FY22 Workforce Development System Expenditure Guide
Accompanying Document
February 2023

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Per the District's Transparency Act (D.C. Law 22-95), the DC Workforce Investment Council produces an annual Workforce System Expenditure Guide (Expenditure Guide) to outline government spending on workforce development and adult education. The Expenditure Guide summarizes budgetary investments and performance outcomes, subject to data availability. This data collection effort helps District agencies increase the awareness of the breadth of services available and can better provide coordinated, cohesive, and integrated supports.

The Fiscal Year 2022 (FY22) Expenditure Guide is the fourth annual report. The WIC collected consistent and updated data from agencies participating in FY21 to facilitate a year-over-year analysis. Building upon the data collected in the previous year allows for the establishment of trend analysis, that will review performance metrics, and identify program success and service gaps across DC government agencies.

Participating Agencies[1]

Fifteen agencies participated in the FY22 Expenditure Guide[2]:

- Child and Family Services Agency (CFSA)
- Department of Behavioral Health (DBH)
- District of Columbia Housing Authority (DCHA)
- District of Columbia Public Schools (DCPS)
- Department of Disability Services (DDS)*
- Department of Human Services (DHS)
- Department of Energy and Environment (DOEE)
- Department of Employment Services (DOES)*
- Department of Small and Local Business Development (DSLBD)
- Department of Youth Rehabilitation Services (DYRS)
- Mayor's Office of Latino Affairs (MOLA)
- Office of Cable, Television, Film, Music, and Entertainment (OCTFME)
- Office of the State Superintendent of Education (OSSE)*
- University of the District of Columbia (UDC)
- Workforce Investment Council (WIC)

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[1] The asterisk (*) indicates an agency that reports WIOA metrics.
[2] The Public Charter School Board (PCSB) data was not included in the Expenditure Guide. The PCSB has internal reports that track similar data requested by the Expenditure Guide and links to these reports can be found on the PCSB Accompanying Document pages.

Document Usage

In response to the Transparency Act (The Act), the WIC has created two documents:

1. Expenditure Guide Spreadsheet: The Act, in part, requests that the Guide data be delivered via a spreadsheet. The WIC utilized an Excel Template, which agencies used to self-report data. The spreadsheet that is a part of this submission is a download of the information captured for FY22. There are two main tabs:

Programs	Workforce Activity
•Provides an overall decription of the program within an agency that has a specific goal, measurable outcomes, and targeted participants	•Drills down into specific activities within programs or agencies, like academic course, credential training, internship, work experience, etc

   In addition to these main tabs, agencies were encouraged to provide existing reports that spoke to their progress. These reports have been included as additional tabs. The Expenditure Guide also includes a data dictionary in a separate tab, where many of the data fields are defined. Additionally, when reviewing the data, the rows that are highlighted in blue indicate that the program or activity was inactive in FY22.

2. The FY22 Accompanying Document: Includes additional context to what is reported in the Expenditure Guide, including data beyond the metrics requested in the spreadsheet. The Accompanying Document provides a narrative that speaks to project origin, methodology, an overall summary of the data collected, any agency-specific information, and recommendations for future updates.

The FY22 Accompanying Document includes the following data points:

- Budget and expenditures data
- Credentials offered
- Description of programs
- Industry sectors
- Participant data
- Participant eligibility requirements
- Performance outcomes

Methodology

Following the submission of the FY21 Expenditure Guide, the WIC hosted continuous improvement meetings with select agencies to debrief the process. Based upon feedback provided in those meetings, the WIC developed new reporting templates and an updated process to collect data for the FY22 Expenditure Guide.

For example, significant updates were made to the Excel template including embedded instructions, a data dictionary, and a table of contents. The WIC also increased project management support by instituting shared announcements, reminders about deadlines and updates about the Expenditure Guide to participating agencies. During the data collection process, the WIC met with agencies individually to provide technical assistance.

As data was submitted, the WIC worked with agencies in multiple rounds of review and cleansing for both the spreadsheet and the Accompanying Document and requested final review and approval from agency directors or delegated staff.

WIOA Performance Measures [3]

The [Workforce Innovation Opportunity Act (WIOA)](#) establishes performance indicators and reporting requirements to assess the effectiveness of workforce programs receiving federal funds. The WIOA measures requested in the FY22 Expenditure Guide include:

- Outcomes for employment 2nd and 4th quarter after exit
- Credential attainment from occupational training
- Median earnings
- Measurable skills gains

All agencies that track WIOA Performance Measures will have a check symbol in the upper right- hand corner of their page.

Non-WIOA Performance Measures

For agencies that do not capture WIOA metrics, the following performance metrics were requested in the Expenditure Guide[4]:

- Number of participants who earned credential
- Number of participants employed

Any additional, agency-specific measures are included in the Accompanying Document.

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[3] See full definitions of WIOA performance measures at https://www.dol.gov/agencies/eta/performance/performance-indicators
[4] Agencies that report WIOA performance metrics were also allowed to report the number of participants who earned a credential and were employed.

Unreported Data

In some instances, agencies were unable to provide Expenditure Guide data during the required reporting period. The Expenditure Guide indicates the reason agencies were unable to report by use of the following categories:

- Data Not Applicable: The data requested is not relevant or tracked. In some instances, this may also be reflected via a (-) dash symbol.

- Data Not Available: The requested data is applicable and tracked, but is not available to report during the Expenditure Guide collection timeline.

- Data Not Tracked: The agency collects a specific data point, but the data is not tracked in a reporting system or the data cannot be easily reported due to reporting infrastructure challenges.

- Not Active: The program or occupational training/adult education course was not active.

- Data Not Reported: The data was not reported in the Expenditure Guide or Accompanying Document, and the reason for omission is unconfirmed.

- Not Reported as Program/Activity: The data was not reported in the Expenditure Guide or Accompanying Document in previous years. This does not mean that the program/activity should not have been included. In many instances, agencies were able to collect more robust data and in partnership with the WIC, developed a better understanding of what data should be reported and how it should be recorded in the Expenditure Guide.

Challenges Affecting Data Reporting

As noted above, there are several reasons why agencies may be unable to report data in the Expenditure Guide which affects the WIC's ability to fully capture the impact of education and workforce investments. Additional details about the challenges are noted below:

1. Reporting Timeframe

   The Expenditure Guide reporting is due to the DC Council by February 1st every year and captures data from the previous fiscal year. To meet the February deadline, the Expenditure Guide data collection process lasts from September through December. Reporting agency capture data based either on a federal fiscal year (June-July), an academic year (August- May), or a district fiscal year (September- October). The variation in reporting schedule affects whether performance metrics and budget data are available at the time of reporting.

   To address these constraints, the WIC does allow agencies to provide updated performance and budget data from previous years in the Expenditure Guide when submitting annual reporting and allows agencies to note when data is inconclusive or unavailable and provide a reason.

2. Lack of Common Performance Metrics and Measures

   Overall, the data in the Expenditure Guide reflect the attempts to establish common measures and metrics reporting across District agencies. However, agencies may utilize different definitions for similar metrics. For example, some agencies may use a different reporting timeline or definition for metrics such as employment and completion. In some agencies, participants who are employed can only be included in their performance metrics after participants have exited the program, whereas some agencies may include participants who are employed while enrolled in the program. In such examples, the Accompanying

Document attempts to capture unique definitions and explain additional context for those performance metrics.

3. Lack of Data Reporting Infrastructure and Capacity

    In several cases, agencies do not have the infrastructure to report the requested data easily and or accurately. In these cases, agencies may enter "data not tracked" to indicate that the data is relevant and applicable, but that the agency does not have the means or capacity to report the data during the timeline of the Expenditure Guide. In other cases, agencies may have a paper application for applicants to input their demographic information, however, during the time of reporting that data is not easily accessible to be pulled into a comprehensive report. This is an ongoing challenge that is not unique to the District. The WIC and partner agencies are actively working to develop new data infrastructure and systems to capture and report data more accurately.

4. Metrics Not Formally Tracked

    In the initial years of Expenditure Guide reporting, several agencies did not formally track all the metrics required by the Transparency Act, nor did they have reporting systems established to track metrics, such as the Associated SOC Codes or demographic data.

Summary and Analysis

This section includes a top-level summary of data reported across all agencies included in the FY20, FY21, and FY22 Expenditure Guide.

FY22 Overview

The overviews below do not include PCSB data.

Total Agencies	Total Programs	Total Workforce Activities	Total Providers
15	82	355	193

[1]The total number of programs that were active in FY22 were 75 and the total number of workforce activities were 313.

FY21 Overview

Total Agencies	Total Programs	Total Workforce Activities	Total Providers
16	57	199	123

FY20 Overview

Total Agencies	Total Programs	Total Workforce Activities	Total Providers
16	58	234	139

Funding Summary

FY20-FY22 Budget and Expenditures

Fiscal Year	FY20		FY21		FY22	
Agency	Budget	Expenditures	Budget	Expenditures	Budget	Expenditures
CFSA[5]	$ 253, 000	$ 112,930	$ 193,828	$ 193,828	$ 221,954	$ 491,273
DBH	$ 1,341,304	$ 1,341,304	$ 1, 315,175	$ 1,315,175	$ 864,418	$ 864,418
DCHA	$ 305, 460	$ 305,460	$ 305, 460	$ 189,360	$ 305,460	$ 188,294
DCPS	$ 372,298	$ 357,102	$ 337, 258	$ 311,269	$ 573,446	$ 449,286
DDOT[6]	$ 191,020	$ 191,020	$ 85,840	$85,840	Not Active	Not Active
DDS	$ 115,291	$ 134,583	Data Not Available	$ 1, 022,789	Data Not Available	$ 929,986
DHS	$ 32,447,950	$ 26,849,216	$ 34, 902,239	$ 32,671,197	$ 35,628,946	$ 28,704,596
DOEE	$ 2,739,034	$ 2,031, 432	$ 1,916,672	$ 1,358,718	$ 4,98,222	$ 2,859,217
DOES	$ 70,544,686	$ 56,703,317	$ 68,025,825	$ 51,629,418	$ 110,742,041	$ 74,683,217
DSLBD	$ 3,661,282	$ 3, 098,338	$ 3, 949,878	$ 3,784,865	$ 8,092, 743	$ 8,092,743
DYRS[7]	$ 63,050	$ 63,0502	$ 42, 750	$ 42,750	$ 139,760	$ 139,760
MOLA	$ 583,927	$ 582,697	$ 623,035	$ 623,035	$ 455,000	$ 455,000
OCTFME[8]	$ 335,598	$ 142,435	$ 126,261	$ 110,323	$ 132,144	$ 110,838
OSSE	$ 4,460,000	$ 4,408,189	$ 6, 320,000	$ 6,319,789	$ 6,939,235	$ 6,122,448
UDC	$ 5,584,593	Data Not Available	$ 5,002,380	$ 968,698	$ 6,688,533	$ 5,744,433
WIC	Not Active	Not Active	$ 150,000	$ 150,000	$ 12,110,592	$ 9,335,614
Total	$122,998,495	$96,321,056	$123,296,602	$100,777,058	$187,883,495	$139,171,375

[5] CFSA overspent the initial budget for the Chafee and ETV program due to receiving additional funding through COVID-19 relief funds. The programs then used the funding to support more participants (see CFSA pages for additional information).
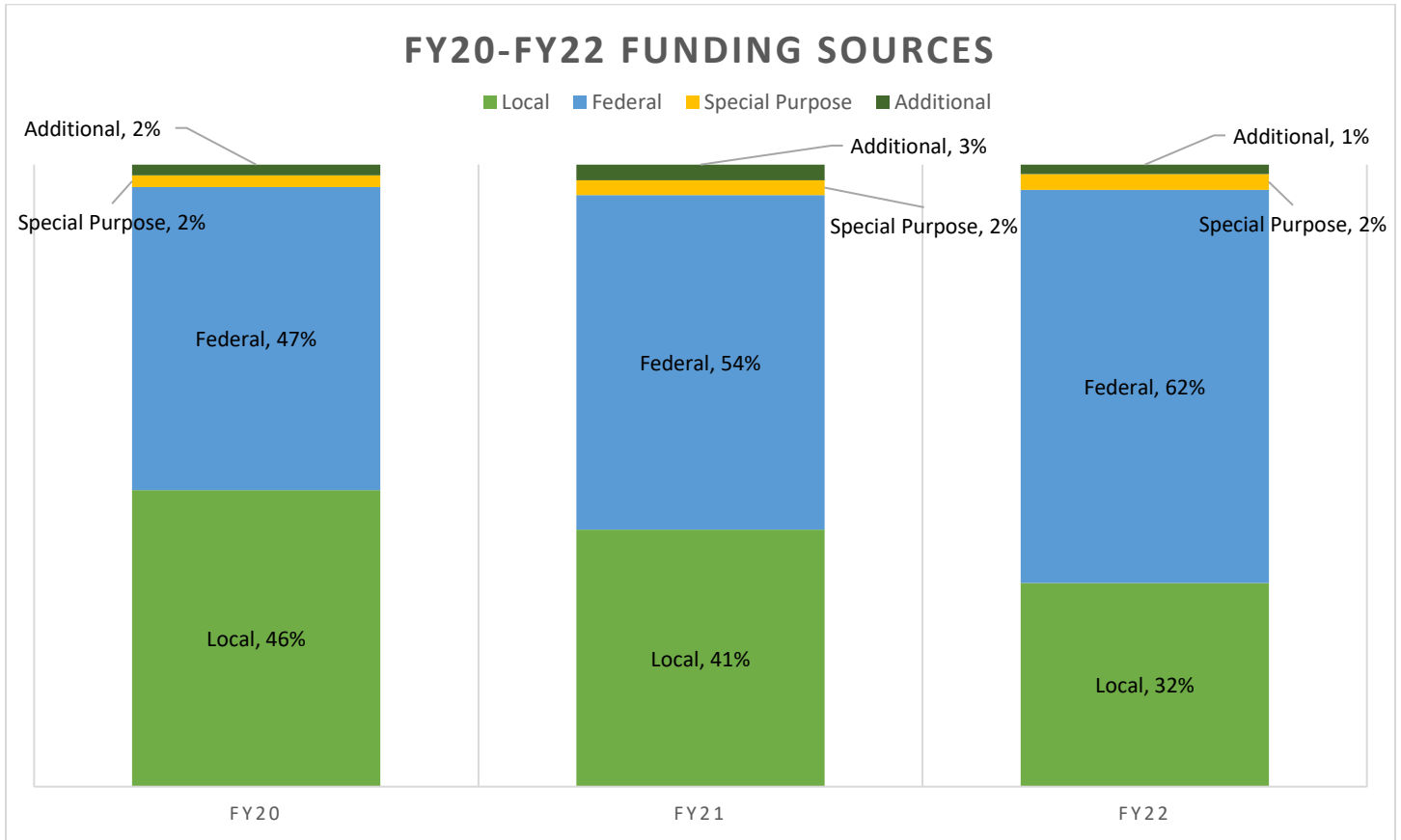
[6] DDOT's programs were only active in FY20 and FY21. Since their programs were not active in FY22, they were removed from the FY22 Expenditure Guide and Accompanying Document. The total budget reflected in the Programs and Workforce Activities tabs in the Expenditure Guide for FY20 and FY21 does not include DDOT's data; however, it is included in this chart and the FY20-FY22 Program Funding Summary tab in the FY22 Expenditure Guide for a comprehensive view of funding data across all agencies.

[7] In FY20, DYRS offered a Photography program with a budget of $16,300. The Photography program was inactive in FY21 and FY22 and was removed from the Expenditure Guide. As such, the FY20 total budget reflected in the Programs and Workforce Activities tabs does not include the Photography funding data; however, the total amount of all FY20 DYRS programs is included in this chart and the FY20-FY22 Program Funding Summary tab in the FY22 Expenditure Guide for a comprehensive view of funding data across all agencies.

[8] In FY20, OCTFME offered the Stagehand program, with a budget of $126,596. Though this program was offered it was suspended during the year and only spent a portion of its funding. The program was inactive in FY21 and FY22 and was removed from the FY22 Expenditure Guide. As such, the total budget and expenditures reflected in the Programs and Workforce Activities tabs in the Expenditure Guide does not include the Stagehand funding data; instead, the total amount of all FY20 OCTFME programs is included in this chart and the FY20-FY22 Program Funding Summary tab in the FY22 Expenditure Guide for a comprehensive view of funding data across all agencies.

The COVID-19 pandemic continues to impact the District's economy and workforce system. In alignment with recovery efforts, the District has intentionally invested in workforce related programming to increase resident participation and successful outcomes. Since FY20, there has been a consistent increase in funding and spends with an average of 78% in expending funding. However, the most significant impact of recovery funds in the District was in FY22 when federal funding represented 62% of the funds allocated to District workforce related programs. In this same year, the District reported a 52% increase in funding from FY21, for a total amount of $187,883,495.

FY20-FY22 FUNDING SOURCES

■ Local ■ Federal ■ Special Purpose ■ Additional

FY20
- Additional, 2%
- Special Purpose, 2%
- Federal, 47%
- Local, 46%

FY21
- Additional, 3%
- Special Purpose, 2%
- Federal, 54%
- Local, 41%

FY22
- Additional, 1%
- Special Purpose, 2%
- Federal, 62%
- Local, 32%

FY20-FY22 Funding Sources: This chart shows how much funding was received from a local source, a federal source, a special purpose source, and/or an additional source. For exact numbers, please review the FY22 Expenditure Guide.

Participation Summary

In FY22, the total number of participants engaged in District programs was approximately 55,123+[9]. Since FY20, participation in District programs has steadily increased on an average of 9% each year. The continuous increase in participation aligns with the increase in funding, programs available, and virtual/hybrid services offered. In FY22, 52% of programs were offered virtually or through a hybrid model.

From FY20-FY22, five agencies consistently led the District's participation numbers: DOES, DSLBD, DHS, MOLA, and UDC.
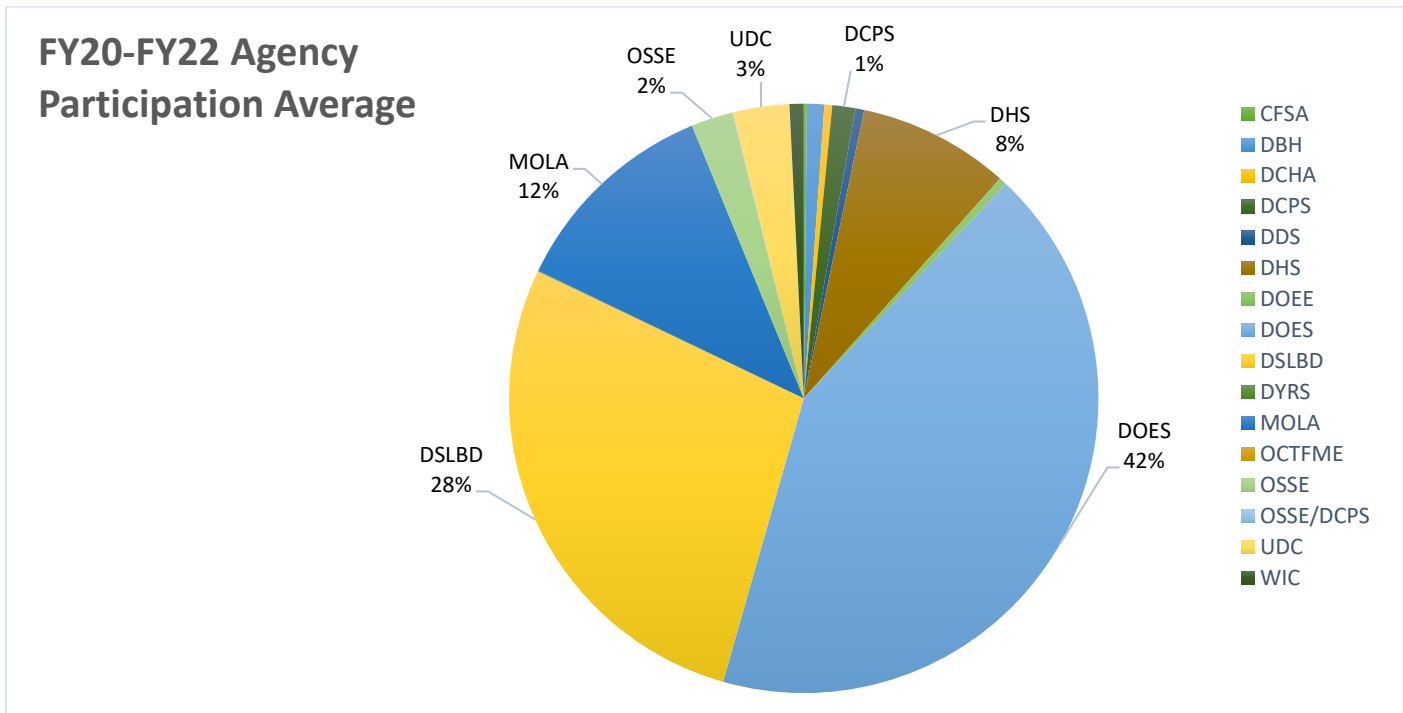
FY20-FY22 Participation Average: This chart shows the average number of participants that agencies served from FY20-FY22 from the programs reported in the Expenditure Guide.

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[9] In the Expenditure Guide, participant numbers that are less than 10 are suppressed. When collecting data, some agencies suppress full participant numbers under 10 before sharing with the WIC, preventing the WIC from computing full participant data. As such, the "+" is meant to indicate that there were additional participants in FY22.

