DC WIC Career Pathway Maps

Understanding Career Pathway Maps

In today's economy, it is imperative that the workforce has the skills required to meet the needs of local businesses and industries. Career pathway maps are tools that help policymakers, jobseekers, employers, and others identify and understand the employment opportunities within a local industry, including the skills and requirements necessary for economic mobility and professional growth for jobseekers.

Completed in November 2023, following input from local employers and workforce development professionals, these career pathway maps are intended to inform public investment in workforce development training, services, and supports, and support individuals seeking to enter the District's high-demand industries at low- to mid-level roles. Maps will be updated periodically to reflect current data and trends in the labor market

Guide to the Career Pathway Maps:

Each map is broken down into a visual representation of potential career progression and advancement, sometimes referred to as the "pathwayability" of occupations within an industry. The pathway chevrons align to a table that provides insight into each of the job titles along the career pathway. Each column on the table corresponds with the job title above it. The map may contain several rows of job titles, compiled from recent analyses of in-demand occupations. Each row represents common entry points along the pathway, however individuals may enter pathways at any point and shift across pathways, too. This content is not inclusive of all in-demand occupations within an industry, but rather indicate options for mobility as communicated by local employers.

Job Titles: All job titles are hyperlinked to Career Coach DC, which provides labor market data, information about related available training, and current District-specific and regional job openings.

Wage: Data represents hourly income in the District of Columbia for the 10th to 90th percentile range, as calculated by Lightcast labor market data across the last calendar year prior to the District's \$17.00 minimum wage increase.

Unique Postings: Data represents the number of unique job postings in the District of Columbia for the previous year as calculated by Ligthcast labor market data.

Job Zones: A Job Zone is a group of occupations that are similar in how much education people need to do the work; how much related experience people need to do the work; and how much on-the-job training people need to do the work. Job Zones have been defined by the U.S. Department of Labor, Employment and Training Administration, and can be found online at onetonline.org.

Attainability: Identifies how achievable the occupational level is: entry, middle, high, or advanced levels.

Occupation Job Titles: Titles listed under the occupation provide examples of the titles listed on job posting under the occupation.

Foundational Sills: Foundational skills are the fundamental, portable skills that are essential to conveying and receiving information that is critical to training and work-place success

Industry Profile: Education

| ·II | Recreation Workers | Exercise Trainers and Group Fitness Instructors | Coaches and Scouts | Teachers and Instructors |
|--|---|---|--|--|
| Hourly Wage Range (10 th -90 th Percentile) | \$17.00-\$29.44 | \$17.00–\$44.66 | \$17.00–\$52.67 | \$19.65–\$73.27 |
| Job Training | Some previous work-related skill, knowledge, or experience is usually needed | Previous work-related skill, knowledge, or experience is required for these occupations | A considerable amount of work-related skill, knowledge, or experience is needed for these occupations | A considerable amount of work-related skill, knowledge, or experience is needed for these occupations |
| On-the-Job Requirements | A few months to one year of working with experienced employees | One or two years of training involving both on-the-job experience and informal training with experienced workers | Several years of work-related experience, on-the-job training, and/or vocational training | Several years of work-related experience, on-the-job training, and/or vocational training |
| Education/ Certification | These occupations usually require a high school diploma | Vocational schools, related on-the-job experience, or an associate's degree | Most of these occupations require a four-year bachelor's degree, but some do not | Most of these occupations require a four-year bachelor's degree, but some do not |
| Average Annual Job Openings (2022-2032) | 181 | 175 | 137 | 169 |
| Attainability | Entry Level | Intermediate Level | Intermediate Level | Intermediate Level |
| Zone Information | Zone 2 | Zone 3 | Zone 4 | Zone 4 |
| Occupation Job Titles | Activities Assistant, Activities Director, Activity Aide, Activity Assistant, Activity Coordinator, Activity Director, Recreation Assistant | Aerobics Instructor, Fitness Instructor, Fitness Specialist, Fitness Technician, Fitness Trainer, Group Exercise Instructor, Group Fitness Instructor | Baseball Coach, Basketball Coach, Coach, Football Coach, Gymnastics Coach, Soccer Coach, Softball Coach, Track and Field Coach, Volleyball Coach | Teacher, Teacher Aide, Teacher Assistant, Teaching Assistant, Tutor, Youth Care Worker, Substitute Teacher, School Librarian |
| Foundational Skills | Public Safety and Security, Customer and Personal Service, Education and Training, Law and Government, Psychology. | | | |