Though participation across the District has increased every year, between FY21 and FY22, nearly half of agencies experienced a decrease in participation. The decrease in participation has been attributed to varying circumstances, such as employer partners requiring participants to be fully vaccinated; to introducing new processes to accessing services; to programs being discontinued. Another factor contributing to this data is the reporting timeline, in which some agencies have not had the opportunity to report conclusive data. However, despite the decline in participation at those agencies, there were other agencies that saw a significant increase in participation, such as DOES. Finally, over the last three years, at least five agencies have experienced consistent increase in participation: DCHA, DOEE, DOES, DSLBD, DYRS, and MOLA
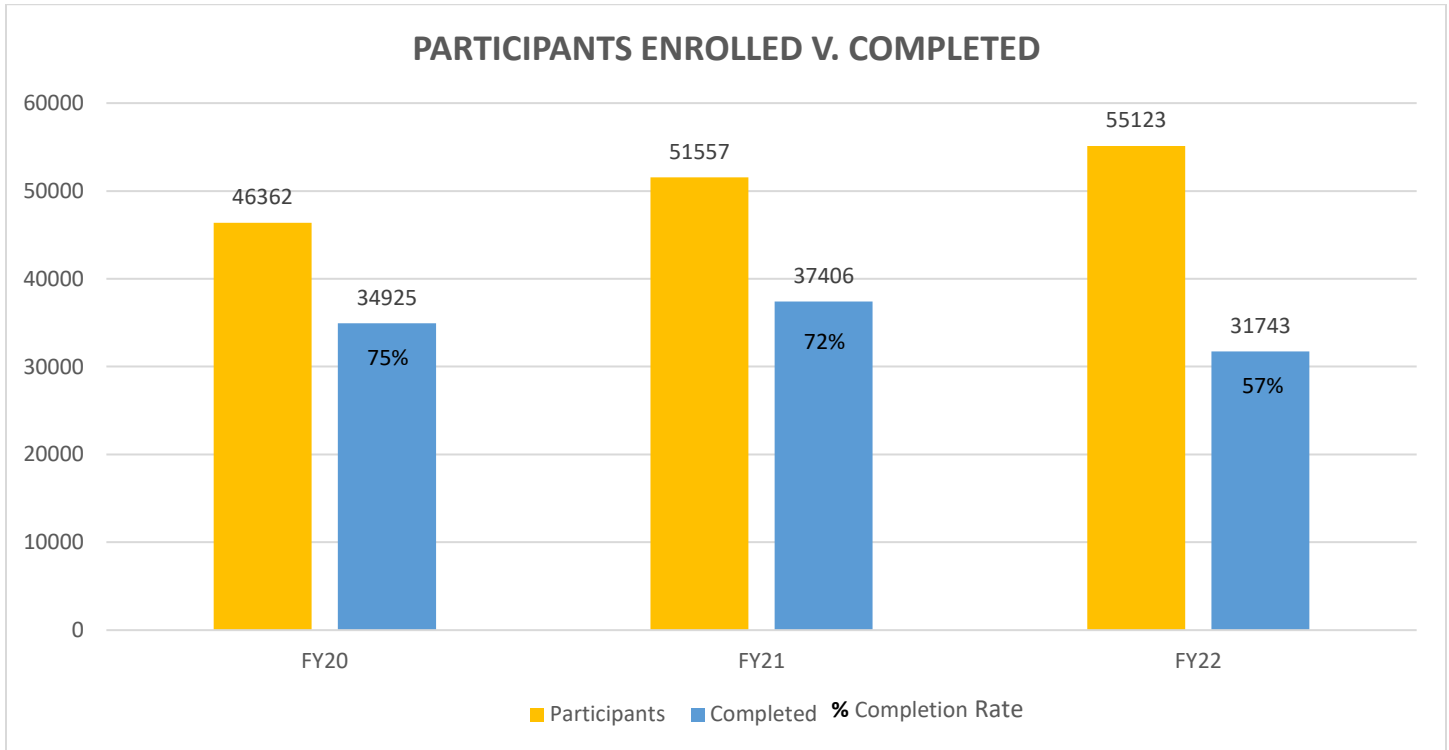

FY20-FY22 PARTICIPATION
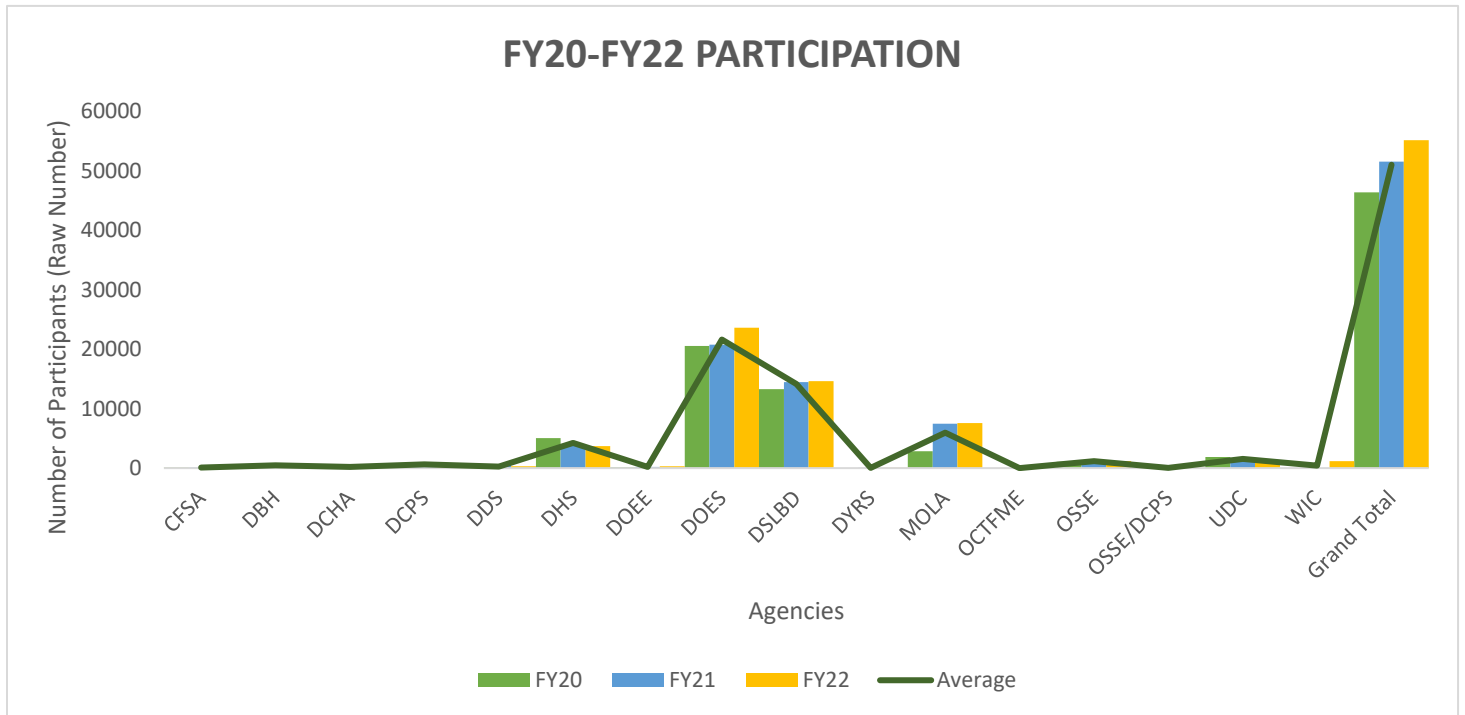
FY20-FY22 Participation: This chart shows the number of participants served YOY through District agencies. The trend line shows the average number of participants served in each agency.

AGE REQUIREMENTS FOR PARTICIPATION

Y-axis: Number of Programs

X-axis: Programs Start Age

Categories: Programs with Start Age Under 18, Programs with Start Age 18+, No Age Requirement

Legend: WIC, UDC, OSSE/DCPS, OSSE, OCTFME, MOLA, DYRS, DSLBD, DOES, DOEE, DHS, DDS, DCPS, DCHA, DBH, CFSA

Labels: WIC, 7; UDC, 15; DOES, 15; DCHA, 6; DSLBD, 3; DYRS, 5; DOES, 5

Program Eligibility Starting Age: This chart shows how many programs allow participants to enroll in their program when they are under 18 (these programs may also serve participants older than 18) and how many programs require participants to be at least 18 to enroll.

The programs reported in the Expenditure Guide serve participants ages 13-85. Though many programs overlap in the age groups served, there were 23 programs that allowed residents to begin participation under the age 18.

PARTICIPANTS ENROLLED V. COMPLETED

FY20: Participants 46362, Completed 34925 (75%)
FY21: Participants 51557, Completed 37406 (72%)
FY22: Participants 55123, Completed 31743 (57%)

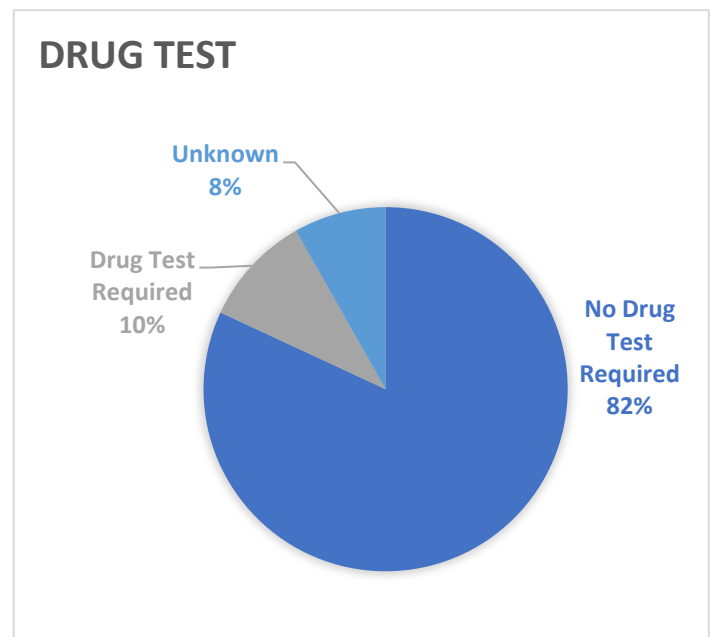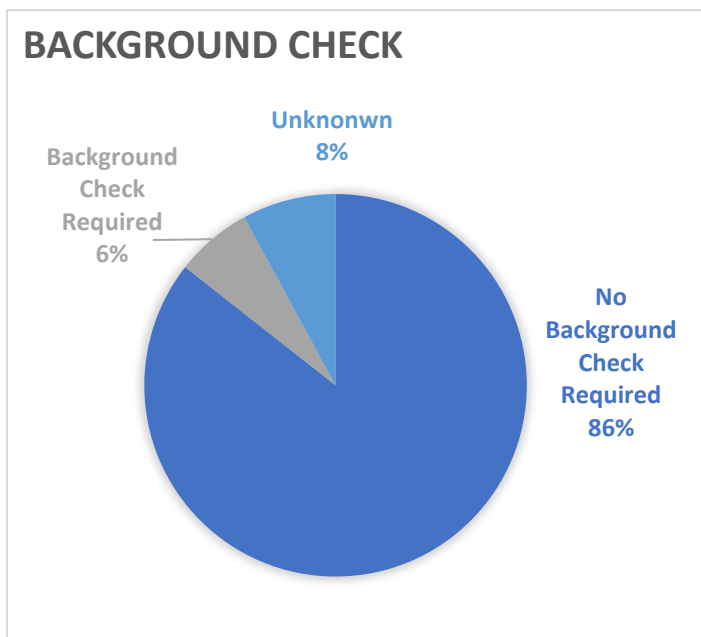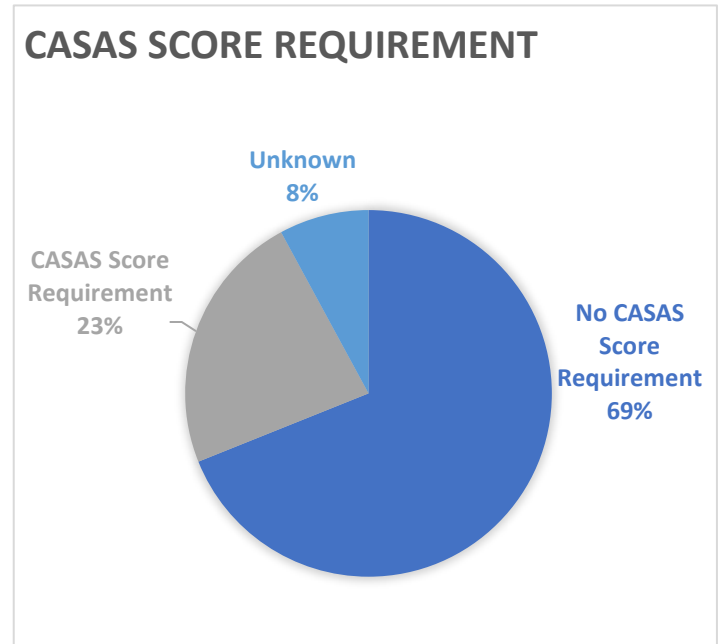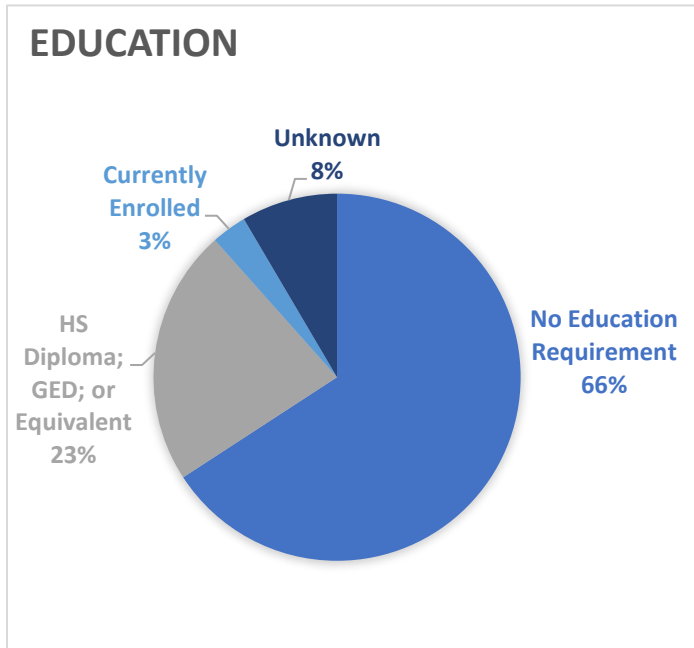Legend: Participants | Completed | **%** Completion Rate

Participants Enrolled v Completed: The number of participants enrolled compared to the number of participants that completed each program YOY. The percentage within the completed column, represent the percentage of participants that completed, while the number on top of the completed column reflects the raw number of participants who completed.

Overall participation has steadily increased in the District, but the number of participants who completed have an inconsistent trend. In FY21, completion numbers reached its peak, at 37,406 participants, but in FY22 the number of participants who completed decreased, for a rate of 57%.

One factor contributing to the decrease in FY22 is the reporting timeline, in which some programs were still in progress and some agencies were unable to report conclusive numbers.

Accessibility

The activities reported in the guide have few requirements for residents to participate. Most programs do not require a High School Diploma/GED/or equivalent, background check, driver's license, or CASAS testing. However, residents interested in specific programs such as Commercial Driver's Licensing, Information Technology programs, and Healthcare programs have more challenges with accessing opportunities as many require residents to have a driver's license, to pass a background check, and pass a drug test.

EDUCATION

- Unknown 8%
- Currently Enrolled 3%
- HS Diploma; GED; or Equivalent 23%
- No Education Requirement 66%

CASAS SCORE REQUIREMENT

- Unknown 8%
- CASAS Score Requirement 23%
- No CASAS Score Requirement 69%

BACKGROUND CHECK

- Unknonwn 8%
- Background Check Required 6%
- No Background Check Required 86%

DRUG TEST

- Unknown 8%
- Drug Test Required 10%
- No Drug Test Required 82%

Key Findings

The FY22 Analysis reflects the combined impact of the COVID-19 pandemic and recovery efforts. Key findings focus on the following areas:

- Impact of COVID-19 on programming, funding, participants
- Addressing business demand
- Intake and Referrals: Connecting the workforce system to common tools and resources
- Virtual service provisions

Impact of COVID-19 on Programming and Funding
As a result of the pandemic and social distancing mandates, many programs shifted to a virtual service model. In FY20 and FY21, some training providers struggled with delivering virtual services, particularly workshops and training. In addition, some jobseekers did not have the equipment and technology (including access to internet services) to participate in online instruction and services, impacting participation and expenses. However, in FY22 training providers combined virtual services with in-person services. Diversifying delivery of services improved participation; however, the completion rate of participants decreased.

Addressing Business Demand
- To meet business demand during the pandemic, both the Workforce Investment Council and the Department of Employment hosted virtual hiring events in response to employers facing significant turnover, resignations, and illnesses.
- The Workforce Investment Council, in partnership with local business and economic development stakeholders with the Workforce Development Board, identified, reviewed, and validated the District's high-growth, in-demand industries, and occupations. In addition, thirteen Career Pathway Maps were developed to provide a roadmap to guide and inform successful career advancement based on a jobseeker's skill level and verified through qualitative and quantitative business and sector analysis. Programs that provide occupational training should be aware of and utilize both these resources, to align and connect jobseekers with information about the jobs that are in-demand and connect them to training that result in industry- recognized credentials, increasing jobseeker marketability and competitiveness.
- The Workforce Investment Council, in partnership with the One Stop Operator, should ensure all workforce staff responsible for career counseling and coaching are trained on using the career pathway maps to create employment and education plans that align with industry-focused occupations and the different "on ramps" based on skills and experience.

Intake and Referrals: Connecting the Workforce System to Common Tools and Resources
- My Journey DC (previously referred to as Data Vault) serves as the workforce system's intake and referral tool allowing front-line workers to connect customers to wrap-around and supportive services, education and training opportunities, and access to career coaching and job readiness support. My Journey DC connects the services of community-based organizations and government agencies together through the My Journey DC Community Catalog to minimize the number of "doors" a resident must enter to receive the services and support they need to pursue their career and education goals.
- Management of My Journey DC platform has shifted to The Workforce Investment Council, which includes managing referral processes to ensure customers are successfully connecting to services; improve functionality issues when needed; conduct trend analysis to determine gaps in services and where the WIC can add additional support services.
- The WIC has hosted briefings and trainings across the workforce system on My Journey DC and its utilization to support successful implementation and utilization. Office Hours are available for

platform users by request and can be used to address user issues and challenges and discuss recommendations for continuous improvement.

Virtual Service Provision – Promising Practices
- Agencies invested in expanding the opportunities for residents to connect, by shifting to virtual services. For example, one program expanded their funds and the scope of their grants so that grantee entrepreneurs and business owners could directly respond to the many challenges they were facing due to the pandemic.
- Many agencies and programs were able to pivot service provisions virtually to minimize breaks in customer service including securing funding for computer loaner programs to address accessibility to technology.

Agency Overviews

The section below provides agency-specific overviews of the data reported in the FY22 Expenditure Guide. Information provided includes:

- An overview of each reported program
- Eligibility requirements: The requirements for participation in programs (e.g., age, background check, driver's license, education, substance test, and CASAS scores).
- Resident Engagement: Process for how residents can get involved in each program.
- Industry Sectors: Industries associated with programs reported in the Expenditure Guide.
- Credentials Offered: Outlines the credentials offered at each agency.
- FY22 Impact of COVID-19 on programmatic efforts[5]
- Number of residents that participated and completed each program.
- Program budgets, total expenditures, and funding sources.
- Program performance measures, if applicable.

Where applicable, agencies were encouraged to provide any additional context that would help explain the data reported in the spreadsheet.

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[5] Agencies were not required to explain how COVID-19 impacted their programming in FY22. In previous iterations of the Accompanying Document, agencies reported how COVID-19 impacted programming for FY20 and FY21. In most cases, the impact of COVID-19 was removed from the FY22 Accompanying Document if it was solely related to FY20 and FY21.

Child Family Services Agency (CFSA)

CFSA is the public child welfare agency in the District of Columbia responsible for protecting child victims and those at risk of abuse and neglect and assisting their families.[10] CFSA offers several programs that prepares youth for education and employment opportunities such as an internship program, funding opportunities for participants to attend college, and vocational training programs.

Contact

3350 9th Street NE
Washington, DC 20017
(202) 727-7517
https://cfsa.dc.gov/

Workforce Development/Adult Education Programs

Chafee Funds/OYE Internship: Used for vocational programming and overall well-being of supporting foster youth (travel, clothing, purchasing needs, etc.). The grant is also used for partnering with local vendors to provide mentorship, work experience, and internships. This program exposes participants to successful careers and employment. Chafee tracks success through the number of participants hosted at each internship site, the duration of the internship, and whether an intern was offered permanent employment.

Education and Training Voucher (ETV): The Education & Training Voucher program provides financial assistance for eligible participants who are enrolled in an educational or vocational programs.

Impact of COVID-19/Virtual Service Provisions

In FY22, several vendors required participants to be fully vaccinated. In response, many participants did not participate because they opted not to be fully vaccinated thereby reducing the number of vendors CFSA partnered with for FY22. COVID-19 also limited the industry options for participants, and fewer participants were interested in the remaining opportunities.

Industry Sectors

- Administrative
- Childcare
- Computer Technology
- Construction
- Cosmetology
- Facility/Maintenance
- Fashion
- Food Service
- Healthcare Non-Profit
- Hospitality
- Sales/Retail
- Security

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[10] Child and Family Services Agency. (n.d.) *About CFSA*. https://cfsa.dc.gov/page/about-cfsa

Credentials Offered
- Cosmetology License
- Lash Certification
- Medical Assistant
- Security Certification

Resident Engagement
This program is not open to the public.

Eligibility Requirements[11]

Age	Driver's License	Background Check	Substance Test	Education	CASAS Scores
Chafee Funds/OYE Internship: 16-21 ETV: 17-21	No	No	No	No	No

[11]All participants must be in the District's foster care program.

Participant and Provider Summary (YOY)

Program	Program Participants			Participants Completed[12]		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
Chafee Funds/ OYE Internship	50	31	45	31	31	32
ETV	42	63	Data Not Available	n<10	10	Data Not Available
Total	92	94	45	36	41	32

[12]CFSA tracks completion as the number of participants who completed their internship cycle.

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
Chafee Funds/OYE Internship	$ 150,000	$ 89,240	$150,000	$ 40,976[13]	$ 89,240	$378,581[14]
ETV	$ 103,000	$ 104,588	$71,954	$ 71,954	$ 104,588	$112,692[15]
Total	$ 253,000	$ 193,828	$221, 954	$ 112, 930	$ 193,828	$491, 273

[13] In FY20, CFSA reported a partial amount of the budget and expenditures due to limited time to recategorize their data to align with the Expenditure Guide reporting.
[14] CFSA overspent the initial budget for Chafee Funds/OYE Internship due to receiving additional funding through COVID -19 relief funds. The programs then used the funding to support more participants by increasing the participant wages to $15.20 p/hr. and increasing the number of hours that participants were able to work.
[15]The ETV program overspent their initial budget due to receiving COVID-19 relief funding. The funds were used to support participants in the program.

Amount Received per Funding Source (YOY)

Program	*FY*	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
Chafee Funds/OYE Internship	*20*	$ 0	$ 150,000	$ 0	$ 0
	21	$ 0	$ 89,240	$ 0	$ 0
	22	$ 0	$378,581	$ 0	$ 0
ETV	*20*	$ 0	$ 103,000	$ 0	$ 0
	21	$ 0	$ 104,588	$ 0	$ 0
	22	$ 0	$112, 692	$ 0	$ 0

Performance

Chafee uses completion as a performance measure, which is recorded in the Participant Summary (YOY) chart above.

Department of Behavioral Health (DBH)

DBH provides prevention, intervention, and treatment services and supports for children, youth, and adults with mental and/or substance use disorders, including emergency psychiatric care and community-based outpatient and residential services. DBH serves eligible adults, children and youth and their families through a network of community-based providers and unique government delivered services.[16]

Contact

64 New York Ave NE
3rd Floor
Washington, DC 20002
202-673-2200
https://dbh.dc.gov/

Workforce Development/Adult Education Programs

Evidence- Based Supported Employment: This program serves adults with serious mental illness and substance use disorders (SUD) for whom, because of these significant health challenges, competitive employment has been interrupted or intermittent. Evidence-Based Supported Employment involves obtaining a part-time or full-time job in which a consumer receives support in a competitive employment setting and where the consumer earns at least minimum wage. The program offers: intake, assessment, job development, treatment team coordination, disclosure counseling, benefits counseling and follow-along supports for all participants enrolled in the program.

Impact of COVID-19/Virtual Service Provisions

Agencies continued to provide both in person and virtual services; however, programs were not functioning at full capacity due to staffing shortages. This continues to be an issue that is being addressed by Supported Employment programs.

Industry Sectors

- Construction
- Educational Services
- Government and Public Sector
- Healthcare
- Hospitality
- Infrastructure and Transportation
- Information Technology
- Business Management & Administration
- Law and Security
- Manufacturing
- Social Assistance

Credentials Offered

None

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[16] Department of Behavioral Health (n.d.). *About DBH*. https://dbh.dc.gov/page/about-dbh

Resident Engagement

Interested participants are referred from a DBH core service agency to a DBH certified Evidence-Based Supported Employment program of their choice.

Eligibility Requirements[17]

Age	Driver's License	Background Check	Substance Test	Education	CASAS Scores
18+	No	No	No	No	No

[17]Participants must be in the DBH Mental Health System and meet all eligibility standards required by each core partner service agency. Additionally, participants must be diagnosed with a severe and persistent mental illness or have a primary substance use disorder; be enrolled with one of DBH's core service agencies; and request Supported Employment services.

Participant Summary (YOY)

Program	Program Participants			Participants Completed[18]		
Fiscal Year	20	21	22	20	21	22
Evidence Based Supported Employment	563	505	381	315	267	199

[18] DBH does not set a completion date. Instead, completion is considered when participants obtain desired employment; however, participants are eligible to remain the program while employed.

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	20	21	22	20	21	22
Evidence Based Supported Employment	$ 1,341,304	$ 1,315,175	$ 864,418	$ 1,341,304	$ 1,315,175	$ 864,418

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
Evidence Based Supported Employment	20	Data Not Available[19]	$ 344,606 Medicaid/Local	$ 0	$ 996,698 RSA[20]
	21	Data Not Available[19]	$ 231,856 Medicaid/Local	$ 0	$ 1,083,319 RSA[20]
	22	Data Not Available[19]	$171,197 Waiver	$ 0	$693,221 RSA[20]

[19]The local funding was reported as Data Not Available, because DBH received braided funding from a federal source (waiver) and a local source, and the local funding is a small amount that is challenging to report. As such, the local funding was included in the federal funding section.

[20] RSA is the Rehabilitation Services Administration housed at the Department on Disability Services (DDS).

Performance

DBH defines the number of participants who are employed as the number of participants who have successfully completed the program. Though employment and completion data are equivalent, participants can obtain employment while continuing to receive services from DBH.

Independent Assessment Center

In FY22, DBH transitioned from being funded through the 1115 waiver to the 1915(i) waiver. This change required DBH to establish an Independent Assessment Center (IAC) to meet specific requirements outlined in a new referral process, which includes requiring participants to complete additional assessments and utilizing an independent service center to administer those assessments. Overall, because there were new processes implemented, DBH experienced a decrease in participation.

Provider	Number of Participants			Number of Participants Employed		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
Anchor Mental Health	127	127	108	101	79	61
Community Connection, Inc.	91	58	10	53	34	13
Hillcrest Children Center	63	79	72	30	50	41
MBI Health Services	169	120	97	53	51	25
Pathways to Housing DC	n<10	Not Active	Not Active	12	Not Active	Not Active
PSI Services, Inc.	25	0	23	11	n<10	15
Psychiatric Center Chartered, Inc.	59	120	71	35	39	44
Psychiatric Rehab Services	0	Not Active	Not Active	13	Not Active	Not Active
Volunteers of America Chesapeake, Inc.	24	n<10	Not Active	n<10	n<10	Not Active
Total	563	505	381	315	267	199

District of Columbia Housing Authority (DCHA)

DCHA provides quality affordable housing to extremely low- to moderate-income households, fosters sustainable communities, and cultivates opportunities for residents to improve their lives.[21] DCHA also provides residents with employment opportunities as well as occupational training to earn credentials in in-demand industries. In addition, DCHA helps customers with job readiness skills and offers post-retention services.

Contact

203 N St. SW
Washington, DC 20024
202-645-5023
https://www.dchousing.org/wordpress/

Workforce Development/Adult Education Programs Overview

DCHA Workforce Development Initiative: This program supports participants in identifying employment opportunities. Participants are assigned a Job Developer, who coaches the participant in preparing a resume, practicing interviews, and learning soft skills. Program success is defined by the number of participants who have obtained and retained employment after 30 and 60 days. This program provides case management, job readiness, job search and placement, and post retention services.

First AID & CPR: Participants can earn their First Aid/CPR certification by completing one-day course. A successful participant in this program is defined as someone who completes the course and earns a certification.

Food Handlers Certification: This program provides credential attainment and occupational skills training. A successful participant in this program is defined as someone who completes the one-day course and earns a Food Handlers certification.

Occupational Safety and Health Administration Certification: Participants complete a one-day course to receive OSHA 30 Certification. This program provides credential attainment and occupational skills training.

Sherwin Williams Commercial Painters License: Through a partnership with Sherwin Williams, participants enroll in a week-long course to earn a Commercial Painting License. A successful participant in this program is defined as someone who completes the course and earns the certification.

UDC Courses: DCHA partnered with UDC to offer courses in Leasing & Property Management, Medical Office Administrative Professional, Hospitality & Tourism, Skills Development, and Digital Literacy. A successful participant in this program is defined by completing the program and passing registered courses. This program provides credential attainment and occupational skills training.

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[21] District of Columbia Housing Authority. (2019, August 2). *About us.* https://webserver1.dchousing.org/?page_id=277

Industry Sectors

- Construction
- Culinary
- Healthcare
- Hospitality

Credentials Offered

- Commercial Painting License
- Food Handler's Certification
- Food Managers and Alcohol Servers
- First Aid/CPR Certification
- Leasing Certification
- Medical Office Administrative Professional Certificate
- OSHA-30

Resident Engagement

Interested customers can call DCHA, access walk-in services, or be referred to DCHA from other local agencies by visiting an American Job Center in the District.

Eligibility Requirements

Age	Driver's License	Background Check	Substance Test	Education	CASAS Scores
18+	No	Yes	No	No	Yes[22]

[22] DCHA's program with UDC require participants to meet specific CASAS scores for some courses. More information can be found on the UDC-Workforce Development website.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
DCHA Workforce Development Initiative	28	153	184	28	153	184
First AID & CPR	30	Not Active	22	30	Not Active	22
Food Handlers Certification	30	Not Active	13	30	Not Active	13
Sherwin Williams License Course	0	Not Active	16	0	Not Active	16
UDC Courses	Data Not Available	48	99	Data Not Available	48	99
Work Safety Lab OSHA Certification	30	Not Active		30	Not Active	
Total	118	201	334	118	201	334

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
DCHA Workforce Development Initiative	$ 151,660	$ 151,660	$ 151,660	$ 151,660	$ 151,660	$ 151,660
First AID & CPR	$ 3,000	$ 3,000	$ 3,000	$ 3,000	$ 0	$ 2,992
Food Handlers Certification	$ 7,800	$ 7,800	$ 7,800	$ 7,800	$ 0	$ 5,130
Sherwin Williams License Course[23]	Program has no budget or expenses					
UDC Courses	$ 140,000	$ 140,000	$ 140,000	$ 140,000	$ 37,700	$ 28,511
Work Safety Lab OSHA Certification	$ 3,000	$ 3,000	$ 3,000	$ 3,000	$ 0	$0
Total	$ 305,460	$ 305,460	$ 305,460	$ 305,460	$ 189,360	$ 188,294

[23]The Sherwin Williams Commercial Painters License Course does not have a budget or cost because it is paid for by Sherwin Williams.

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
All Programs	20	$ 0	$ 305,460	$ 0	$ 0
	21	$ 0	$ 305,460	$ 0	$ 0
	22	$ 0	$ 305,460	$ 0	$ 0

Performance

Employment

DCHA tracks employment while participants are enrolled in DCHA programming. In FY2019, there were 221 participants across all programs who were employed after DCHA completed a 30 and 60-day employment check-in. Due to the impact of COVID-19, employment was not available for report in the FY20 Expenditure Guide. However, in FY21, DCHA reported having 20 participants employed and reported 32 participants employed in FY22.

Credential Attainment

Program	Participants who Earned Credentials		
Fiscal Year	20	21	22
DCHA Workforce Development Initiative	28	0	0
First AID & CPR	30	Not Active	22
Food Handlers Certification	30	Not Active	13
Sherwin Williams Commercial Painters License Course	0	Not Active	16
UDC Courses	Data Not Available	48	99
Work Safety Lab OSHA Certification	30	Not Active	Not Active
Total	118	48	150

District of Columbia of Public Schools (DCPS)

The DCPS Career Preparation Program provides access to employability skills training, work-based learning, and internship opportunities for DC students in their career fields of interest.[24]

Contact

📍 College and Career Programs Division
1200 First St NE 12th Floor
Washington, DC 20002
https://dcpsinternships.org

Workforce Development/Adult Education Programs

Career Bridge Program: Provides opportunities for students to jump-start their career in an industry of their interest while receiving one-on-one career coaching, career exploration, professional skill building, and a paid internship opportunity. For School Year (SY) 21-22, the DCPS Career Bridge included career pathway partners that provided pre-apprenticeship and/or technical skills programs leading directly to certification, apprenticeship, and/or employment for participating students. All interviews were held over Microsoft Teams in spring 2022. Internships were offered in-person, remotely, or in a hybrid posture for spring/summer 2022, based on employer's preferred internship structure.

Career Ready Internship (DCPS): Managed by the College & Career Programs Division, this internship program places highly qualified Summer Youth Employment Program (SYEP) applicants into competitive, paid internships aligned to their career field of study, based on the student's Career & Technical Education (CTE) pathway. Upon completion of the Tenacity Employability Skills training, students are eligible to interview with leading industry employers in their career field of choice. These internships are designed to expose students to the world of competitive employment and to help guide students through the career exploration process. All interviews were held over Zoom in spring 2022. Internships were offered in-person, remotely, or in a hybrid posture for summer 2022, based on employer's preferred internship structure

Career Ready Internship (PCS): The Career Ready Internship Initiative, managed by the DCPS Career & Technic Education team, in partnership with the Office of the State Superintendent for Education (OSSE) DC Career and Technical Education network (DC CTE), places highly qualified Department of Employment Services (DOES) Mayor Marion S. Barry Summer Youth Employment Program (MBSYEP) applicants into competitive, paid internships aligned to their career field of study, based on the student's Career & Technical Education (CTE) pathway. Upon completion of a professional skills training such as the Tenacity Professional Character Skills curriculum, students are eligible to interview with host employers in their career cluster. These internships are designed to expose students to the world of competitive employment and help guide them through the career exploration process.

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[24] District of Columbia Public Schools. *About us*. Career Prep Programs. https://dcpsinternships.org/about-us/career-prep-programs/

Industry Sectors
Career Bridge

- Construction
- Energy
- Healthcare

- Hospitality
- Information Technology
- Infrastructure & Transportation

Career Ready Internship (PCS)

- Architecture & Construction
- Arts, A/V Technology & Communications
- Business Management & Administration
- Education & Training
- Finance & Investments
- Government & Public Administration
- Health Science

- Hospitality & Tourism
- Human Services
- Information Technology
- Law, Public Safety, Corrections & Security
- Science, Technology, Engineering & Mathematics
- Transportation, Distribution & Logistics

Credentials Offered
FY21

- Bucket Truck Certification & Forklift Certification
- OSHA-10

- First Aid & CPR
- Direct Support Professional
- Microsoft Office (Word, Excel, PowerPoint)

FY22

- Community Emergency Response Team (CERT)
- CPR/AED & First Aid

- NARCA Training
- Until Help Arrives (Stop the Bleed)

Resident Engagement
Interested students should visit https://dcpsinternships.org to learn about the Career Bridge Program and Career Ready Internship Initiative to apply. Interested internship partners should visit https://dcpsinternships.org , register as a Host Employer at dc.getmyinterns.org, and email Lindsay.Bryant@k12.dc.gov or Melissa.Madden@k12.dc.gov for the Career Bridge Program and Career Ready Internship Initiative, respectively.

Eligibility Requirements

Program Name	Age	Driver's License	Background Check	Substance Test	Education	CASAS Scores
Career Bridge[25]	17-22	No	No	No	DCPS Senior	No
Career Ready Internship[26] (DCPS + PCS[27])	14-18	No	No	No	DCPS: DCPS Student PCS: Enrolled in a Career & Technical Program	No

[25] Career Bridge: Students must be referred by their College & Career Coordinator and/or their Internship for Credit Teacher and complete an opt-in form. Participating high schools include Anacostia High School, Ballou High School, Ballou STAY High School, Cardozo Education Campus, Columbia Heights Education Campus, Coolidge High School, Dunbar High School, Eastern High School, H.D. Woodson High School, Luke C. Moore High School, Phelps ACE High School, Roosevelt High School, and Roosevelt STAY High School.

[26] Career Ready Internship (DCPS): Students must also have completed the following steps: completion of the Tenacity Professional Skills training (or similar professional skills training), registered with the Department of Employment Services (DOES) Mayor Marion S. Barry Summer Youth Employment Program MBSYEP program, successfully completed the Career Ready Internship Interview process, and be between ages 14-18 (most students participate between 11th and 12th grade).

[27] Career Ready Internship (PCS): Students must complete all eligibility requirements included in above (note 26) and attend a Public Charter School.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
Career Bridge Program[28]	123[29]	80	87	Data Not Available[30]	71	42
Career Ready Internship Program (DCPS)	663	591	396	535	525	335
Career Ready Internship Program (PCS)	Not Active		58	Not Active		53
Total	786	671	541	535	596	430

[28] The Career Bridge Program data only includes participants paid through DCPS budget. There were additional students that participated in the school year and summer internships with external partners and those students were included in DCPS Internship Executive Summary Report numbers.

[29] In FY20, there were 90 unique participants in the Career Bridge program, but some individuals participated in spring and summer internship and are counted twice. The value, 123, represents the total number of paid Career Bridge internships offered during Fall, Spring, and Summer.

[30] Students were unable to complete their spring internships due to COVID-19.

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
Career Bridge Program	$ 159,000	$ 112,140	$ 133,357	$ 157,970	$ 96,530	$ 83,198
Career Ready Internship Program (DCPS)	$ 213,298	$ 225,118	$ 440,089	$ 199,132	$ 214,739	$ 366,088
Career Ready Internship (PCS)	Not Active	Not Active	Included in CRI DCPS Budget	Not Active	Not Active	Included in CRI DCPS Expenditure
Total	$ 372,298	$ 337,258	$ 573,446	$ 357,102	$ 311,269	$ 449,286

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
Career Bridge Program	*20*	$ 144,000	$ 0	$ 15,000[31]	$ 0
	21	$ 81,530[32]	$ 0	$ 15,000	$ 0
	22	$ 0	$ 83,198	$ 0	$ 0
Career Ready Internship Program (DCPS + PCS)	*20*	$ 178,258	$ 0	$ 35,040[33]	$ 0
	21	$ 162,998	$ 0	$ 51,741	$ 0
	22[4]	$ 0	$ 344,699	$ 49,781[34]	$ 0

[31] In FY20, the Career Bridge Program received $15k from DOES Office of Apprenticeships for Pre-Apprenticeship Program
[32] In FY21, the Career Bridge Program received $80,380 from DOES and $1150 from MOLA.
[33] In FY20, the Career Ready Internship Program received $35,040 from the Talent Ready Grant.
[34] In FY22, the Career Ready Internship Program received $49, 781 from the Talent Ready Grant.

Performance

Career Bridge Program

Performance Metrics	FY20 Participants	FY21 Participants	FY22 Participants
Resume Completion	100%	96%	100%
Interview Completion	100%	93%	93%
Internship Placement	94%	100%	100%
Internship Placement Offer	123[35]	62	65
Internship Placement Completion	Data Not Available	85%	64%
Employment/Apprenticeship Offer	Data Not Available	n<10	n<10

[35]Includes total placement offers for fall, spring, and summer. The Placement Offer metric counts offers individually and in FY20, though there were 90 unique individuals many were offered multiple placements.

Career Ready Internship Program
The Career Ready Internship Program reports on the following metrics externally: Number of students offered an internship placement, number of students who started an internship, and percent of students who complete an internship.

DC Public School Students

Performance Metrics	FY20 Participants	FY21 Participants	FY22 Participants
Internship Placement Offer	663	670	547
Started Internship	608	591	396
Internship Placement Completion	88%	89%	85%

Public Charter School Students

Performance Metrics	FY20 Participants[36]	FY21 Participants	FY22 Participants
Internship Placement Offer	Not Included		70
Started Internship	Not Included		58
Internship Placement Completion	Not Included		91%

[36] The PCS CRI program was reported separately for the first time in the FY22 Expenditure Guide. In previous years, this program was not included.

Department of Disability Services (DDS)

DDS is composed of two administrations that oversee and coordinate services for residents with disabilities through a network of private and non-profit providers. Those agencies include Developmental Disabilities Administration (DDA) and the Rehabilitation Services Administration (RSA).[37] The Rehabilitation Services Administration (RSA) provides employment services for participants.

Contact

250 E St SW
Washington, DC 20024
202-730-1700
https://dds.dc.gov/service/vocational-rehabilitation-services

Workforce Development/Adult Education Programs

DDS-RSA- Occupational & Vocational Training (VR): The Vocational Rehabilitation (VR) program provides vocational and rehabilitative services to individuals with disabilities to help them prepare for, secure, regain or retain employment. Persons with disabilities face some challenges in today's modern workplace. We believe that people with disabilities, given the right opportunities can work and be fully integrated into mainstream society and the workplace. Vocational rehabilitation services can reduce or remove barriers to employment.

Evidence Based Support Employment (SE): The Supported Employment (SE) program is a service that is integrated into the Vocational Rehabilitation (VR) Program. The SE program services provide on-going supports to assist individuals with the most significant disabilities to maintain competitive employment in an integrated work setting.

Industry Sectors
- Cosmetology
- Culinary
- Educational Services
- Healthcare
- Hospitality
- Transportation & Infrastructure

Credentials Offered
- Associate's/Bachelor's Degree
- Certified Dental Assistant
- Certified Nursing Assistant (CNA)
- CDL License
- Cosmetology License
- Home Health Aide (HHA)

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[37] Department on Disability Services. (n.d.). *About DDS*. https://dds.dc.gov/page/about-dds

Resident Engagement
Interested participants can be referred to the program through an American Job Center in the District, a local partner, or through contacting the agency directly.

Eligibility Requirements

Age	Driver's License	Background Check	Substance Test	Education	CASAS Scores
18+	No	No	No	No	No

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	20	21	22	20	21	22
DDS- RSA - Occupational & Vocational Training (VR)	27	31	57	14	16	Data Not Available
Supported Employment (SE)[38]	Data Not Available	365	257	Data Not Available		
Total	27	396	314	14	16	Data Not Available

[38] In FY20 and FY21, the Supported Employment (SE) program was not included in the Expenditure Guide Workforce Activity tabs, but was reported in the Programs tab.

Program Total Budget & Expenditures (YOY)

Program	Program Budget[39]			Program Expenditures		
Fiscal Year	20	21	22	20	21	22
DDS- RSA - Occupational & Vocational Training	$ 115,291	Data Not Available		$ 134,583	$ 181,618	$ 236,764
Supported Employment	Data Not Available	Data Not Available		$ 841,171	$ 841,171	$ 693,222
Total	$ 115,291	Data Not Available		$ 134,583	$ 1,022,789	$ 929,986

[39] The budget was not available to report because the budget for these programs is embedded in the overall RSA programming budget. Instead, the program tracked the amount spent by reviewing payments made to providers.

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
DDS- RSA - Occupational & Vocational Training	20				
	21		Data Not Available[40]		
	22				
Supported Employment	20				
	21		Data Not Available[40]		
	22				

[40] Since the budget is not reported, the funding sources were also not able to be reported.

Performance[41]

DDS collects information according to the WIOA performance measures through a quarterly submission of federally mandated reports, and a copy of this report is included in the Expenditure Guide. DDS' internal data system collects various data elements to ensure staff are accurately tracking the information needed to assess service needs and supports along a person's training and employment trajectory. Understanding the need for valid and reliable data, DDS will continue to collaborate with the WIC and partner agencies to determine the standardization needed across partner agencies to streamline data requests and submissions.

The WIOA Performance Measures reported by DDS are reported annually through an automated report that uses aggregated case information reports across cross four quarters. To present data on WIOA measures on a quarterly basis, values are presented as raw estimates and derived from manual calculations of performance metrics based on the specifications presented in RSA Policy Directive 19-03 and the Technical Assistance Guidance Letter 10-16. While these quarterly estimates are provided, final performance metrics for the program year are provided in the automated WIOA Statewide and Local Performance Report. The automated system does not report performance metrics per provider, instead performance tracks per participant. As such, due to this automated system for reporting, DDS does not report performance metrics in the Expenditure Guide, but provides a report of the aggregated WIOA metrics across all programs at DDS as a separate tab. Finally, DDS-RSA defines success for participants as individuals with disabilities who gain the skills necessary to secure, regain, retain, or advance in employment. Below is a description of the WIOA measures collected:

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[41] A participant exits the VR program when his or her service record is closed in accordance with VR program requirements. Exit status is a "trigger" for including a participant in the performance calculations. A participant's record of service may be closed once the participant achieves and maintains an employment outcome in accordance with 34 CFR § 361.56. An individual achieves an employment outcome once they obtain the employment goal described in the individual's individualized plan for employment and employment is consistent with the individual's unique strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice. Then, the person is exited from the program once the individual has maintained the employment outcome for an appropriate period of time, but not less than 90 days, necessary to ensure the stability of the employment outcome, and the individual no longer needs vocational rehabilitation services. A participant's service record may also be closed because the individual did not achieve an employment outcome, or the individual has been determined ineligible after receiving services (in accordance with 34 CFR § 361.43).

Employment 2nd quarter after exit[42] - The percentage of participants who are in unsubsidized employment during the second quarter after exit from the program. Data is not available until 2 quarters after the exit quarter.

Employment 4th quarter after exit - The percentage of participants who are in unsubsidized employment during the fourth quarter after exit from the program. Data is not available until 4 quarters after the exit quarter.

Median earnings - The median of participant earnings in unsubsidized employment during the second quarter after exit. Data is not available until 2 quarters after the exit quarter.

Credential attainment[43] - The percentage of those participants enrolled in an education or training program (excluding those in OJT and customized training) who attain a recognized postsecondary credential or a secondary school diploma, or its recognized equivalent, during participation in or within one year after exit from the program. A participant who has attained a secondary school diploma or its recognized equivalent is included in the percentage of participants who have attained a secondary school diploma or its recognized equivalent only if the participant also is employed or is enrolled in an education or training program leading to a recognized postsecondary credential within one year after exit from the program. WIOA Performance Targets are agency-level targets and the methodology for determining these targets are dependent upon the entire population that RSA serves.

Measurable skills gains - The percentage of program participants who, during a program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains, defined as documented academic, technical, occupational, or other forms of progress, towards such a credential or employment. WIOA Performance Targets are agency level targets and the methodology for determining these targets is dependent upon the entire population that RSA serves. Targets were not set for individual providers, and it is not equitable to assign the agency level targets to providers as many additional factors need to be considered.

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[42] Due to the lag in receiving Unemployment Insurance (UI) wage data, State Vocational Rehabilitation Agency's data will be two quarters behind reporting this data for Employment Rate 2nd Quarter after Exit, Median Earnings 2nd Quarter after Exit, and Employment Rate 4th Quarter after Exit.

[43] DDS RSA is undertaking a business process improvement initiative to improve our ability to measure the effectiveness of training providers. One of the expected outcomes of this effort will be defining equitable and standardized performance metrics for DDS RSA training providers. The effort includes re-engineering the end-to-end life-cycle on how training provider performance data is collected and evaluated. Currently, DDS RSA uses provider submitted progress reports to gauge provider performance.

Department of Human Services (DHS)

The mission of Department of Human Services (DHS) is to empower every District resident to reach their full potential by providing meaningful connections to work opportunities, economic assistance, and supportive services.[44] DHS services include public benefits such as financial and food assistance, assistance with homelessness and housing instability, and youth and community services.

Contact

64 New York Ave NE
Washington, DC 20002
202-671-4200
https://dhs.dc.gov

Workforce Development/Adult Education Programs

The TANF Employment & Education Program (TEP): The mission of the TEP program is to assist customers in enhancing their education and skill levels in preparing for, finding, and retaining unsubsidized employment to ultimately earn family-sustaining incomes and no longer require public assistance. Success for the TANF Employment and Education program can be defined as assisting customers through case management services to gain entry to and progress along a career pathway by enrolling and obtaining educational and training credentials and securing and retaining meaningful employment. Case management services are provided to work-eligible TANF customers to address multigenerational family needs, educational plans, and employment goals.

TEP is the primary method for providing holistic case management services to families who are receiving TANF in the District. TEP provides multi-generational (2-Gen) supportive services, which includes connections to educational and occupational services, as well as employment and retention-related services. Based on the age of the youngest child, recipients are required to engage in weekly activities, which must be verified and supported through documentation. Parents whose youngest child is age five and under must engage in a minimum of 20 hours of activities each week and parents whose youngest child is six and over must engage in a minimum of 30 hours of activities each week. Those activities include 11 federally recognized activities as well as activities that fall under a multigenerational framework nationally known as '2 Gen.' There are several factors which distinguish the TEP program from other workforce programs in the District of Columbia:

- It is fundamentally a case management program with multiple services.
- TEP does not 'pay' for training or specific services. TEP Human Care Agreements (HCAs) and Task Orders (TOs) are partially performance-based. DHS pays for case management services, reimburses service providers for issuing approved customer incentives, and approves bonus payments to service providers for achieving employment and education-related outcomes.
- New Employment Placement: DHS considers a customer to be successfully placed into an employment slot when he or she meets their weekly hours requirement for two (non-consecutive) weeks. Meaning, a customer can obtain employment on January 1, 2022, but not be counted as employed until March 1, 2022, due to inconsistent hours. The goal of the TEP program is not to place customers into any employment opportunity and incentivize a service provider for a placement alone, but rather place customers into opportunities that include benefits and career-ladder growth potential.

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[44] Department of Human Services (n.d.). *About DHS*. https://dhs.dc.gov/page/about-dhs

- The program is designed to stop issuing 'participation' payments to service providers once a customer becomes employed and start tracking towards employment incentives (customers) and bonuses (service providers). However, if the customer is not meeting full weekly hours requirements due to fluctuating hours, the service provider and customer do not receive compensation - the business model incentivizes the service provider to identify employment opportunities with benefits and career-ladder growth potential.

- High Wage (Living Wage or better): DHS will compensate a service provider when they successfully assist a customer in achieving employment (as defined above) making at least $16.10 per hour in FY22.

- Employment Retention for 12 months (meeting weekly required hours each month): DHS considers a customer to be successfully engaged in employment retention tracking when he or she meets their weekly hours requirement over each month, for a total of 12 months. Meaning, a customer can obtain employment on January 1, 2022, but that employment is not tracked as retention month #1 until March 1, 2022, due to inconsistent hours.

- Post-employment Promotion: DHS will compensate both the service provider and customer if the customer achieves a promotion post-employment, and that promotion includes a high wage, and a new title or more responsibility.

- Exit TANF Due to Earning: DHS will compensate a service provider and customer if the employment opportunity that the service provider assists the customer in obtaining makes the customer ineligible for TANF benefits (incomes exceeding eligibility requirements), the benefits case is closed, and the customer does not return to apply for benefits for at least four months.

- Education Completion: DHS will compensate both a service provider and customer for completing educational programs (certification, credential, GED, etc.) based on the length of training (categorized into five levels by lengths of training). The compensation is not made upon completion of the training program, but rather upon the customer successfully obtaining the nationally recognized certification/credential, etc.

- Point-In-Time (PIT): Refers to the caseload size that each TEP service provider is contracted to serve. DHS assigns customers in increments of 150 (+/- 10%). Subject to participation requirements, customers are removed for non-engagement. The number of customers who are removed for non-engagement is replenished with that same number of customers for the service provider to engage. The PIT means that at any given time, the service provider is within ten percent of their contracted PIT.

Supplemental Nutrition Assistance Program Employment & Training (SNAP E&T): The SNAP E&T Program assists SNAP recipients in achieving their career goals by providing participants with a broad range of services focused on their interests and needs. The program is completely voluntary, and participants receive reimbursements for eligible transportation, childcare, and other expenses related to participation. DHS's mission is to empower every District resident to reach their full potential by providing meaningful connections to work opportunities, economic assistance, and supportive services. Success for the SNAP E&T program is defined as helping individuals progress towards the elements of that mission, including through entry into and progress along a career pathway, entry into and advancement within living wage employment opportunities, and case management.

Additionally, the program provides individualized service delivery to SNAP customers through comprehensive case management and four eligible program components: job search training, job retention, education, and vocational training, and improving employability, including through work experience and/or training. Services are provided both in-house and through subgrants to over 19 community-based organizations and government

entities – including four District-funded programs administered by DOES. Participants may complete eligible services in anywhere from a few months to multiple years depending on their needs, and services offered through different providers vary significantly.

Funding

The SNAP E&T program is funded through a combination of District and federal appropriations through the U.S. Department of Agriculture Food and Nutrition Service (USDA-FNS), including 50% matching funds for eligible services, as well as philanthropic funds leveraged by subgrantees. In FY22, only $404,587 in federal funds were provided without a match, with all other federal dollars received contingent upon a match of other non-federal funds; primarily raised by DHS grantees through other sources they have identified (i.e., not specifically earmarked for SNAP E&T).

This matching includes MOU funding for a portion of 3 DOES programs (Project Empowerment, DC Career Connections, and a small SYEP cohort), as well as workforce programs through MORCA, ONSE, UDC (FY20 only), and childcare funding to OSSE. USDA-FNS requires annual reporting on five national reporting metrics for the SNAP E&T program overall, three of which are similar to Workforce Innovation and Opportunity Act (WIOA) performance indicators. DHS also tracks detailed participant information related to program and credential completion, initial job placements and wages, and hours of participation. Details on each national reporting metric and additional context are as follows:

1. The number and percent of current and former participants in unsubsidized employment during the 2nd quarter after completion of participation in SNAP E&T (similar to WIOA metric). Note that data for this metric is derived from the DC DOES Unemployment Insurance (UI) Wage Records. This data excludes individuals working in other states, federal employees, and self-employed individuals, which likely results in significant underreporting of outcomes achieved.
2. The median quarterly earnings of current and former participants in unsubsidized employment during the 2nd quarter after completion of participation in SNAP E&T (similar to WIOA metric).
3. The number and percent of current and former participants in unsubsidized employment during the 4th quarter after completion of participation in SNAP E&T (similar to WIOA metric). Note that data for this metric is derived from the DC DOES's Unemployment Insurance (UI) Wage Records. This data excludes individuals working in other states, federal employees, and self-employed individuals, which likely results in significant underreporting of outcomes achieved.
4. The number and percent of current and former participants who completed training, educational or work experience, or an on-the-job training component. Note that components are uniquely defined for the SNAP E&T program and do not easily translate to program completions for other types of federally and locally funded workforce programs.
5. Participation data, including some demographic characteristics and information on whether an individual is subject to work requirements for receipt of SNAP benefits. Note that the District currently has a waiver that allows us to exempt all individuals from Able-Bodied Adults without Dependents (ABAWD) work requirements.

Industry Sectors *Asterisk indicates SNAP specific industry sector*

- Business Management & Administration
- Construction
- Early Childhood
- Educational Services*
- Healthcare
- Hospitality
- Government*
- Infrastructure & Transportation
- Information Technology
- Law & Security

Credentials Offered

- Accounting Technician
- Aller Train
- Auto Repair
- Building Maintenance Professional
- Certified Commercial Driver's License (CDL)
- Class D Security
- Commercial Driver's License (CDL) Class B Permit
- Certified Clinical Medical Assistant
- Certified Medical Assistant
- Class D Security
- Child Development Associate
- COMPTIA A+ (IT & Business Certification)
- CompTIA IT Fundamentals
- Culinary Arts
- Electronic Health Records Specialist
- Emergency Medical Technician (EMT)
- FAA Remote Pilot License (Drone)
- Food Handlers Safety
- Green Construction Apprenticeship, Flagger
- Home Health Aide (HHA)
- HVAC (Maintenance)
- Manage First
  Marketing
  Microsoft Office Specialist: Word and Excel
- Network + (IT & Business Certification)
- NorthStar Digital Literacy
- OSHA-10 (Construction Certification)
- Real Estate
- Security+ (IT & Business Certification)
- SERV Safe (Culinary Arts Certification)
- START Hotel Certifications (Hospitality Certification)
- Telecom/Electrical Installation (C-Tech)

Resident Engagement

Public Benefits: District residents may apply for Temporary Aid for Needy Families (TANF, financial assistance), Supplemental Nutrition Assistance Program (SNAP, formerly known as food stamps), and Medical Assistance (Medicaid, Alliance, and other medical assistance programs available through DHS) through a single application through one of the following methods:

- Online through the DC Benefits portal at https://dcbenefits.dhs.dc.gov/;
- Via mobile phone through the District Direct Mobile app, available for download at https://dhs.dc.gov/page/district-direct-mobile-app;
- Paper applications, available in-person at DHS Service Centers, Mail, or Fax; or
- The DHS call center provides additional assistance to applicants at (202) 727-5355.

Homeless and Homelessness Prevention Services: Services include emergency shelter and day centers, shelter diversion, eviction prevention and rental assistance, and other housing programs. If a DC resident needs shelter, call the shelter hotline at (800) 533-7252 or 311.

SNAP Employment & Training (SNAP E&T): SNAP recipients that are interested in advancing their careers and not receiving TANF benefits can access services through multiple entry points including the DHS Service Center at 2100 Martin Luther King Jr. Ave SE, America Job Centers, and by calling (202) 535-1178 or e-mailing dhs.snapet@dc.gov. Over 20 providers also serve participants throughout the District.

TANF Employment & Education Program (TEP): TANF recipients can access employment and education services through multiple entry points, including the DHS Service Centers located at 2100 Martin Luther King Jr. Ave SE, 4049 South Capitol Street SW, and 3851 Alabama Avenue SE, (currently closed for renovations); and by calling (202) 698-1860 or email at dhs.owo@dc.gov.

Eligibility Requirements

Program Name	Age	Driver's License	Background Check	Substance Test	Education	CASAS Scores
SNAP E&T[45]	16+	No	No	No	No	No
TANF TEP[46]	No Age	No	No	No	No	No

[45]SNAP E&T: Services are only available to District residents who have applied for or are actively receiving SNAP benefits, age 16 or older and not still in high school, and not receiving TANF benefits (TANF recipients are eligible for TEP instead). If a participant loses SNAP benefits or gains TANF benefits, they are no longer eligible for the program, except for individuals that gain employment and are then eligible for 90 days of job retention services regardless of benefit status. Services are completely voluntary for SNAP recipients.

[46]TANF TEP: Services are only available to District residents who apply and are found eligible. Once eligible, participants must engage with a TEP provider without exemption. Unlike other "traditional" employment or training programs, customers are required to participate while receiving TANF, unless an exemption is granted. If a customer elects not to participate, a six (6%) percent reduction in their TANF distribution will be applied.

Participant Summary (YOY)

Program	Program Participants			Participants Completed[47]		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
SNAP Employment & Training (SNAP E&T)	1764	1255	992			
TANF Education & Employment Program (TEP)	3300	2700	2700	Data Not Applicable		
Total	5064	3955	3692			

[47]Participants are not tracked as completed for SNAP or TEP.

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
SNAP Employment & Training (SNAP E&T)[48]	$ 6,085,859	$ 7,546,430	$ 6, 663,340	$ 4,134,047	$ 5,335,388	$ 5,439,850
TANF Education & Employment Program (TEP)	$ 26,362,090	$ 27,355,809	$ 28,965,605[49]	$ 22,535,168	$ 27, 335,809	$ 23,264,746
Total	$ 32,447,950	$ 34,902,239	$ 35,628,946	$ 26,849,216	$ 32,671,197	$ 23,714,676

[48] The program budget and expenditures reflect the amount included in the FY22 Expenditure Guide Programs tab, and captures the overall program funding amount for SNAP E&T. However, the amounts captured in the Workforce Activity tab, reflect the funding amount for each external provider.

[49] In FY22, the amount captured in the Workforce Activity tab reflect the funding amount for each external provider. Additionally, TANF included three additional activities in the Workforce Activity tab that were implemented by DHS.

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
SNAP Employment & Training (SNAP E&T)	20	$ 351,710	$ 5,734,149	$ 0	$ 0
	21	$ 458,986	$ 7,087,444	$ 0	$ 150,000
	22	$ 455,762	$ 6, 207,578	$ 0	$ 0
TANF Education & Employment Program (TEP)	20	$ 29,502	$ 22,505,666	$ 0	$ 0
	21	$ 0	$ 27,355,809	$ 0	$ 0
	22	$ 3,200,597	$ 25,765,008	$0	$0

Performance
Internal Performance Measures

FY22 Internal Key Performance Indicators related to workforce development:

- Education Enrollment Rate (Number of new education/training placements per 1,000 TANF work-eligible customers): 97
- Employment Rate (Number of new employment placements per 1,000 TANF work-eligible customers every 30 days): 36
- Engagement Rate (Percent of TEP participants who participated in eligible activities): 52%
- DC Living Wage Rate (Percent of newly employed customers earning a DC Living Wage): 79%

SNAP Participants who Earned a Credential[50]

Provider Name	FY20	FY21	FY22
America Works / Work First Foundation of Washington DC	0	n<10	0
Bright Beginnings	0	n<10	0
Building Bridges Across the River	0	n<10	0
Byte Back, Inc.	0	60	29
Coalition for the Homeless	0	0	0
DC Central Kitchen	0	9	0
National Center on Institutions and Alternatives	Data Not Available	n<10	18
Office of Neighborhood Safety and Engagement (ONSE)	Data Not Available	22	10
So Others Might Eat	0	n<10	0
Union Kitchen	0	17	33
United Planning Organization	0	36	0
YWCA	0	n<10	0
Total	0	168	90

[50]This chart only includes providers whose participants earned a credential. Any provider that did not have participants who earned a credential in FY20, FY21, or FY22, was not included. To review the full report, review the FY22 Expenditure Guide.

SNAP Participants Employed[51]

Provider Name	FY20	FY21	FY22
America Works / Work First Foundation of Washington DC	Data Not Available	10	0
Bright Beginnings	Data Not Available	n<10	0
Building Bridges Across the River	Data Not Available	n<10	0
Byte Back, Inc.	Data Not Available	n<10	0
Coalition for the Homeless	Data Not Available	16	0
DC Central Kitchen	Data Not Available	n<10	0
DC Doors	Data Not Available	n<10	0
Department of Employment Services (DOES)	Data Not Available	62	n<10
Jubilee Housing	Data Not Available	n<10	0
Jubilee Jobs	Data Not Available	23	n<10
Office of Neighborhood Safety and Engagement (ONSE)	Data Not Available	15	10
So Others Might Eat	Data Not Available	11	0
Union Kitchen	Data Not Available	24	n<10
United Planning Organization	Data Not Available	16	0
YWCA	Data Not Available	n<10	0
Total	Data Not Available	213	14

[51]This chart only includes providers whose participants gained employment. Any provider that did not have participants who gained employment in FY20, FY21, or FY22, was not included. To review the full report, review the FY22 Expenditure Guide.

TANF Participants who Earned a Credential[52]

Provider Name	FY20	FY21	FY22
Constituent Services Worldwide Public Benefit Corporation	73	38	92
Fedcap	98	85	245
Grant Associates	225	117	262
KRA Corporation	680	190	210
Washington Literacy Center	24	26	67
Total	1100	456	876

[52]This chart only includes providers whose participants earned a credential. Any provider that did not have participants who earned a credential in FY20, FY21, or FY22, was not included. For a full report, review the Expenditure Guide.

TANF Participants Employed[53]

Provider Name	FY20	FY21	FY22
America Works of Washington, DC	Data Not Available	44	212
Career Team	Data Not Available	34	205
DHS-Targeted Mobility Coaching- Job Placement (TMC-JP)	Data Not Available	0	16
Excalibur Legal Staffing, LLC	Data Not Available	28	163
Fedcap	Data Not Available	43	257
Grant Associates	Data Not Available	39	0
Jobs Have Priority	Data Not Available	32	196
KRA Corporation	Data Not Available	13	202
Maximus DC	Data Not Available	36	227
Total	Data Not Available	269	1462

[53]This chart only includes providers whose participants gained employment. Any provider that did not have participants who gained employment in FY20, FY21, or FY22, was not included. To review the full report, review the Expenditure Guide.

Department of Energy and Environment (DOEE)

The Department of Energy and Environment (DOEE) is the leading authority on energy and environmental issues affecting the District of Columbia. Using a combination of regulations, outreach, education, and incentives, DOEE administers programs and services to fulfill their mission. DOEE works collaboratively with other government agencies, residents, businesses, and institutions to promote environmentally responsible behavior that will lead to a more sustainable urban environment.[54] DOEE recognizes that strong and healthy communities are central to the District's economic prosperity and work daily to protect the environment in which its people live, work and play.

DOEE's mission is to improve the quality of life for the residents and natural inhabitants of the nation's capital by protecting and restoring the environment, conserving our natural resources, mitigating pollution, increasing access to clean and renewable energy, and educating the public on ways to secure a sustainable future. In its ongoing efforts to support the green economy and create a more sustainable future for District residents, DOEE continues to grow its green workforce portfolio. DOEE's green workforce development programs have created opportunities and career pathways for District youth and adult residents, especially those who experience barriers to employment, and who are disconnected from education and workforce systems. The goal is building a highly skilled technical workforce and connect District residents to green jobs, which is critical to building a robust green workforce and economy. DOEE's green workforce initiative program types include educational initiatives for K-12; career exploration and work readiness; technical skills job training; and leadership development/ These programs are designed to meet residents at every stage of their educational and professional development. These programs are designed to meet residents at every stage of their educational and professional development to provide meaningful opportunities and lasting outcomes. In addition, DOEE workforce programs also offers program participants support services, case management and career connections which put residents on the path to higher paying jobs and sustainable careers in the fields of energy and environment.

Contact

1200 First St NE
5th Floor
Washington, DC 20002
202-535-2600
https://doee.dc.gov/

Workforce Development/Adult Education Programs

Green Fellows Leadership and Development Program: In Fall 2015, DOEE launched the Green Fellows Leadership and Development Program in the fields of energy and environment. This Fellowship is a competitive paid opportunity designed for graduate-level students who are enrolled or accepted in a graduate-degree program at a local area college or university; District residency is preferred but not required. The program is both a career exploration and pipeline program for students interested in job placement at DOEE, however, placement opportunities are not guaranteed. DOEE offers a flexible fellowship program and Fellows may work up to 36 hours per week/ 72 hours per pay period. Fellows are recruited at a Grade 7/ Step 1 and participation in the program is considered a temporary "time-limited" appointment in the Career Service position. Fellowship opportunities may be available in DOEE's six administrations.

DOEE encourages applicants pursuing studies in public policy, public administration, urban planning, sustainability, energy, or related fields to apply. Green Fellows are responsible for research, program and policy

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[54] Department of Energy & Environment (n.d.). *About DOEE*. https://doee.dc.gov/page/about-doee

development, and act as project management leads on high-profile agency projects. Green Fellows perform a variety of assignments designed specifically to enhance their public service values, environmental knowledge, critical leadership skills, and project management abilities. Fellows will have several opportunities to come together with their cohort to participate in cross-disciplinary and professional development trainings, collaborative group projects, field work, volunteerism, field trips, and other value-added opportunities. Fellows are connected to a program area which matches their unique skill set, background, expertise, and interests.

Green Zone Environmental Program (GZEP): This program partners with the Department of Environmental Services (DOES), Marion Barry Summer Youth Employment Program (MBSYEP). Program participants are introduced to energy, environmental, and sustainability challenges and opportunities that impact the District of Columbia. Through education, career preparation, and hands-on environmental projects, such as installation of rain gardens and solar panel system arrays, invasive plant removal, tree maintenance, and beautification and conservation services, GZEP participants learn thoughtful strategies in a concerted effort to make their neighborhoods and communities in the District the greenest and most sustainable city in the nation.

DOEE implements a comprehensive, robust curriculum that is designed to educate GZEP participants about urban sustainability, energy, natural resources, public health, and environmental services, as well as provide professional development, mentorship, stewardship, and career pathways. Participants receive their education and training from DOEE subject matter experts, local non-profit organizations, and other partnering organizations and sister-agencies.

In addition to GZEP program participants, DOEE hires several seasonal summer staff to help execute the program for up to twelve weeks. Summer staff are responsible for planning, implementation, and closeout activities. As a part of their time with the program, staff are required to participate in a two-week robust orientation with DOEE staff and partners, which prepares them to implement and support the program, trains them in various facets of the work DOEE is responsible for and the work they will support on the ground and affords them with professional development and leadership tools to help them succeed in in their roles.

Green Ready (GZEP Extension) Program: The Green Ready Program is an eight week competitive paid career exploration program which provides selected individuals, 18 years+, the opportunity to gain "real world" work experience in a professional environment, explore how their interests and skillsets align with possible career pathways within DOEE, participate as a team member on key agency projects, network and build relationships with agency leaders, and gain confidence by further developing professional skills to prepare for entry-level careers. Candidates are selected from the pool of MBSYEP GZEP participants who successfully complete the six-week summer program and seasonal summer staff who exceled in their positions. Participants apply for available positions within the Department, interview through a competitive process, and are hired to work in a program area that best suits their interests, backgrounds, and skillsets.

Green Stormwater Infrastructure Maintenance: The Green Stormwater Infrastructure Maintenance program aims to take care of 375 of the 4,000+ green infrastructure assets (green roofs, bioswales, rain gardens, etc.) that are on District owned streets, parks, schools, and buildings. A key goal of this program is to create GSI maintenance "sustainable employment" jobs for local District residents. This grant encompasses RiverCorp and Returning Citizens program.

Kingman Rangers: The Kingman Rangers is a job training initiative in Washington, DC that prepares out-of-work adults for entry-level jobs in the green sector while helping to beautify Kingman and Heritage Islands. The apprentices, called "Kingman Rangers," spend half of their time doing maintenance, landscaping, and construction projects on the island and the other half in the classroom working on basic job readiness skills. A key goal of the Rangers program is to train participants in how to operate and maintain green infrastructure. The Kingman Rangers initiative is the only one in the region comprehensively preparing people for careers in

this increasingly important environmental sector. Rangers also build critical job readiness skills such as professionalism, financial literacy, resume development, and interview techniques. Upon completion of the program, the Rangers are assisted with long-term job placement and receive at least one year of case management support to help them mitigate any barriers that could keep them from being successful in their new position.

Park Maintenance Training: The Park Maintenance training program provides funding to three local organizations that support and organize cleanup efforts in parklands in DC. The organizations utilize different employment models, including standard full-time employment, fellowships, and flexible on-demand gig-worker opportunities to support the goals of the program. Many of the District's natural parks are severely polluted with trash and large debris because of stormwater runoff and illegal dumping; invasive plant species are also prevalent in these areas. This program provides temporary part-time or full-time jobs, internships, or other types of stipend positions for community (and other) residents facing barriers to employment. To encourage long-term practices that protect communities and waterways from trash, the program also offers community residents to interact with the targeted natural area.

Returning Citizens Stormwater Training: The Returning Citizens Stormwater training programs aims to provide environmental job training to previously incarcerated persons (returning citizens), who are residents of the District of Columbia, to maintain green stormwater infrastructure GSI installations in the District. The purpose of this grant is to provide environmental job training for up to 12 returning citizens who are residents of the District of Columbia, and to lessen the impact of stormwater runoff on the District's waterways through investment in GSI. The trainees participate in hands-on training to maintain existing (GSI) installations in the District, which will help ensure that green stormwater infrastructure will continue to function properly, and yield expected water quality and environmental benefits, protect public safety, meet legal standards, and protect communities' financial investment.

River Corps Program: The River Corps Program engages District residents, ages 18–24, through classroom education and field-based experiences to gain technical skills needed to install, inspect, and maintain Green Infrastructure, and learn critical skills to secure employment. The program runs two cohorts for five months each and enrolls 15-20 District residents each year. Trainees are paid a bi-weekly stipend of $650, average of 25 hours per week, with opportunities for additional incentives during the 5-month duration. River Corps participants work on watershed protection activities involving the maintenance and inspection of recently completed stream restoration and green infrastructure (GI) projects. These projects provide trainees entry-level skills in the growing green economy and education in GI. This program is implemented by a grantee. Program participants gain experience in the technical skills needed to install, inspect, and maintain GI, and learn the soft skills to seek, find, secure, and retain long-term employment. The program provides industry-relevant certifications, OSHA 10-hour Construction Training and CPR training, to program participants. Program activities include the following, all located in the District of Columbia:
- Rain Garden/bioretention maintenance of up to 75 rain garden/bioretention sites;
- Plant up to one acre of native herbaceous plants and shrubs along streams;
- Removal of invasive plant species in 5 acres of parkland near streams or rivers; and
- Removal of 500 pounds of litter along up to 11 streams and/or designated trash hot spots.

Solar Works DC: Launched in spring 2017, Solar Works DC is the District's premiere single-family, low-income solar photovoltaic (pave) installation and job training program spearheaded by DOEE and DOES. The program is located within the DC Infrastructure Academy (DCIA) in Ward 8 and implemented by a grantee. Through this program, District residents prepare to enter careers in the solar and related industries while reducing energy costs for income-qualified District homeowners by installing solar systems on their homes. Income-eligible homeowners receive solar at no-cost and can save 50-99% on electric bills. The cost savings per household is roughly $15,000, which translates to approximately $600 in savings per year. The program operates sessions year-round (fall, winter, spring, and summer) for District residents, ages 18 and over; during the summer, Solar Works DC partners with GZEP to enroll MBSYEP participants. All participants will complete installation basics training, earn industry relevant certifications, and be able to demonstrate competency in real-world solar installations. Program participants receive CPR/First Aid and OSHA 10-hour Construction Training certifications and can sit for the North American Board of Certified Energy Practitioners (NABCEP) Photovoltaic (PV) Associate Credential exam. In addition to specialized technical training, the program affords participants work readiness, career counseling and mentorship, and case management to provide resources for critical care and support services to aid in retention and long-term success. As a note, Solar Works DC and GZEP partner during the summer to leverage resources and opportunities for MBSYEP participants. Solar Works DC and GZEP participant numbers are broken up respectively.

Industry Sectors
- Educational Services
- Environment and Energy
- Government/Public Service
- Green Infrastructure
- Transportation & Infrastructure

Credentials Offered
- Certified Flagger
- Chesapeake Bay Landscape Professional Crews
- CPR/First Aid
- Installation Basics Trainings (IBT)
- MD Sediment and Erosion Responsible Personnel Certification
- National Green Infrastructure Program Certification (NGICP)
- North American Board of Certified Energy Practitioners (NABCEP)
- OSHA-10
- Pesticide Applicator
- Youth Development Certification
- Weed Warrior Invasive Plant Training

Resident Engagement

Green Fellows Leadership and Development Program: Candidates must either be enrolled or accepted in a graduate-degree program at a local-area college or university; District residency is preferred but not required. Students may apply via https://doee.dc.gov/greenpathways.

Green Zone Environmental Program: To participate, youth and young adults must be enrolled in and be certified as eligible by Department of Employment Services (DOES) and Marion Barry Summer Youth Employment Program (MBSYEP). The program also offers seasonal jobs to help implement the program for up to 12 weeks. Interested applicants who are interested in seasonal employment may apply via https://doee.dc.gov/greenpathways.

Green Ready Program: This is an 8-week competitive extension program of GZEP. Applicants apply and are interviewed for open positions within the Department, which are contingent upon funding and need. Those eligible to apply are students who successfully complete MBSYEP GZEP and seasonal summer staff.

Green Stormwater Infrastructure Maintenance: Subcontractors responsible for completing the maintenance work are strongly encouraged to hire DC residents from wards 5, 7, and 8 as part of the equity goals of the program.

Kingman Rangers: The program is implemented by Living Classrooms. District residents who are interested can see more at https://livingclassroomsfoundation.org/kingman-rangers/ or contact kingsmanisland@livingclassroomsdc.org.

Park Maintenance Training: The program is implemented by three local organizations that offer a variety of different opportunities for individuals to support this work. Employment and volunteer opportunities are available for each program. For more information on the programs, please contact:
- Ward 8 Woods Conservancy: https://www.ward8woods.org/ or contact nathan@ward8woods.org
- Rock Creek Conservancy: https://www.rockcreekconservancy.org/ or contact info@rockcreekconservancy.org
- TCG Property Cares and Frontline Gig: https://frontlinegig.com/ or contact admin@frontlinegig.com
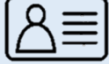
River Corps: Interested residents may apply online or by contacting the program manager Michael Weitekamp at the Latin American Youth Center (LAYC) by phone (202) 868-2273 or via email at michaelw@layc-dc.org.

Returning Citizens Stormwater Training: The program is implemented by Constituent Services Worldwide Public Benefit Corporation (CSW) and is open to District residents who have been previously incarcerated. Participants are provided a stipend through the Department of Environmental Services (DOES) for their work. Interested individuals can reach out to CSW via https://www.cswpbc.com/ or csw@cswpbs.com.

Solar Works DC: The program is implemented by GRID Alternatives Mid-Atlantic (GRID Mid-Atlantic) and operates out of the District of Columbia Infrastructure Academy (DCIA) in ward 8. District residents, ages 18+, who want to participate in the program should contact GRID Mid-Atlantic by phone (202) 602-0191 or via email at solarworksdc@gridalternatives.org or contact the DCIA via https://dcinfrastructureacademy.org/.

Eligibility Requirements

Program Name	Age	Driver's License	Background Check	Substance Test	Education	CASAS Scores
Green Fellows[55]	21+	No	Yes	No	Enrolled in local area graduate school	No
Green Zone Environmental Program[56]	14-24	No	No	No	Enrolled in DC High School	No
Green Ready	18+	No	No	No	High Diploma; GED; equivalent	No
Green Stormwater Infrastructure Maintenance	18+	No	No	No	No	No
Kingman Rangers	18+	No	No	No	Currently enrolled in High School	No
Park Maintenance Training	18+	No	No	No	No	No
River Corps	18-24	No	No	No	High School Diploma; GED; equivalent	No
Returning Citizens Stormwater Training	18+	No	No	No	No	No
Solar Works DC[57]	18+	No	Yes	Yes	High School Diploma; GED; equivalent	9th Grade Reading + Math level

[55] Green Fellows: Participants must undergo a vetting process through DCHR, which includes a suitability check.
[56] Green Zone Environmental Program: Participants must be deemed eligible through DOES MBSYEP.
[57] Solar Works DC: DCIA requires participants to attend an orientation session and complete a two-week Work Readiness prerequisite course.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
Green Fellows Program	n<10	n<10	n<10	100%	100%	100%
Green Zone Environmental Program (GZEP)	75	100	100	71	81	94
Green Ready (GZEP Extension Program)	0	0	0	0	0	0
Green Stormwater Infrastructure Maintenance	Not Active		n<10	Not Active		100%
Kingman Rangers	Not Active		16	Not Active		16
Park Maintenance Training	Not Active		42	Not Active		42
Returning Citizens Stormwater Training	Not Active		12	Not Active		12
River Corps Training Program	24	26	11	18	24	11
Solar Works DC[58]	75	75	108	69	54	108
Total	174	201	303	158	159	297

[58]Solar Works DC partners with Green Zone Environmental Program during the MBSYEP summer session, but the number of participants and completers are separated into their respective programs.

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
Green Fellows Program	$ 253,638	$ 172,472	$ 240,000	$ 180,364	$ 86,455	$ 122,247
Green Ready (GZEP Extension Program)	$ 0	$ 0	$ 0	$ 0	$ 0	$ 0
Green Stormwater Infrastructure Maintenance	Not Active		$ 1,100,000	Not Active		$ 438,196
Green Zone Environmental Program (GZEP)	$ 260,000	$ 260,000	$ 260, 000	$ 200,000	$ 153,964	$ 260,000
Kingman Rangers	Not Active		$ 222,222	Not Active		$ 111,553
Park Maintenance Training	Not Active		$ 150,000	Not Active		$ 119,844
Returning Citizens Stormwater Training	Not Active		$ 230,000	Not Active		$ 228,632
River Corps Training Program	$ 400,000	$ 400,000	$ 400,000	$ 300,082	$ 416,251[59]	$ 213,774
Solar Works DC	$ 1,825,396	$ 1,084,200	$ 2,387,000	$ 1,350,986	$ 702,047	$ 1,364,969
Total	$ 2,739,034	$ 1,916,672	$ 4,989,222	$ 2,031,432	$ 1,358,718	$ 2,859,217

[59] In FY21, the RiverCorps program overspent their budget by approximately $16k.

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
Green Fellows Program	20	$ 253,638	$ 0	$ 0	$ 0
	21	$ 172,472	$ 0	$ 0	$ 0
	22	$ 122,247	$ 0	$ 0	$ 0
Green Ready (GZEP Extension Program)	20	$ 0	$ 0	$ 0	$ 0
	21	$ 0	$ 0	$ 0	$ 0
	22	$ 0	$ 0	$ 0	$ 0
Green Stormwater Infrastructure Maintenance	20	Not Active			
	21	Not Active			
	22	$ 0	$ 1,100,000	$ 0	$ 0
Green Zone Environmental Program (GZEP)	20	$ 200,000	$ 0	$ 60,000	$ 0
	21	$ 200,000	$ 0	$ 60,000	$ 0
	22	$ 200,000	$ 0	$ 60,000	$ 0
Kingman Rangers	20	Not Active			
	21	Not Active			
	22	$ 0	$ 222,222	$ 0	$ 0
Park Maintenance Training	20	Not Active			
	21	Not Active			
	22	$ 150, 000	$ 0	$ 0	$ 0
Returning Citizens Stormwater Training	20	Not Active			
	21	Not Active			
	22	$ 0	$ 230,000	$ 0	$ 0
River Corps Training Program	20	$ 0	$ 0	$ 400,000	$ 0
	21	$ 0	$ 0	$ 416,251	$ 0
	22	$ 0	$ 400,000	$ 0	$ 0
Solar Works DC	20	$ 60,500	$ 0	$ 882,448	0
	21	$ 80,000	$ 0	$ 1,000,000	$ 4,200
	22	$ 193,500	$ 1,950,000	$ 50,000	$ 193,500

Performance

Program	Participants who Earned Credential			Participants Employed		
Fiscal Year	20	21	22	20	21	22
Green Fellows Program	n<10	n<10	n<10	n<10	n<10	n<10
Green Ready (GZEP Extension Program)	100	100	100	0	0	0
Green Stormwater Infrastructure Maintenance	Not Active		N<10	Not Active		n<10
Green Zone Environmental Program (GZEP)	70	68	0	Not Active		0
Kingman Rangers	Not Active		16	Not Active		n<10
Park Maintenance Training	Not Active		42	Not Active		42
Returning Citizens Stormwater Training	Not Active		12	Not Active		n<10
River Corps Training Program	18	24	11	Data Not Tracked	n<10	n<10
Solar Works DC[60]	69	54	108	20	14	32
Total	257	246	203	25	26	94

[1]Solar Works DC program participants receive credentials through a technical skills training program, but GZEP program participants do not, since this program is a career exploration program. Program staff do receive a leadership certificate.

Department of Employment Services (DOES)

The mission of DOES is to connect District residents, job seekers, and employers to opportunities and resources that empower fair, safe, and effective working communities. The Department of Employment Services provides comprehensive employment services to ensure a competitive workforce, full employment, life-long learning, economic stability, and the highest quality of life for all District residents.[61]

Contact

4058 Minnesota Ave NE
Washington, DC NE 20019
202-724-7000
https://does.dc.gov/

American Job Center (AJC) Locations
https://does.dc.gov/service/american-job-center

Comprehensive Center
DOES Headquarters
4058 Minnesota Ave NE
Washington, DC 20019
 202-724-7000

Affiliate Site – Northwest
Frank D. Reeves Municipal Center
2000 14th Street NW
Washington, DC 20009
202-724-7000

Affiliate Site - Southeast
DC Infrastructure Academy
2330 Pomeroy Rd SE
Washington, DC 20020
202-899-6040

Affiliate Site - Northeast
Bertie Backus
5171 South Dakota Avenue NE
Washington, DC 20017
202-724-7000

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[61] Department of Employment Services (n.d.). *About DOES*. https://does.dc.gov/page/about-does

Industry Sectors

- Broadcast Media
- Business Management & Administration
- Construction
- Cosmetology
- Culinary
- Educational Services
- Healthcare

- Hospitality
- Infrastructure & Transportation
- Information Technology
- Law & Security
- Leadership & Self-Development
- Public Service
- Social Assistance

Credentials Offered

- Adobe Premier Certified Associate
- AWS Cloud Practitioner
- CompTIA A+
- CompTIA Fundamentals
- CompTIA Security +
- CPR/First Aid
- Certificate in Business & Entrepreneurship
- Certified Apartment Leasing Professional
- Certified Associate in Project Management
- Certified Nursing Assistant
- Certified Information Systems Security Professional (CISSP)
- Certified Guest Services Professional Commercial Driver's License (CDL) Class A & B
- Gourmet Cooking Certificate
- Hazardous Materials Awareness & Operations
- Home Health Aide (HHA)
- Emergency Medical Technician
- Flagger
- Firefighter I & II

- Lean Six Sigma Yellow National Green Infrastructure Certification
- National Certified Medical Administrative Assistant (CMAA)
- National Healthcare Association Phlebotomy Technician
- National Professional Certification in Customer Service
- National Registry of Emergency Medical Technicians (NREMT)
- CompTIA Network +
- OHSA-10
- OHSA-30
- Microsoft Office Specialist
- MTA Certification
- Paralegal Career Diploma
- Pharmacy Technician
- Project Management Professional
- PV Installation Professional (PVIP)
- Salesforce IT
- Security Guard
- SERV Safe

Resident Engagement

Interested participants can visit the DOES website, contact a local American Job Center (AJC), or register via DC Networks, the platform for jobseekers where they are able to upload their resume, access resources and services and receive up-to-date employment-related information.

Eligibility Requirements

Please refer to the FY22 Expenditure Guide for a listing and description of program eligibility.

Workforce Development/Adult Education Programs

FY22 DOES Workforce Development/Adult Education Programs Summary[62]

Programs	Workforce Activities	Budget	Spent	Participants	Participants Completed
19	73	$ 110,742,041	$ 74, 683,466	23, 596	8,003+

FY21 DOES Workforce Development/Adult Education Programs Summary[63]

Programs	Workforce Activities	Budget	Spent	Participants	Participants Completed
15	54	$ 67,555,862	$ 51,629,419	20,665	18,086+

FY20 DOES Workforce Development/Adult Education Programs Summary[64]

Programs	Workforce Activities	Budget	Spent	Participants	Participants Completed
16	65	$ 71,679,801	$ 57,726,346.79	25,197+	17,540+

Apprenticeship DC-Pre-Apprenticeship Program: Apprenticeship DC launched to better connect employers, government resources, and workforce programming to DC residents. Apprenticeship DC continues to expand the apprenticeship model in the District in both traditional and non-traditional industries that include IT, healthcare, cyber-security, and infrastructure (energy efficiency technology, utility, and transportation).

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
Pre-Apprenticeship Program	Not Included[65]		153	Not Included[65]		153

[65] The Pre-Apprenticeship program was previously not reported in the Expenditure Guide.

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[62] The information included in this summary exclusively reports data included in the FY22 Expenditure Guide. Data from additional years may not be included YOY due to programs being removed.

[63] The information included in this summary exclusively reports data included in the FY21 Expenditure Guide. Data from additional years may not be included YOY due to programs being removed.

[64] The information included in this summary exclusively reports data included in the FY20 Expenditure Guide. Data from additional years may not be included YOY due to programs being removed.

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
Pre-Apprenticeship Program	Not Included		$ 10,508,256	Not Included		$ 2,993,820

DC Career Connections: A work readiness program designed to provide more than 400 out-of-school and unemployed young adults with opportunities to gain valuable work experience, skills training, and individualized coaching and support to obtain employment.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
DC Career Connections	186	168	190	149	193	202

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
DC Career Connections	$ 3,681,755	$ 3,240,866	$ 2,903,874	$ 3,294,398	$ 2,599,726	$ 3,090,083

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
DC Career Connections	*20*	$ 3,681,755	$ 0	$ 0	$ 0
	21	$ 3,240,866	$ 0	$ 0	$ 0
	22	$ 2,903,874	$ 0	$ 0	$ 0

DC Infrastructure Academy (DCIA): DOES opened the DC Infrastructure Academy to meet the need for skilled infrastructure professionals in Washington, DC. DCIA coordinates, trains, screens, and recruits residents to fulfill the needs of the infrastructure industry and infrastructure jobs with leading companies in this high-demand field.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
DCIA	721	289	427	349	69	Data Not Available

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
DCIA	$ 4,633,725	$ 3,705,578	$ 3,618,830	$ 3,157,542	$ 2,901,250	$ 5,323,682

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
DCIA	*20*	$ 4,633,725	$ 0	$ 0	$ 0
	21	$ 3,705,578	$ 0	$ 0	$ 0
	22	$ 3,618,830	$ 0	$ 0	$ 0

Fire & Medical Emergency Services (FEMS): The FEMS Cadet Program is a one-year program that provides District of Columbia residents between the ages of 18 and 21 years old the opportunity to become members of the D.C. Fire and Emergency Medical Services Department (DCFEMS). During the program, Cadets attain their National Registry EMT, Firefighter I & II, and Hazardous Materials Awareness & Operations Certificates. The Cadets participate in a departmental rotation, where they are exposed and acclimated to all aspects of the D. C. Fire and EMS Department.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	20	21	22	20	21	22
FEMS	18	10	12	16	n<10	11

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	20	21	22	20	21	22
FEMS	$ 250,000	$ 411,591	$ 500,000	$ 250,000	$ 411,591	Data Not Available

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
FEMS	20	$ 250,000	$ 0	$ 0	$ 0
	21	$ 411,591	$ 0	$ 0	$ 0
	22	$ 500,000	$ 0	$ 0	$ 0

Jobs for Veterans State Grants (JVSG): The Jobs for Veterans State Grants (JVSG) program provides federal funding, through a formula grant, to 54 State Workforce Agencies (SWAs) to hire dedicated staff who provide individualized career and training-related services for veterans and eligible persons with significant barriers to employment, and to assist employers fill their workforce needs with job-seeking veterans. This program does not have external providers reported in the Expenditure Guide, rather, this program is directly administered by DOES.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	20	21	22	20	21	22
JVSG	147	112	71	112	31	119

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
JVSG	$ 633,398	$ 788,707	$ 651,933	$ 602,440	$ 623,596	$ 465,608

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
JVSG	*20*	$ 0	$ 633,398	$ 0	$ 0
	21	$ 0	$ 788,707	$ 0	$ 0
	22	$ 0	$ 651,933	$ 0	$ 0

Local Adult: The Local Adult program is accessed through The American Job Center serves as a one-stop service that offers job-seekers, students, businesses, and career professionals access to a comprehensive array of employment-related services and tools in one convenient location. Through the District's American Job Center, residents can utilize resources such as career counseling, career planning, resume assistance, direct job placement, classroom and on-the-job-training, information about local and national labor markets, unemployment compensation and much more. The Department of Employment Services, funded by District government and the US Department of Labor, operates the centers that are strategically located and accessible throughout the District. The District of Columbia's American Job Center network is geared to assist all job-seekers develop solid career plans that lead to family sustaining wages.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	20	21	22	20	21	22
Local Adult	161	103	Data Not Available	Data Not Available	100	Data Not Available

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
Local Adult	$ 3,259,254	$ 1,611,649	$ 1,370,534	$ 2,797,060	$ 1,198,061	$ 919,200

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
Local Adult	20	$ 3,259,254	$ 0	$ 0	$ 0
	21	$ 1,611,649	$ 0	$ 0	$ 0
	22	$ 1,370, 534	$ 0	$ 0	$ 0

Marion Barry Youth Leadership Institute (MBYLI): MBYLI was founded in 1979 as a year-round program to train District of Columbia youth leadership and self-development. The MBYLI training model emphasizes practical, hands-on experience and a holistic approach to developing leaders for the 21st century. Each year, approximately 150 young people participate in the year-round program and approximately 350 youth participate in the Summer Training Program. This program does not have external providers reported in the Expenditure Guide, rather, this program is considered a program directly administered by DOES. Additionally, this program does not track WIOA performance measures, and the agency does not directly track supplemental performance measures.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	20	21	22	20	21	22
MBYLI	450	655	530	Data Not Available	589	530

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	20	21	22	20	21	22
MBYLI	$ 913,873	$ 1,000,030	$ 1,003,705	$ 934,056	$ 894,481	$ 953,476

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
MBYLI	20	$ 913,873	$ 0	$ 0	$ 0
	21	$ 1,000,030	$ 0	$ 0	$ 0
	22	$ 1,003,705	$ 0	$ 0	$ 0

On-the-Job (OJT) Training: On-the-Job (OJT) training is a workforce development strategy that benefits both jobseekers and employers allowing for enrolled participants who are newly hired but require preliminary training to meet the threshold, and to train and mentor candidates as they become fully proficient in a particular skillset or job function. Through an OJT model, candidates receive the hands-on training necessary to increase their skills, knowledge, and capacity to perform the designated job functions. The OJT strategy ensures unemployed and underemployed jobseekers have a chance to enter and reenter the workforce through an "earn and learn" model. This streamlined approach developed between select employers and the Department of Employment Services (DOES) allows employers to be reimbursed at an established wage rate in exchange for the training provided to participating OJT candidates. Pre-screened and job-ready candidates are matched with employers willing to provide skills-based, on-the-job training. DOES will provide wage reimbursement from 50 to 75 percent of the candidate's salary from one to six months (in some cases up to one year) for qualifying District of Columbia residents and employers. OJT employers maintain complete control over hiring decisions and are assigned a DOES liaison to initiate recruitment efforts and provide support throughout the length of the OJT agreement. Clearly written OJT agreements detail the individual training outline, objectives, duration of agreement, and reimbursement rate.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
OJT	10	19	11	n<10	21	10

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
OJT	$ 450,000	$ 250,000	$ 250,000	Not Reported	$ 213,324	$ 139,815

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
OJT	*20*	$ 0	$ 450,000	$ 0	$ 0
	21	$ 0	$ 250,000	$ 0	$ 0
	22	$ 0	$ 250,000	$ 0	$ 0

Project Empowerment: Project Empowerment works to reduce economic disparity in the District by serving thousands of individuals with multiple barriers to employment. The program's work readiness model is designed to provide nearly 700 unemployed District residents with opportunities to grow in education, training, and subsidized employment placements each year.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	20	21	22	20	21	22
Project Empowerment	495	630	1244	371	489	942
Project Empowerment-Building Blocks	Not Active		96	Not Active		Data Not Available
Project Empowerment-DSI Special Programs	Not Active		410	Not Active		Data Not Available
Project Empowerment-Jobs First	Not Active		128	Not Active		Data Not Available
Total	495	630	1878	371	489	942

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	20	21	22	20	21	22
Project Empowerment	$ 9,604,885	$ 10,354,117	$ 36,945,414	$ 9,030,586	$ 7,887,847	$ 21,033,119

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
Project Empowerment	20	$ 9,604,885	$ 0	$ 0	$ 0
	21	$ 9,884,152	$ 469,965	$ 0	$ 0
	22	$ 5,957,329	$ 30,988,085	$ 0	$ 0

Senior Community Services Employment Program (SCSEP): Serves low-income DC residents 55 years of age and older who face skill-related challenges in seeking employment and skill enhancement. Participants are placed in subsidized work experiences to gain the skills required to secure competitive unsubsidized employment. This program does not have external providers reported in the Expenditure Guide, rather this program is considered a program directly administered by DOES, funded by the Older Americans Act. Additionally, this program does not track WIOA performance measures.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	20	21	22	20	21	22
SCSEP	36	24	Data Not Available	Data Not Available	n<10	Data Not Available

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	20	21	22	20	21	22
SCSEP	$ 698,349	$ 469,965	$ 844,798	$ 528,573	$ 496,779	$ 602,997

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
SCSEP	20	$ 0	$ 698,349	$ 0	$ 0
	21	$ 0	$ 469,965	$ 0	$ 0
	22	$ 0	$ 844,798	$ 0	$ 0

Marion Barry Summer Youth Employment Program (MBSYEP): This locally funded initiative sponsored by the Department of Employment Services (DOES) provides District youth ages 14 to 24 with enriching and constructive summer work experiences through subsidized placements in private and government sectors. The agency does not track performance measures for this program that align with the requested measures in the Expenditure Guide, however, an annual report of this program can be found here.

Participant and Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	20	21	22	20	21	22
MBSYEP	9081	12,367	14,200	7119	11,438	Data Not Available

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	20	21	22	20	21	22
MBSYEP	$ 20,492,115	$ 18,511,946	$ 22,841,851	$ 20,454,269	$ 18,133,515	$ 23,841,493

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
MBSYEP	20	$ 20,492,115	$ 0	$ 0	$ 0
	21	$ 18,511,946	$ 0	$ 0	$ 0
	22	$ 22,841,851	$ 0	$ 0	$ 0

The Reemployment Services and Eligibility Assessment (RESEA): The Reemployment Services and Eligibility Assessment (RESEA) program addresses the reemployment needs of individuals receiving unemployment insurance compensation. RESEA participants are active job seekers and UCX (ex-service members) who are receiving UI benefits. Program services include enrollment in the states' Job Bank, one-on-one coaching and developing an individual reemployment plan that includes work search activities and assessment for UI benefit eligibility. This program does not have external providers reported in the Expenditure Guide, rather, this program is directly administered by DOES. Additionally, this program does not track WIOA performance measures, or any supplemental performance measures.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
RESEA	2672	1573	640	2672	1573	640

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
RESEA	$ 1,064,349	$ 1,291,181	$ 790,077	Data Not Available	$ 894,727	$ 768,074

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
RESEA	*20*	$ 0	$ 1,064,349	$ 0	$ 0
	21	$ 0	$ 1,291,181	$ 0	$ 0
	22	$ 0	$ 790,077	$ 0	$ 0

Wagner- Peyser: The Wagner-Peyser Act of 1933 established a nationwide system of public employment offices now known as Employment Service. The Employment Service seeks to improve the functioning of the nation's labor markets by bringing together individuals seeking employment with employers seeking workers. Under the Workforce Innovation and Opportunity Act, the Employment Service offices are in approximately 2,400 American Job Centers nationwide. The American Job Center network, part of the One-Stop system, provides universal access to an integrated array of labor exchange services so that workers, job seekers, and employers can find the services they need. The Wagner-Peyser Employment Service focuses on providing a variety of services including job search assistance, help getting a job referral, and placement assistance for job seekers. Additionally, re-employment services are available for unemployment insurance claimants, as well as recruitment services to employers with job openings. Services are delivered in one of three modes including self-service, facilitated self-help services and staff assisted service delivery approaches. The services offered to employers, in addition to referral of job seekers to available job openings, include assistance in development of job order requirements, matching job seeker experience with job requirements and skills, assisting employers with special recruitment needs, arranging job fairs, assisting employers analyze hard-to-fill job orders, assisting with job restructuring, and helping employers deal with layoffs. Job seekers who are veterans receive priority referrals to jobs and training as well as special employment services and assistance. In addition, the system provides specialized attention and service to individuals with disabilities, migrant and seasonal farmworkers, justice-involved individuals, youth, minorities, and older workers. This program does not have external providers reported in the Expenditure Guide, rather, this program is considered a program directly administered by DOES.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	20	21	22	20	21	22
Wagner-Peyser	5606	4308	4671	5963	3089	4743

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	20	21	22	20	21	22
Wagner-Peyser	$ 1,956,585	$ 2,600,962	$ 1,931,319	Data Not Available	$ 2,177,237	$ 2,276,226

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
Wagner-Peyser	20	$ 0	$ 1,956,585	$ 0	$ 0
	21	$ 0	$ 2,600,962	$ 0	$ 0
	22	$ 0	$ 2,276,226	$ 0	$ 0

WIOA- Adult & Dislocated Workers: This program is accessed through The American Job Center, which serves adults, (individuals 18 and older) and dislocated workers, (those who lost their job through no fault of their own), access to a comprehensive array of employment-related services and tools in one convenient location. Through the District's American Job Centers, residents can utilize resources such as career counseling, career planning, resumé assistance, direct job placement, classroom and on-the-job-training, information about local and national labor markets, unemployment compensation and much more. The Department of Employment Services, supported with resources from the District government and the US Department of Labor, operates the centers that are strategically located and accessible throughout the District. The District of Columbia's American Job Center network is geared to assist all job-seekers develop solid career plans that lead to family-sustaining wages.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
WIOA-Dislocated Worker & Adult	669	312	250	687	311	456

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
WIOA-Dislocated Worker & Adult	$ 13,946,534	$ 15,507,159	$ 16,144,043	$ 8,763,336	$ 7,942,122	$ 8,919,696

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
WIOA-Dislocated Worker & Adult	20	$ 0	$ 13,946,536	$ 0	$ 0
	21	$ 0	$ 18,507,159	$ 0	$ 0
	22	$ 0	$ 16,144,043	$ 0	$ 0

WIOA- Youth Program: [65] The Out-of-School Program provides occupational skills training, career awareness counseling, work readiness modules, basic education, GED preparation, supported internship experiences, as well as vocational skills training for youth between the ages of 16-24. Training is currently provided in, but not limited to high-growth industries such as: Retail Services, Hospitality, Administrative Assistance (MOS), Information Technology, Culinary Arts, and Automotive Services. Out-Of-School programs serve young adults ages 16- 24 who are no longer attending secondary or post-secondary school.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	20	21	22	20	21	22
WIOA- Youth Program	171	172	163	65	170	170

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	20	21	22	20	21	22
WIOA- Youth Program	$ 7,392,746	$ 7,584,640	$ 5,005,348	$ 5,527,035	$ 5,085,160	$ 3,356,177

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
WIOA- Youth Program	20	$ 0	$ 7,392,746	$ 0	$ 0
	21	$ 0	$ 7,584,640	$ 0	$ 0
	22	$ 0	$ 5,005,348	$ 0	$ 0

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[65] The FY20 Expenditure Guide captures the Pathways for Young Adults (PYAP) and Youth Earn and Learn Program (YEALP) as the WIOA- Youth Program.

Year-Round Youth Program: [66]

Youth Innovation Grant (YIG): Innovation Grant Entrepreneurship Program supports the delivery of innovative workforce services that will drastically improve the opportunities in entrepreneurship or post-secondary credit for youth between the ages of 18-24. This program does not have external providers reported in the Expenditure Guide, rather, this program is directly administered by DOES. This program does not track WIOA performance measures nor supplemental performance measures.

Youth In-School Program (YIS): The School Year Internship Program provides work-readiness skills, project-based learning, life skills, leadership development training, and work opportunities for District youth ages 14 - 21. The goal of the program is to help prepare District youth to successfully transition from high school into postsecondary education, advanced training, unsubsidized employment, or a career in the military.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	20	21	22	20	21	22
YIG	95	23	Not Active	19	Data Not Available	Not Active
YIS	Not Active		400	Not Active		Data Not Available
Total	95	23	400	19	Data Not Available	

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	20	21	22	20	21	22
YIG	$ 1,567,117	$ 697,434	Not Active	$ 1,364,020	$ 170,000	Not Active
YIS	Not Active		$ 5,543,059	Not Active		Data Not Available
Total	$ 1,567,117	$ 697,434	$ 5,543,059	$ 1,364,020	$ 170,000	Data Not Available

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[66] The Year-Round Youth Program was previously named Youth Innovation Grant in the FY19 Expenditure Guide.

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
YIG	20	$ 1,567,117	$ 0	$ 0	$ 0
	21	$ 697,434	$ 0	$ 0	$ 0
	22	Not Active			
YIS	20	Not Active			
	21	Not Active			
	22	$ 5,543,059	$ 0	$ 0	$ 0

Performance

In FY22, the data for the WIOA performance metrics were not available to report; and was not included. Instead FY20 and FY21 WIOA performance metrics are included. Below also includes definition of the WIOA performance metrics.

Employment Rate 2nd Quarter after Exit: WIOA employment rates are based on the customer's exit date. For customers that exited any WIOA funded programs between July 1, 2022 - September 30, 2022, the 2nd quarter after exit would be between January 1, 2023 – March 31, 2023. When the Expenditure Guide was submitted, DOES had not reached the end of the 2nd quarter after exit. Additionally, there is a 1-quarter lag time for reported wages (median earnings). As a result, the FY22 Expenditure Guide does not capture all participant employment rates at the 2nd quarter after exit, because the reporting period is not complete.

Exit Date of Participants	2nd Qtr. after Exit Reporting Timeframe
10/01/2021 – 12/31/2021	04/01/2022 – 06/30/2022
01/01/2022 – 03/31/2022	07/01/2022 – 09/30/2022
04/01/2022 – 06/30/2022	10/01/2022 – 12/31/2022
07/01/2022 – 09/30/2022	01/01/2023 – 03/31/2023

Employment Rate 4th Quarter after Exit: The employment rate for the 4th quarter after exit is reflective of the number of participants employed that exited during the appropriate timeframe. Participants who are included in this measure are confirmed by identifying how many participants had wages reported in the 4th quarter after the exit quarter. Verified data is not available for FY22 participants because not enough time has elapsed to measure 4 quarters after the exit quarter.

Exit Date of Participants	4th Qtr. after Exit Reporting Timeframe
10/1/2021 – 12/31/2021	10/01/2022 – 12/31/2022
01/01/2022 – 03/31/2022	01/01/2023 – 03/31/2023
04/01/2022 – 06/30/2022	04/01/2023 – 06/30/2023
07/01/2022 – 09/30/2022	07/01/2023 – 09/30/2023

Median Earning - The median earnings of participants that had wages reported in the 2nd Quarter after exit. Typically, the median earnings are reported one quarter after participants exit data. Therefore, based on the customer's WIOA exit date, the data captured in the Expenditure Guide may be incomplete at the time of reporting.

Credential Attainment – Credential Attainment is the number of participants that exited during FY2021 and how many earned credentials from training programs. Participants may not test for their credential immediately after they complete training. WIOA allows customers up to 1 year after exit to obtain their credential. Therefore, based on the participant's exit date, the allowable time to obtain the credential has not elapsed to capture complete data.

Measurable Skills Gains – This is a real-time measure, issued by the US DOL, by program year. Of participants in a training program, it indicates how many skills have been attained, reflecting progress toward the desired credential. Progress must be documented by providers.

FY20 WIOA Performance Measures [67]

Program	Employment 2nd Quarter After Exit-Outcome	Employment 4th Quarter After Exit-Outcome	Average of Reported Median Earnings	Credential Attainment-Outcome
DC Career Connections	Data Not Available			0
DC Infrastructure Academy (DCIA)	Data Not Available			65
Local Adult	0	0	0	53
On-the-Job (OJT) Training	n<10	n<10	$ 10,435	Data Not Available
WIOA - Dislocated Worker & Adult	54	46	$ 11,180	30
WIOA- Youth Program: Pathways for Young Adults Program (PYAP)	34	n<10	$ 6,323	20
WIOA- Youth Program: Youth Earn and Learn Program (YEALP)	n<10	0	$ 3,286	10
Total	96	52	---	178

[67]This data can be found in the FY20 Expenditure Guide.

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[67] The following programs were not included in the FY20 Workforce Activities tab of the Expenditure Guide: Fire & Medical Emergency Services (FEMS), Jobs for Veterans State Grants (JVSG), Marion Barry Youth Leadership Institute (MBYLI), Senior Community Services Employment Program (SCSEP), Summer Youth Employment Program (MBSYEP), The Reemployment Services and Eligibility Assessment (RESEA), and the Wagner-Peyser Program.

FY21 WIOA Performance Measures [68]

Program[69]	Credential Attainment- Outcome[69]
Fire and Medical Emergency (FEMS)	n<10
WIOA - Dislocated Worker & Adult	n<10
WIOA- Youth Program: Pathways for Young Adults Program (PYAP)	16
WIOA- Youth Program: Youth Earn and Learn Program (YEALP)	10
Total	34

[69]The additional WIOA performance metrics (Employment Second Quarter after Exit, Employment 4th Quarter after Exit, and Median Earnings were removed from the chart because all values were reported as Data Not Available. Additionally, this chart only reflects programs that reported outcomes. Finally, this data can be found in the FY21 Expenditure Guide.

FY21 & FY22 Performance Outcomes[70]

Program Name	FY21 Participants who Earned Credential	FY21 Participants Employed	FY22 Participants who Earned Credential	FY22 Participants Employed
Apprenticeship DC- Pre-Apprenticeship Program	0	0	117	11
DC Infrastructure Academy (DCIA)	0	0	136	0
Fire & Medical Emergency Services (FEMS)	n<10	0	11	0
Project Empowerment	0	0	17	55
WIOA - Dislocated Worker & Adult	0	0	0	n<10
WIOA- Youth Program: Pathways for Young Adults Program (PYAP)	0	0	12	0
WIOA- Youth Program: Youth Earn and Learn Program (YEALP)	n<10	0	16	14
Grand Total	12	0	309	82

[70] Several WIOA metrics were not available during the Expenditure Guide collection timeframe for FY21 and FY22. However, DOES was able to report preliminary raw numbers for participants who earned a credential and gained employment for FY21 and FY22. This data can be found in the FY22 Expenditure Guide. Finally, this chart only includes programs that reported data for participants who earned a credential and who gained employment.

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[68] The following programs were not included in the FY21 Workforce Activities tab of the Expenditure Guide: Fire & Medical Emergency Services (FEMS), Jobs for Veterans State Grants (JVSG), Marion Barry Youth Leadership Institute (MBYLI), Senior Community Services Employment Program (SCSEP), Summer Youth Employment Program (MBSYEP), The Reemployment Services and Eligibility Assessment (RESEA), and the Wagner-Peyser Program.

Department of Small and Local Business Development (DSLBD)

DSLBD supports the development, economic growth, and retention of District-based businesses, and promotes economic development throughout the District's commercial corridors.[71]

Contact

441 4th St NW
Suite 850 North
Washington, DC 20001
202-727-3900
https://dslbd.dc.gov

Workforce Development/Adult Education Programs

Business Opportunities: Provides assistance to Certified Business Enterprises (CBE) and CBE-eligible businesses through trainings, workshops, and networking/matchmaking opportunities focused on helping businesses increase access to capital, District government contract opportunities, and capacity building resources.

DC Procurement Technical Assistance Center (PTAC): Offers eligible District-based businesses personalized one-on-one business counseling and competitive insights for navigating the local, state, and federal government contracting processes successfully. The DC PTAC educational outreach and training sessions to help further businesses' goals of securing federal, state, and local contracts and procurements. This series included topics, such as: Understanding the SBA 8(a) Certification Program, Social Media Marketing Strategies for Government Contractors, Navigating Government Contracting with the DC PTAC, Doing Business with DC Water, Doing Business with the Department of Education, The Development of a Winning Capabilities Statement for Government Contracting, Legal Insight on Innovative Strategies for Small Business Growth, and others.

Innovation & Equitable Development: Helps to build the entrepreneurial ecosystem in the District of Columbia by identifying and developing small businesses owners through a series of statutory programs and agency initiatives, all designed to remove barriers to entrepreneurship. Such programs include Dream Grants (provides grants for microbusinesses in Wards 7 & 8); Aspire to Entrepreneurship (assists returning citizens with starting and maintaining a business); Made in DC (supports and promotes DC's local makers and creatives); and District Capitalized and DC Kiva Hub (helps the unbanked and underbanked access capital to start and grow a business).

Industry Sectors

- Business Management & Administration
- Construction
- Educational Services
- Government and Public Sector
- Healthcare Social Assistance
- Hospitality
- Infrastructure and Transportation
- Information Technology
- Law and Security
- Manufacturing
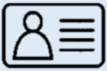- Social Assistance

Credentials Offered

- None

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[71] Department of Small and Local Business Development. (n.d.). *About us.* https://dslbd.dc.gov/page/about-us

Resident Engagement

Interested persons can visit the following links for more information

- Business Opportunities
- The DC Procurement Technical Assistance (DC PTAC)
- The Innovation & Equitable Development (Inno.ED).

Eligibility Requirements

Program Name	Age	Driver's License	Background Check	Substance Test	Education	CASAS Scores
Business Development Division	No Age	No	No	No	No	No
DC PTAC	No Age	No	No	No	No	No
Inno.ED	No Age	No	No	No	No	No

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	20	21	22	20	21	22
Business Opportunities	1227	1049	2053	1227	1049	2053
DC Procurement Technical Assistance Center (PTAC)	5071	5482	5199	5071	5482	5199
Innovation & Equitable Development	6965	7938	7362	6965	7938	7362
Total	13,263	14,469	14,614	13,263	14,469	14,614

Program Total Budget Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
Business Opportunities	$ 1,344,573	$ 877,435	$ 4,816,224	$ 820,463	$ 787,435	$ 4,816,224
DC Procurement Technical Assistance Center (PTAC)	$ 771,075	$ 778,483	$ 719,843	$ 732,241	$ 703,470	$ 719,843
Innovation & Equitable Development	$ 1,545,634	$ 2,293,960	$ 2,556,676	$ 1,545,634	$ 2,293,960	$ 2,556, 676
Total	$ 3,661,282	$ 3,949,878	$ 8,092,743	$ 3,098,338	$ 3,784,865	$ 8,092,743

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
Business Opportunities	*20*	$ 421,463	$ 0	$ 199,000	$ 200,000
	21	$ 787,435	$ 0	$ 0	$ 0
	22	$1,093, 904	$ 0	$3,722,320	$ 0
DC Procurement Technical Assistance Center (PTAC)	*20*	$ 183,542	$ 587,533	$ 0	$ 0
	21	$ 230,694	$ 547,790	$ 0	$ 0
	22	$230,350	$489, 433	$ 0	$ 0
Innovation & Equitable Development	*20*	$ 1,127,634	$ 0	$ 408,000	$ 10,000
	21	$ 954,530	$ 0	$ 1,264,000	$ 75,430
	22	$1, 741, 676	$500,000	$ 0	$315,000

Performance

DSLBD provided a performance report, which was included as a tab in the FY22 Expenditure Guide.

Department of Youth Rehabilitation Services (DYRS)

DYRS is responsible for the supervision, custody, and care of young people charged with a delinquent act in the District of Columbia in one of the following circumstances:

- Youth who are detained in a DYRS facility while awaiting adjudication
- Youth who are committed to DYRS by a DC Family Court judge following adjudication

Youth can be initially committed to the agency until the age 18 and may remain in the care of DYRS until the age of 21. The agency provides comprehensive support services to committed youth in secure facilities as well as within the community. DYRS is designed to help young people get on the right track and successfully transition into adulthood. Further, they work with fellow District agencies, community partners, and juvenile justice experts to implement innovative, research-based models that align with best practices in the juvenile justice and youth development fields.[72]

Contact

450 H St NE
Washington, DC 20001
202-299-5362
https://dyrs.dc.gov/

Workforce Development/Adult Education Programs

App Development: The App Development Course is designed to introduce and emerge young people into the world of coding and App Development. Services were provided in-person.

Carpentry: This training teaches the tools and procedures that are used by construction professionals to complete residential and commercial building projects. Students were taught safe-work practices and power tool identification and operation. The training provided detailed coverage of framing techniques, interior and exterior finishing practices. Services were provided in-person.

Culinary: Students participate in a hands-on course that teaches them a range of basic cooking skills in the culinary industry. Services were provided in-person.

Green Infrastructure: In this course, students learn about environmentally responsible green building. Services were provided in-person.

Video Production: This training allowed students to work on video productions, 3D animation and photography. Students were exposed to the advances of video production technology including, green screens, HD cameras, professional lighting, green screens, and video editing.

Industry Sectors
- Construction
- Culinary
- Information Technology

Credentials Offered
- OHSA-10

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[72] Department of Youth Rehabilitation Service. (n.d.). *About DYRS*. https://dyrs.dc.gov/page/about-dyrs

Resident Engagement

Interested participants should review more information on the DYRS website.

Eligibility Requirements

Program Name	Age	Driver's License	Background Check	Substance Test	Education	CASAS Scores
All Programs[73]	DYRS Participants: 13-18 Community Participant: 14-18	No	No	No	No	No

[73]Historically, DYRS has only offered programs to youth who are in the custody or under the supervision of DYRS. However, in FY22, DYRS allowed community members to participate their workforce development programs.

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	20	21	22	20	21	22
Add Development	Not Active		13	Not Active		n<10
Carpentry	n<10	12	n<10	33%	12	100%
Culinary	Not Active		17	Not Active		13
Green Infrastructure	Not Active		17	Not Active		n<10
Video Production	n<10	10	Not Active	100%	10	Not Active
Total	11	22	53	n<10	22	37

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
App Development	Not Active		$ 40,250	Not Active		$ 40,250
Carpentry	$ 37,450	$ 24,750	$ 12,000	$ 37,450	$ 24,750	$ 12,000
Culinary	Not Active		$ 42,690	Not Active		$ 42,690
Green Infrastructure	Not Active		$ 44,820	Not Active		$ 44,820
Video Production	$ 9,300	$ 18,000	Not Active	$ 9,300	$ 18,000	Not Active
Total	$ 63,050.00	$ 42,750	$ 139,760	$ 63,050	$ 42,750	$ 139,760

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Miscellaneous Funding
App Development	20	Not Active			
	21	Not Active			
	22	$ 40,250	$ 0	$ 0	$ 0
Carpentry	20	$ 37,450	$ 0	$ 0	$ 0
	21	$ 24,750	$ 0	$ 0	$ 0
	22	$ 0	$ 0	$ 0	$ 12,000
Culinary	20	Not Active			
	21				
	22	$ 42,690	$ 0	$ 0	$ 0
Green Infrastructure	20	Not Active			
	21	Not Active			
	22	$ 44,820	$ 0	$ 0	$ 0
Photography	20	$ 16,300	$ 0	$ 0	$ 0
	21	Not Active			
	22				
Video Production	20	$ 9,300	$ 0	$ 0	$ 0
	21	$ 18,000	$ 0	$ 0	$ 0
	22	Not Active			

Performance

FY20

Program/Provider	Participants who earned Credentials
Carpentry: Community Tech	Data Not Available
Video Production: Majestic Studios	n<10
Total	100%

FY21

Program/Provider	Participants who earned Credentials
Carpentry: Community Tech	0
Video Production: Majestic Studios	0
Total	0

FY22

Program/Provider	Participants who earned Credentials
Carpentry: Community Tech	100%
Total	100%

Mayor's Office of Latino Affairs (MOLA)

MOLA's mission is to improve the quality of life of the District's Latino residents by addressing a broad range of social and economic needs through strategic management of public and private partnerships, expertise on policy, community relations, civic engagement, and community-based grants.

Since 1976 the Mayor's Office on Latino Affairs (MOLA) has served the Latino community of the District of Columbia. Working with the Mayor, the City Council, the diverse governmental agencies of the District, community organizations and the private sector, MOLA serves as the community liaison informing them about the different services available in the areas of health, education, and social services.

MOLA administers the grants assigned by the Mayor to the different community organizations and collaborates with a wide range of DC government agencies to ensure the proper implementation of the DC Language Access Act.[74]

Contact

2000 14th Street NW
Suite 206
202-671-2825
https://communityaffairs.dc.gov/mola

Workforce Development/Adult Education Programs

Latino Community Development Grant: Offers one-time grants of up to $50,000 to CBOs with a current and valid 501(c)(3) status located in the District of Columbia. The grant is intended to enhance Latino-serving programs focused on education (all ages), workforce development, economic development, housing services, civic engagement, legal services, crisis intervention, and arts, culture, and humanities. This program provides services that include credential attainment/occupational skills training, job search/placement, job/workforce readiness, case management, and work experience.

Summer Youth Employment Program: Administered by MOLA and DOES, this program offers District of Columbia Youth ages 14-24 meaningful and structured employment, career readiness opportunities, and services with a variety of community-based partners for the duration of SYEP. This program provides services including job/workforce readiness services and work experience.

Industry Sectors
- Construction
- Educational Services
- Healthcare
- Health & Wellness
- Hospitality
- IT and Business Administration
- Performing Arts

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[74] Mayor's Office on Latino Affairs. (n.d.). *About us. https://mola.dc.gov/page/about-mola*

Credentials Offered

- Basic Communication Skills
- Community Interpreter
- Construction Drawings
- Construction Math
- CPR/First Aid
- Employability Skills
- Flagger Safety
- Hand Tools
- IT Helpdesk
- Material Handling
- Microsoft Office Certificate
- Microsoft Office Specialist
- NCCER Certification
- OSHA-10
- Power Tools

Resident Engagement

Community members can contact MOLA at 202-671-2825 for a referral or contact the provider directly.

Eligibility Requirements

Age	Driver's License	Background Check	Substance Test	Education	CASAS Scores
Latino Community Development Grant: 14-85 SYEP: 14-24	No	No	No	No	No

Participant Summary (YOY)[75]

Program	Program Participants			Participants Completed		
Fiscal Year	20	21	22	20	21	22
Latino Community Development Grant	2743	7378	7433	2040	1769	5335
SYEP	97	99	118	97	99	118
Total	2840	7477	7551	2137	1868	5653

[75]Participants reported in the Programs and Workforce Activity tab in FY20 and FY21 do not align. The numbers reported in the programs tab reflect the full number of participants involved in MOLA programming.

Program Total Budget & Expenditures (YOY)

Program	Total Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
Latino Community Development Grant	$ 380,000	$ 425,000	$ 230,000	$ 380,000	$ 425,000	$ 230,000
SYEP	$ 203,927	$ 198,035	$ 225,000	$ 202,697	$ 198,035	$ 225,000
Total	$ 583,927	$ 623,000	$ 455,000	$ 582,697	$ 623,000	$ 455,000

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
Latino Community Development Grant	*20*	$ 380,000	$ 0	$ 0	$ 0
	21	$ 425,000	$ 0	$ 0	$ 0
	22	$ 230,000	$ 0	$ 0	$ 0
SYEP	*20*	$ 203,927	$ 0	$ 0	$ 0
	21	$ 198,035	$ 0	$ 0	$ 0
	22	$225,000	$ 0	$ 0	$ 0

Performance

Participants who earned Credentials

Program	Provider	FY20	FY21	FY22
Latino Community Development Grant	Casa Ruby	200	0	0
	Catholic Charities of the Archdiocese of Washington, Inc.	11	n<10	17
	GALA Hispanic Theatre	18	0	0
	Greater Washington Hispanic Chamber of Commerce Foundation	0	0	n<10
	Latino Economic Development Center	107	0	0
	Life Asset	105	0	0
	Multicultural Community Services	0	0	100
	Quality Trust for Individuals with Disabilities	0	0	0
	Trabajadores Unidos	0	0	100
	Washington English Center	0	0	259
Summer Youth Employment Program	The Latin American Youth Center	51	0	0
	The Latino Student Fund (LSF)	26	0	0
Total		518	n<10	479

Participants Employed

Program	Provider	FY20	FY21	FY22
Latino Community Development Grant	Asylum Works	0	0	26
	Capital Area Assets Builders (CAAB)	0	0	0
	Casa Ruby	0	n<10	n<10
	Catholic Charities of the Archdiocese of Washington, Inc.	0	n<10	17
	City Blossoms	0	0	0
	Life Asset	0	98	0
	Multicultural Community Services	0	0	100
	Trabajadores Unidos	0	0	100
	Uptown Community Initiative	0	10	0
Summer Youth Employment Program	Byte Back, Inc.	0	0	n<10
	City Blossoms	0	0	n<10
	GALA Hispanic Theatre	0	15	33
	Hola Cultura	0	10	0
	Mary's Center	0	0	n<10
	Multicultural Career Intern Program (MCIP)	0	21	21
	Open Goal Project	0	0	n<10
	The Latin American Youth Center	0	18	16
	The Latino Student Fund (LSF)	0	36	28
	Trabajadores Unidos	0	0	n<10
Total		0	211	370

Office of Cable, Television, Film, Media, and Entertainment (OCTFME)

The mission of the Office of Cable Television, Film, Music and Entertainment (OCTFME) is to produce and broadcast transparent open government public interest programming for the District of Columbia's public, educational, and government access (PEG) cable channels and digital radio station; regulate the District of Columbia's cable television service providers; provide customer service for District of Columbia resident cable subscribers; and support a sustainable creative economy and labor market in the District of Columbia.[76]

Contact

📍 1899 9th St NE
Washington, DC 20018
202-671-0066
https://entertainment.dc.gov/page/cecap

Workforce Development/Adult Education Programs

Creative Economy Career Access Program Media (CECAP: Media): During fiscal year 2022 CECAP: Media provided qualifying District of Columbia residents access to a 3-week entry-level media skills training curriculum, followed by a paid 8-month on-the-job training internship. Program participants were placed with creative economy industry companies, nonprofits, and public sector agencies who provide mentorship and on-the-job training. The program is administered under the supervision of OCTFME with administrative support provided by the Department of Employment Services (DOES) Department of State Initiatives (DSI). Training services are provided by the Public Access Corporation of the District of Columbia (DCTV).

In FY2022 the CECAP: Media Program participants were provided access to "job coach" services from DOES, and job placement assistance after the completion of the program, as well as continued access to program mentors for ongoing career advice. Additional program services offered were work experience; follow-along supports, intake, entry-level skills training, on-the-job training, mentorship

Creative Economy Career Access Program Stagehand (CECAP: Stagehand):
CECAP: Stagehand offers underserved District of Columbia residents access to on-the-job creative technical stagehand skills training. CECAP: Stagehand trains and mentors motivated, hard-working District of Columbia residents, helps them develop marketable stagehand technical skills, and provides them a first step towards a sustainable career as a stagehand, union membership, and a pathway to the middle class. The program is administrated under the supervision of OCTFME with administrative support provided by the Department of Employment Services (DOES) Department of State Initiatives (DSI). On-the-job training and mentoring services for the program are provided by the creative technical labor provider and special event services provider, GLP DC.

Industry Sectors
- Media/Creative Economy

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[76] Office of Cable, Television, Film, Media, and Entertainment. (n.d.). *About the office of cable, television, film, media, and entertainment (OCTFME)*. https://entertainment.dc.gov/page/about-octfme-0

Credentials Offered
- None

Resident Engagement

District of Columbia residents interested in learning more about the Creative Economy Career Access Program ("CECAP") can request CECAP Program Overview & Candidate Qualification information by sending a request for a "CECAP Candidate Interest Form" to film@dc.gov. Program information can also be found at the OCTFME Jobs & Training Page: https://entertainment.dc.gov/service/jobs-training.

Local employers interested in serving as CECAP program employer-mentors can request program information and request a Prospective Employer-Partner Questionnaire by contacting film@dc.gov.

Eligibility Requirements

Age	Driver's License	Background Check	Substance Test	Education	CASAS Scores
18+	No	No	No	No	No

Participant Summary (YOY)

Program	Program Participants			Participants Completed		
Fiscal Year	20	21	22	20	21	22
CECAP: Media	n<10	n<10	n<10	n<10[77]	n<10	n<10
CECAP: Stagehand	n<10	Not Active[78]		Data Not Available	Not Active[78]	
Total	n<10	n<10	n<10	Data Not Available	n<10	n<10

[77] In FY20, the participants in CECAP: Media were not able to complete the program due to the impact of COVID-19.
[78] CECAP: Stagehand was suspended and was not included in the FY22 Expenditure Guide, but is set to resume in FY2023.

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
CECAP: Media	$ 126,596	$ 126,261	$ 132,144	$ 120,504	$ 110,323	$ 110,839
CECAP: Stagehand	$ 209,002	Not Active		$ 21,930	Not Active	
Total	$ 335,598	$ 126,261	$ 132,144	$ 142,435	$ 110,323	$ 110,839

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
(CECAP): Media	*20*	$ 19,107	$ 0	$ 189,894	$ 0
	21	$ 14,331	$ 0	$ 111,930	$ 0
	22	$ 14,332	$ 0	$ 117,812	$ 0
(CECAP): Stagehand	*20*	$ 0	$ 0	$ 126,596	$ 0
	21	Not Active			
	22	Not Active			

Performance

OCFTFME defines programmatic success according to the following descriptions below.

CECAP: Media defines success by (1) tracking the number of participants that complete a 3-week entry level training curriculum provided by DCTV; (2) tracking the number of participants that complete a 8-month On-the-job training placement in good standing (or separate from the program by choice for a "full-time" job offer or educational opportunity); and 3) tracking the number of participants that successfully complete the program who rate the program as (a) a positive experience, (b) the feel the program improved their professional skills, and (c) feel the program has provided them the tools and experience they can leverage to pursue a successful career in the creative economy.

CECAP: Stagehand defines success by tracking the number of participants that can complete the program with performance and skill attainment reporting from the training provider as adequate, good, or excellent. As referenced earlier, the CECAP: Stagehand program was suspended in FY2021 and FY2022.

Office of the State Superintendent of Education (OSSE)

OSSE is the state education agency for the District of Columbia charged with raising the quality of education for all DC residents. OSSE serves as the District's liaison to the U.S. Department of Education and works closely with the District's traditional and public charter schools to achieve its key functions:[79]

- Overseeing all federal education programs and related grants administered in the District of Columbia.
- Developing state-level standards aligned with school, college, and workforce readiness expectations.
- Ensuring access to high-quality childcare and universal pre-kindergarten for eligible District families.
- Providing resources and support to assist the District's most vulnerable student populations.
- Administering the annual Partnership for Assessment of Readiness for College and Careers (PARCC), the statewide student academic achievement exam.
- Providing regional, door-to-door transportation to school for District children with special needs.
- Awarding higher education financial assistance to eligible District students at public and private colleges and universities in DC and across the country.
- Increasing health and physical education awareness as well as ensuring access to free meals year-round.
- Providing common, comparable information for families and educators about all public schools in the District of Columbia through the DC School Report Card.

Contact

1050 First St NE
Washington, DC 20002
202-727-6436
https://osse.dc.gov/service/adult-education-and-training

Workforce Development/Adult Education Programs

OSSE Adult Education and Family Literacy Act: Responsible for administering the Adult Education and Family Literacy Act (AEFLA) authorized by Title II of the Workforce Innovation and Opportunity Act (WIOA) of 2014 (Pub. Law 113-128), codified at 29 U.S.C. § 3271 et seq. and its implementing regulations at 34 CFR Part 463. The AEFLA grant program is supported with a match of local funds, as required by Title II, Section 222(b) of WIOA codified at 29 U.S.C. § 3302(b). OSSE AFE works in collaboration with the WIC to co-fund eligible providers to offer Integrated Education and Training Programs to DC residents via WIC Career Pathways funding. Additionally, OSSE awards Gateway to Careers funding to eligible providers to offer integrated adult education and literacy and workforce preparation services aligned to the WIC's high demand industries to DC residents with literacy or numeracy skills at or below the 5th grade level. The WIC's Career Pathways local funding is authorized by the Mayor's Order 2016-086 and the Workforce Investment Implementation Act of 2000 (DC Code 32-1601 et seq.). All other local funding (AFE State, AFE Local and Gateway to

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[79] Office of the State Superintendent of Education. (n.d.). *About OSSE. https://osse.dc.gov/page/about-osse*

Careers), is authorized by the State Education Office Establishment Act of 2000, effective October 21, 2000 (D.C. Law 13-176; D.C. Official Code § 38-2602(b)), as amended, and the Fiscal Year 2018 Budget Support Act of 2017, sec. 4052.

Industry Engagement Advanced Internship Program: The CTE Advanced Internship Program (AIP) is an academic-year internship for high school seniors and select juniors who are enrolled in the fourth level course of an approved CTE program of study (POS). Interns are paid minimum wage for up to 12 hours a week, earn academic credit for successful completion of the internship, and are provided professional coaching throughout their internship. This program was launched as a pilot in FY22 and was scheduled to last 16 weeks. In FY23 and beyond the internship will last 32 weeks throughout most of the academic year.

Impact of COVID-19/ Virtual Provisions

In FY22, the COVID-19 pandemic resulted in a significant decrease in OSSE AFE's credential attainment rate due to the lagging nature of that metric based on federal WIOA reporting requirements. Prior to the COVID-19 pandemic, OSSE AFE providers offered Integrated Education and Training (IE&T) services primarily in place-based settings. When the pandemic occurred, OSSE AFE providers were tasked with developing and implementing plans to provide IE&T services at a distance, in place-based settings adhering to the district's COVID-19 protocols, using social distancing, and using PPE equipment, and/or via a hybrid of these approaches. Additionally, OSSE AFE providers were tasked with identifying strategies to support adult learners during their engagement in and completion of work-based learning (e.g., practicums, internships, externships, pre-apprenticeship) requirements at a distance. Workforce training certifying entities aligned to the district's high demand industries were charged with developing guidance and protocols for training providers to assist students in completing the requirements for certification needed for services at a distance. This resulted in delays in students' readiness and/or ability to take and pass certification exams which resulted in a decrease in the number of students who successfully earned industry-recognized credentials during the time of 1/1/20 and 12/31/20. This time period is based on the National Reporting System (NRS) parameters which is the follow-up period applicable for this metric for FY 22.

Industry Sectors
- Architecture*
- Arts*
- A/V Technology and Communications*
- Business Administration and Information Technology
- Construction
- Corrections and Security*
- Distribution and Logistics*
- Education
- Engineering and Mathematics*
- Finance
- Healthcare
- Hospitality
- Infrastructure and Transportation
- Public Safety*
- Law and Security
- Tourism*

Industries with an asterisk are exclusively offered under the AIP program

Credentials are only offered through the AFE program.

Business Management & Administration & Information Technology
- Business Office Support Specialist with Microsoft Word and Excel Certification
- CompTIA A+
- Microsoft Office Specialist Word Certificate
- Microsoft Office Specialist Outlook Certificate
- Microsoft Office Specialist Excel Certificate
- Microsoft Office Specialist (MOS)
- Internet and Computing Core Certification
- IC3 G5 Digital Literacy Certification

Business Administration & Information Technology
- Banking - Unidos US, Latinos in Finance Certification

Construction
- 10-Hour Construction Safety and Health
- 30-Hour Construction Safety and Health
- American Welding Society D1.1 Welder Certification (3G)
- Construction Home Builders Institute (HBI) Pre-Apprenticeship Certification Training (PACT)
- Core Curriculum: Introductory Craft Skills
- Electrical Wiring, I
- EPA CFC 608 Universal (Type A, 1, 2, and 3, R-410)
- HVAC 1
- Flagger Training Course
- Multi-Craft Core Curriculum (MC3)
- National Consortium for Construction Education and Research (NCCER) Core
- Preventative Maintenance Technician
- START Certified Maintenance Employee Certification
- Stationary Steam 6th, 3rd, 1st Class Licensure
- Stationary Steam 5th Grade Engineering (MD)

Education
- Child Development Associate Certificate
- Emergency Preparedness and Response Planning for Emergencies
- Mandatory Reporters of Child Abuse and Neglect
- Medicine Administration for Child Care Providers
- Prevention of Shaken Baby Syndrome and Abusive Head Trauma
- Prevention of Sudden Infant Death Syndrome
- Promoting Early Literacy in Young children
- Working with children with Asthma
- Working with children with Special Needs
- Working with Dual Language Learners

Healthcare
- Certified Clinical Medical Assistant
- Certified Phlebotomy Technician
- Certified Medical Administrative Assistant
- Certified Nursing Assistant
- Home Health Aide License
- Registered/Certified Medical Assistant

Hospitality
- AllerTrain Lite
- Certified Guest Service Professional
- Customer Service and Sales
- National Professional Certification in Customer Service
- National Retail Federation (NRF) Sales and Service Certification
- SERV Safe Food Handler's Certification
- SERV Safe Food Protection Manager Certification

Law and Security
- Security Officer

Other
- CPR – Pediatric, First Aid, AED
- Washington English Center Certificate of Completion
- Kennedy Institute Certification of Completion

Resident Engagement
Interested participants can visit https://osse.dc.gov/service/adult-education-and-training.

OSSE/WIC IE&T Programs are also advertised through several mediums, such as: DC Data Vault, Career Coach DC website, DC ReEngagement Center's Back on Track DC website, American Job Centers, DC Public Library, OSSE AFE providers and partners.

Eligibility Requirements

Program	Age	Driver's License	Background Check	Substance Test	Education	CASAS Scores
Adult Family Education (AFE)[80]	18+	Yes	No	No	No	Yes[81]
Advanced Internship Program (AIP)[82]	14-18	No	No	No	No	No[83]

[80] AFE: An eligible individual is a person who is not enrolled or required to be enrolled in secondary school under State law has basic skills deficiencies (includes adults with a high school diploma or any other credential but who are determined to have deficiencies by a Comprehensive Adult Student Assessment System (CASAS) pre- and/or post-test; an adult that does not have a secondary school diploma or its recognized equivalent and has not achieved an equivalent level of education based on CASAS; or an adult who is an English language learner).

[81] OSSE's AFE programs require CASAS scores, please refer to the Expenditure Guide for more information.

[82] AIP: An eligible individual is a person who is not enrolled or required to be enrolled in secondary school under State law and has basic skills deficiencies (includes adults with a high school diploma or any other credential but who are determined to have deficiencies by a Comprehensive Adult Student Assessment System (CASAS) pre- and/or post-test; an adult that does not have a secondary school diploma or its recognized equivalent and has not achieved an equivalent level of education based on CASAS; or an adult who is an English language learner).

[83] AIP: CASAS scores are required for placement but not eligibility.

Participant Summary (YOY)

Program	Program Participants (1-11 hours + 12 or more hours of instruction)			Number of Enrolled Participants (12+ hours of instruction)			Participants Completed (Achieved Measurable Skills Gains)		
Fiscal Year	20	21	22	20	21	22	20	21	22
AFE	1038	1270	1112	809	1086	1080	338	607	639
AIP	Not Active		75	Not Active		61	Not Active		Data Not Applicable
Total	1038	1270	1112	809	1086	1080	338	607	639

For FY 2021-22, OSSE AFE's program participants were as follows:

- Total Number of Program Participants (1-11 hours + 12 or more hours of instruction: The number reported represents the total program participants served with OSSE AFE Federal AEFLA, Local/Gateways to Career Funding & WIC Career Pathways funding irrespective of the number of hours of instruction. It includes students with 1-11 hours + students with 12 or more hours of instruction. This is in-line with what has historically been reported.

- Total Number of Program Participants Completed (Measurable Skills Gains): OSSE defines "Completed" as the total number of program participants who achieved measurable skill gains (MSG). OSSE AFE's Integrated Education and Training (IE&T) Program models include the provision of adult education and literacy, concurrently and contextually with workforce preparation, and workforce training aligned to the WIC's high demand industries. This model

also includes supportive and transition services and affords District residents the time and supports that are needed to achieve multiple milestones throughout their participation in the program and/or upon exiting the program. These include: 1) achievement of at least one educational functioning level, 2) attainment of a secondary school diploma or its equivalent, 3) attainment of a secondary or postsecondary transcript (that shows student progress), 4) making progress towards milestones (via training and/or work-based learning), 5) passing a technical/occupational skills exam, 6) earning entry-level and/or industry recognized credentials and/or, 7) transitioning to training, advanced training, postsecondary education and/or employment before or the 2nd quarter after exiting a program, and 8) retention and advancement of employment the 4th quarter after existing a program. We believe that using the MSG as the proxy for program completion is a more rigorous and valuable approach than what has historically been used by OSSE to report program completion for the workforce expenditure guide. As such, we have also altered the previous program completion data to allow for year-over-year comparisons. However, it should be noted that starting in FY21 the Department of Education expanded the MSG metric to include meeting any of the first five milestones listed above. Prior to this time MSG focused solely on the first two milestones.

- Total Number of Program Participants (12+ hours of instruction): The number reported represents the total program participants served with OSSE AFE Federal AEFLA, AFE Local/State/Gateways to Career Funding & WIC Career Pathways funding with 12 or more hours of instruction. Twelve or more hours of instruction is the US Department of Education (US DoE) federal metric for enrollment in AEFLA funded programs. All WIOA performance and outcome data reported by OSSE is based on the total number of program participants that meet this US DoE enrollment criteria.

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	20	21	22	20	21	22
AFE	$ 4,460,000	$ 6,320,000	$ 6,091,227	$ 4,408,189	$ 6,319,789[84]	$ 5,822,448.37
AIP	Not Active		$ 848,008	Not Active		$ 300,000
Total	$ 4,460,000	$ 6,320,000	$ 6,939,235	$ 4,408,189	$ 6,319,789[1]	$ 6,122,448

[84]FY22, in accordance with OSSE grant guidelines and its Enterprise Grants Management System, $5,430,000.00, inclusive of 1) $1,257,162.00 in Federal AEFLA Funding, 2) $2,654,838.00 in AFE Local/State/Gateways to Careers Funding, and $1,518,000.00 in WIC Career Pathways Funding was awarded to 12 sub-grantees to continue to offer Integrated Education & Training (IE&T) services to District residents for the period of October 1, 2021 - September 30, 2022. Additionally, in FY22, Elementary and Secondary School Emergency Relief (ESSER) funding in the amount of $661,227 was awarded to seven OSSE AFE IE&T community-based organization (CBO) providers through OSSE AFE from the OSSE Division of Systems and Supports, K-12. These were one-time only, non-recurring funds to the CBOs to address modifications in programming due to the COVID-19 pandemic. This brings the grand total of funding distributed to OSSE AFE subgrantees through OSSE AFE to $6,091,227. OSSE AFE's five IE&T Local Education Agency (LEA) providers also received ESSER funding. However, these funds were awarded based on their enrollment and through the LEA payment process which comes directly from the OSSE Division of Systems and Supports, K-12, not through OSSE AFE.

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
OSSE Adult Education and Family Literacy Act	20	$ 2,460,012	$ 1,193,320	$ 0	$ 806,666
	21	$ 2,920,666	$ 1,620,000	$ 0	$ 1,779,333
	22	$ 2, 654, 828	$ 1, 257,162	$ 661,227	$ 1, 518,000
Advanced Internship Program (AIP)	20	Not Active			
	21				
	22	$ 0	$ 848,008	$ 0	$ 0

Performance

Per WIOA, OSSE AFE negotiated performance targets with the U.S. Department of Education, Office of Career and Technical Education (USDE OCTAE) for the National Reporting System (NRS) Table 4 and Table 5. There is a lag time associated with the collection of NRS Table 5 data, therefore the data and charts below represent the employment outcomes and other follow-up indicators for participants who exited OSSE AFE funded programs during the prior program year (FY21). Additionally, as mentioned above, the state's performance on NRS Table 5 in FY21 was impacted by the COVID-19 pandemic, relative to the outcomes associated with credential attainment (unduplicated).

Employment Target (2nd quarter after exit) – OSSE AFE's federally negotiated target for this metric during this reporting period was 21%. OSSE exceeded this target in FY22. The state's performance was 38.36 percent which reflects an increase of 23.24 percentage points in FY22 compared to 15.12 percent in FY21.

Retention in Employment (4th quarter after exit) – OSSE AFE's federally negotiated target for this metric during this reporting period was 23.0%   OSSE exceeded this target in FY22. The state's performance was 26.65 percent, which reflects an increase of 14.63 percentage points in FY22 compared to 12.02 percent in FY21.

Median Earnings & Median Earnings Type – OSSE AFE's federally negotiated target for this metric during this reporting period was $8,000. OSSE achieved 98 percent of this target in FY22. The state's performance was $7,800, which reflects an increase of $910 in FY22 compared to $6,890 in FY21.

All employment and wage data listed above is collected through follow up surveys with program exiters, and through a data match with DOES's Unemployment Insurance wage data and the State Wage Interchange System (SWIS), where possible. However, matching against the DOES UI wage data and SWIS wage data requires a social security number which we do not require for enrollment in AFE programming and for which only a fraction of our learners voluntarily provide. We know that this leads to an under-representation of our learners' employment and wage data. OSSE AFE is actively working on strategies to improve performance in these areas through: the Career Up DC initiative in partnership with DOES, which will expand paid work-based learning opportunities to students participating in AFE IE&T programs; dedicated staff in AFE IE&T programs to support education to employment/post-secondary education transitions for students; increasing postsecondary education

options for students through the DC Tuition Assistance Grant Program, Mayor's Scholars and DC Futures Programs; and incentives for student achievement of core outcomes.

Measurable Skill Gains -, OSSE AFE's federally negotiated target for this metric during the reporting period was 47 percent for all ABE and ESL Educational Functioning Levels (EFLs). This target represents the proposed percentage of adult learners making a measurable skill gain (e.g., achieving an educational functioning level gain, acquiring a secondary school diploma or its equivalent, attaining a secondary or postsecondary transcript, making progress towards a milestone, passing a technical/occupational skills exam, or exiting a program below the postsecondary level and enrolling in postsecondary education and training during the program year). OSSE AFE exceeded its target of 47 percent, with 58.46 percent of students enrolled in an OSSE AFE-funded program achieving a gain. This reflects an increase of 2.83 percentage points in FY22 compared to 55.63 percent in FY21.

Credential Attainment – OSSE AFE's federally negotiated target for this metric during this reporting period was 48 percent. OSSE AFE achieved 69 percent of this target. The state's performance was 33.08 percent which reflects a decrease of 11.79 percentage points compared to 44.87 percent in FY21. Because the credential attainment rate is a lagging post-exit measure based on survey responses, the FY21-22 outcome data for credential attainment rate focusses on students who exited the program during January 1st, 2020, through December 31st, 2020, which was the first year of the pandemic when much of the city had shut down. This had a direct impact on a student's ability to test or get their practicum hours associated with their certifications. Therefore, the drop in FY22 for credential attainment was significantly impacted by the effects of the pandemic.

Participant Performance (AFE)

Fiscal Year	FY20		FY21		FY22	
Provider	Target Participants	Total Participants	Target Participants	Total Participants	Target Participants	Total Participants
Academy of Hope PCS	100	144	90	85	90	86
Briya PCS	100	112	90	128	90	113
Catholic Charities of the Archdiocese of Washington, Inc.	100	85	90	141	90	108
Congress Heights Community Training & Dev. Corp.	100	117	90	73	90	83
Four Walls Development, Inc.	100	67	90	74	90	91
Literacy Volunteers and Advocates - Gateway to Careers	50	59	Not Active		Not Active	
Latin American youth Center Career Academy PCS	Not Active		90	63	90	82
Opportunities Industrialization Center of Washington-OIC/DC	100	46	90	82	90	98
So Others Might Eat	100	74	90	86	90	92
Southeast Welding Academy	100	70	90	73	90	81
The Family Place	Not Active		90	98	90	90
The Latin American Youth Center	100	69	Not Active		Not Active	
YouthBuild PCS	100	126	90	145	90	109
YWCA National Capital Area	100	69	90	38	90	47
Total	1,150	1,038	1,080	1,086	1,080	1,080

FY20 WIOA Performance Measures[85]

Provider	Employment 2nd Quarter After Exit	Employment 4th Quarter After Exit	Median Earnings	Measurable Skill Gains	Credential Attainment
Academy of Hope PCS	8.1%	n<5%	$ 4,810	42.7%	44.4%%
*Academy of Hope PCS[86]	n<5%	n<5%	Data Not Applicable	50%	n<5%
Briya PCS	49%	50.7%	$ 5,573	54.1%%	72.6%
Catholic Charities of the Archdiocese of Washington, Inc.	8%	n<5%	$ 7,065	27.6%	82.2%
Congress Heights Community Training & Dev. Corp.	37%	58.5%	$ 4,875	37.9%	58.5%
Four Walls Development, Inc.	12.9%	26.9%	$ 7,005	24.3%	11.8%
*Literacy Volunteers and Advocates - Gateway to Careers	n<5%	n<5%	Data Not Applicable	21%	n<5%
Opportunities Industrialization Center of Washington-OIC/DC	16.7%	11.7%	$ 7,696	34.8%	56.6%
So Others Might Eat	52.9%	53.1%	$ 7,280	54.1%	52.1%
*Southeast Welding Academy - Gateway to Careers	12.5%	n<5%	$ 4,550	52.9%	n<5%
The Latin American Youth Center	n<5%	n<5%	Data Not Applicable	12%	90.9%
YouthBuild PCS	19.5%	26.1%	$ 3,900	60.9%	32.4%
YWCA National Capital Area	12.6%	4.0%	$ 6,302	27.1%	85.2%

[85]The data in this chart can be found in the FY20 Expenditure Guide.
[86] The asterisk (*) is an indicator of the Gateway to Careers programs. These activities were not included in the FY22 Expenditure Guide.

FY21 WIOA Performance Measures[87]

Provider	Employment 2nd Quarter After Exit-Outcome	Employment 4th Quarter After Exit-Outcome	Median Earnings	Measurable Skill Gains	Credential Attainment
Academy of Hope PCS	15.73%	20%	$ 5,525	60.00%	58.18%
Briya PCS	46.30%	28.87%	$ 6,825	71.09%	69.10%
Catholic Charities of the Archdiocese of Washington, Inc.	n<5%	n<5%	$ 27,060	42.96%	37.50%
Congress Heights Community Training & Dev. Corp.	10.2%	6.85%	$ 7,800	52.11%	61.43%
Four Walls Development, Inc.	10.94%	10.00%	$ 10,000	37.33%	37.14%
Latin American Youth Center Career Academy PCS	Data Not Available			47.62%	Data Not Available
Opportunities Industrialization Center of Washington-OIC/DC	7.89%	n<5%	$ 7,410	51.22%	56.60%
So Others Might Eat	9.84%	22.08%	$ 7,475	62.92%	51.35%
Southeast Welding Academy	13.30%	35.29%	$ 7,800	65.75%	63.64%
The Family Place	Data Not Available			74.75%	Data Not Available
YouthBuild PCS	11.22%	7.69%	$ 3,900	48.28%	10.77%
YWCA National Capital Area	7.27%	n<5%	$ 7,813	47.37%	43.86%

[87] This data can be found in the FY21 Expenditure Guide.

FY22 WIOA Performance Measures

Provider	Employment 2nd Quarter After Exit	Employment 4th Quarter After Exit	Median Earnings	Measurable Skill Gains	Credential Attainment
Academy of Hope PCS	21.69%	15.29%	$ 7,917	44.83%	36.19%
Briya PCS	45.05%	47.87%	$ 6,916	80.53%	74.47%
Catholic Charities of the Archdiocese of Washington, Inc.	41.13%	34.78%	$ 7,800	37.61%	8.77%
Congress Heights Community Training & Dev. Corp.	38%	28.5%	$ 10,920	59.04%	59.52%
Four Walls Development, Inc.	57.14%	42.59%	$ 7,800	47.25%	11.11%
Latin American Youth Center Career Academy PCS	73.08%	20%	$ 6,448	55.29%	25.00%
Opportunities Industrialization Center of Washington-OIC/DC	17.11%	20.75%	$ 8,164	50%	17.31%
So Others Might Eat	24.62%	17.91%	$ 9,100	65.96%	32.20%
Southeast Welding Center	55.36%	50%	$ 8,440	51.22%	41.54%
The Family Place	90.48%	100%	$ 6,500	85.39%	0%
YouthBuild PCS	22.81%	13.95%	$ 6,240	72.97%	16.28%
YWCA National Capital Area	28%	11.11%	$ 7,644	36.73%	22.86%

Industry Engagement Advanced Internship Program

As part of the Mayor's Re-Imagining High School initiative, OSSE in partnership with DCPS, several charter LEAs, DOES, and dozens of industry-partners, launched the Advanced Internship Program. Lessons learned from this pilot year will inform future program policies, protocols, supports, and partnerships, as well as enrollment and completion targets.

Advanced Internship Program Performance

Performance Metrics	FY22 Participants
Internship Placement Offer	110
Started Internship	75
Internship Placement Completion	61

DC Public Charter Schools (DC PCS)

DC public charter schools are environments where all students, especially those in historically marginalized groups, thrive. As DC's charter authorizer, we: approve, monitor, and evaluate schools, with an emphasis on equity and academic excellence; create policies and conditions to empower educators to do their best work in service of students; and actively engage families, schools, and communities to inform our decision-making.[88]

Contact

Carlos Rosario International PCS
1100 Harvard St NW
Washington, DC 20009
(202) 797-4700
https://www.carlosrosario.org/

Community College Preparatory Academy PCS
2405 Martin Luther King Jr SE
Washington, DC 20020
(202) 610-5780
https://www.ccprep-academy.org/

Maya Angelou PCS- Young Adult Learning Center
5600 East Capitol St NE
Washington, DC 20019
(202) 797-8250
https://www.seeforever.org/

The Next Step PCS
3047 15th St NW
Washington, DC 2009
(202) 319-2249
https://www.nextsteppcs.org/

Workforce Development/Adult Education Opportunities

Carlos Rosario International PCS: Carlos Rosario International PCS focuses on providing quality education to the diverse immigrant population of the District of Columbia through English as a second language, workforce development, and support services. The school offers courses in English language acquisition, GED, digital technology and online communication tools, and citizenship for the naturalization test. The school also offers career certification training in high-growth and high-demand fields including nursing, technology, culinary arts, bilingual education, and construction pre-apprenticeship, as well as comprehensive support services.

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[88] Public Charter School Board. (n.d). *Who we are.* https://dcpcsb.org/about-us/who-we-are?type=181. The Public Charter School Board does not report data in the Expenditure Guide, instead their data is reported in the Accompanying Document.

Community College Preparatory Academy PCS: Community College Preparatory Academy PCS as started in 2013 as a blended learning, secondary bridge program for adults who needed a high school diploma, college readiness skills and/or workforce skills necessary to compete in DC's constantly changing workforce skills environment. Community College Preparatory Academy PCS offers programs in ACCUPLACER prep, dual enrollment, Microsoft office suite, and help desk certification training.

Maya Angelou PCS - Young Adult Learning Center: Maya Angelou PCS - Young Adult Learning Center (YALC) provides year-round GED preparation and workforce development including construction programming for young people ages 17 and up. Maya Angelou PCS - YALC strives to provide a safe, structured learning environment that is conducive to individual student needs and is specially tailored to young adults who have made the conscious decision to return to school after being away for quite some time.

The Next Step PCS: The Next Step PCS offers GED prep classes, in either English or Spanish, as well as English as a Second Language (ESL) classes to DC youth between the ages of 16-30. GED and ESL classes are available during a full-time day school program and a part-time night school program, both of which run from September through August, enrolling once every semester. Through the Career & Life Skills Department, The Next Step PCS offers students and alumni several resources, including one-on-one college and career planning sessions, workshops focused on career prep, resume writing, post-secondary options, financial aid and validating foreign transcripts, assistance in applying for dual enrollment at a local college or university, post-secondary fairs, tours, and campus visits.

Industry Sectors
- Construction
- Culinary
- Education
- Healthcare
- Information Technology

Credentials Offered
- GED
- Help Desk Certification

Resident Engagement
Participants can call or visit the website of each school to learn more information about getting involved.

Performance

DC Public Charter School Board (DC PCSB) does not require adult public charter schools to report specific programmatic funding for workforce development programs. More broadly, DC PCSB does not collect or report any program-specific funding or expenditures.

Each public charter school is required to undergo an annual financial audit that DC PCSB publishes on its website. Each audit is conducted by a third-party auditor chosen by the school from a list of auditors approved by DC PCSB, the Office of the Chief Financial Officer, and the Office of the State Superintendent of Education. DC PCSB analyzes and summarizes the information in these audits to produce the Financial Analysis Report (FAR), which presents consistent and transparent information about charter schools' finances and operations.

University of District of Columbia Workforce Development (UDC) & Lifelong Learning Division (WDLL)

The mission of the UDC's Division of Workforce Development and Lifelong Learning (WDLL) is to reduce unemployment and underemployment in the District of Columbia by enhancing the skills of its residents. The program provides training to DC residents aimed at helping them earn jobs, get promoted, and train for careers in new industries.[89]

Contact

3100 Martin Luther King Ave SE
Washington, DC 20032
202-274-7181
https://www.udc.edu/cc/workforce-development/

Workforce Development/Adult Education Programs

Construction: The construction pathway includes opportunities for participants who are interested in pursuing occupations in the construction trades and apartment maintenance fields. These courses offer credential attainment/occupational skills training. Construction courses are mostly offered in hybrid and in-person modalities.

Early Childhood Education: The early childhood development and services pathway includes occupations related to the nurturing and/or teaching of infants and toddlers within certified childcare centers, nursery schools, preschools, public schools, and private households in the District. These courses offer credential attainment/occupational skills training. Early Childhood Education courses are offered in 100% online, hybrid, and in-person modalities.

Essential Education & Lifelong Learning: In-demand industry recognized courses are designed to support the development of skills to prepare participants to enter the local/regional workforce. Services provided in these courses include career development and preparation, essential education, and lifelong learning courses. Apprenticeship, clinical, in-service, and employment opportunities are available to all eligible students across of career pathways.

Healthcare Direct & Healthcare Administration: The direct healthcare services pathway includes occupations related to the tests and evaluations that aid in the detection, diagnosis and treatment of diseases, injuries, or other physical conditions. The Administrative Healthcare pathway includes occupations that interact with patients or the public to provide a therapeutic environment for the delivery of health care services and includes technical and professional careers within the healthcare field. These courses offer credential attainment/occupational skills training. Healthcare courses are mostly offered in 100% online, hybrid, and in-person modalities.

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[89] University of the District of Columbia. (n.d.) *Home. https://www.udc.edu/cc/workforce-development/*

HERF Grants: Funding that supports UDC-WDLL, UDC-CC, and UDC administrative functions and costs to deliver services.

Hospitality & Tourism: The hospitality and tourism services pathway include learning opportunities for occupations that perform a variety of tasks to maintain operations and promote guest services in eating and drinking establishments. These courses offer credential attainment/occupational skills training. Hospitality & Tourism courses are offered in 100% in-person, hybrid, and in-person modalities.

Information Technology & Office Administration: The Information Technology pathway includes occupations related to information technology deployment, including implementing computer systems and software, database management, providing technical assistance, and managing information systems. In addition, network systems pathway includes occupations related to network analysis, planning, and implementation, including design, installation, maintenance, and management of network systems. These courses offer credential attainment/occupational skills training. Information Technology & Office Administration courses are offered in 100% online, hybrid, and in-person modalities.

Partnership with DCIA/DOES: UDC provides infrastructure sector test preparation courses for Pepco Applicants/Trainees.

Partnership with SYEP: Referred DCPS Students and recent graduates attend identified UDC-WDLL course offerings to earn industry certifications in the following courses: Intro to IT with Intro to Apple coding, construction core class, and Intro to Healthcare.

Partnership with ETO: UDC-WDLL division provides workshops to Theodore Roosevelt HS students on work/career preparedness training or parents and students in grades 9-12.

PHIT4DC Grants: Federal Grant received from US Health and Human Services, ONC department to develop, implement, evaluate, and monitor customized courses for healthcare professionals (from entry-level to advanced) in information technology and management. This grant is a partnership with Howard University, DCPCA, CRISP, and Zhane. UDC serves as the prime awardee.

WIC Grants: UDC received WIC grant funding to serve currently enrolled students in designated IT or Healthcare courses with stipends and/or tuition assistance, as applicable. The funding was also used to support UDC-WDLL, UDC-CC, and UDC administrative functions and costs to deliver services including facility upgrades, equipment, supplies, tools, memberships, and data collection and reporting purposes.

Impact of COVID-19/Virtual Service Provisions
UDC has a vaccination policy (as of: Spring 2022) that requires all students, staff, and faculty to submit documentation of vaccination status in the University Health Services portal. For more information on the University's COVID-19 vaccination policy, visit: https://www.udc.edu/rise/

Industry Sectors
- Construction
- Early Childhood Education
- Information Technology and Project Management
- Hospitality & Tourism
- Healthcare Direct and Administration
- General Education

Credentials Offered

Construction:
Upon successful completion of coursework and training, students are eligible to sit for the following industry-recognized certification exams:
- Certificate for Apartment Maintenance Technician (CAMT)
- CPR
- ESCO Employment Ready and H.E.A.T.
- Heating, Electrical, Air-Conditioning Technology (H.E.A.T.)
- HVAC 1-B
- OSHA-10
- Refrigerant Technician- EPA 608
- The National Center for Construction and Research (NCCER)
- NCCER Carpentry 1-A & 1-B
- NCCER Craft Skills Construction Core
- NCCER Electrical 1-A
- UDC-WDLL Course Completion Certificate

Early Childhood Education:
Upon successful completion of all required coursework and training, students are eligible to begin the application process for the industry-recognized Child Development Associate (CDA) Certification.

Information Technology and Project Management:
Upon successful completion of coursework and training, students are eligible to sit for the following industry-recognized certification exams:
- AWS Certified Cloud Practitioner
- AWS Developer-Associate
- AWS Sys Ops Administrator
- Certiport: MOS 2016 Word and PowerPoint Expert
- Certiport: MOS 2016 Excel Expert
- CompTIA ACAD IT Fundamentals (FC0-U61)
- CompTIA A+ Certification
- CompTIA Security+ Certification
- CompTIA Network+ Certification
- Project Management (CAPM)
- UDC-WDLL Course Completion Certificate

Healthcare Direct and Administration:
Upon successful completion of coursework and training, students are eligible to sit for the following certification exams:
- AAPC-CPC Certified Professional Billing
- BONNET- The Board of Nephrology Examiners Nursing Technology (BONENT) - *Successful Students must work in the field for one year prior to certification*
- Certified Nursing Assistant (CNA)
- CPR
- Dialysis Technician
- NHA - Certified Billing and Coding Specialist (CBCS)
- NHA - Certified EKG Technician
- NHA - Certified Electronic Health Record Specialist
- NHA - Certified Patient Care Technician
- NHA - Certified Medical Administrative Assistant
- NHA- Medical Assistant
- NHA - Certified Pharmacy Technician
- NHA - Certified Phlebotomy Technician

Hospitality & Tourism:
Upon successful completion of coursework and training, students are eligible to sit for the following industry-recognized certification exams:
- NRF - National Retail Association
- SERV Safe
- AHLEI
  - Hospitality and Tourism
  - Front Desk
  - Certified Guest Service Professional
  - Certified Maintenance Professional
- National Apartment Leasing Professional
- SERV Safe
- UDC-WDLL Course Completion Certificate

Essential Education & Lifelong Learning:
All general education courses provide the UDC-WDLL Course Completion Certificate, at minimum.

Resident Engagement
Participants should visit http://www.udc.edu/cc/workforce-development to retrieve additional information about the program including how to apply.

Eligibility Requirements
Due to the various eligibility requirements for each course, please refer to the Expenditure Guide for specific eligibility requirements

Participant Summary (YOY)

Program	Number of Participants			Number of Participants Completed		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
Construction	189	133	83	48	90	74
Early Childhood Education	199	140	90	70	80	73
Essential Education & Lifelong Learning	257	197	173	20	147	134
Healthcare Direct and Healthcare Administration	426	284	217	155	199	199
HERRF Grant Funds	Not Active		Included in UDC-WDLL	Not Active		Included in UDC-WDLL
Hospitality & Tourism	187	90	87	42	62	81
Information Technology and Office Administration	478	447	282	143	310	346
Partnership w/ DCHA	47	47	61	30	35	56
Partnership w/ DCIA	21	169	0	21	144	0
Partnership w/ DCPS	Not Active		0	Not Active		0
Partnership w/ DOES	75	0	0	0	0	0
Partnership w/ Generations	0	34	Not Active	0	30	Not Active
Partnership with DCIA/DOES (combined)	Not Active		151	Not Active		137
Partnership with ETO	Not Active		0	Not Active		0
Partnership with SYEP	Not Active		45	Not Active		0
PHIT4DC Grant Funds	Not Active		48	Not Active		29
WIC Grant Funds	Not Active		65	Not Active		65
Grand Total	1879	1541	1302	529	1097	1194

Program Total Budget & Expenditures (YOY)

Program	Program Budget			Program Expenditures		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
Construction	$ 5,377,599[90]	$ 1,146,936[91]	$ 5,333,757[92]	Data Not Available	$ 196,520	$ 4,856,757[92]
Early Childhood Education	Included in FY20 UDC Construction Budget	$ 130,186[91]	Included in FY22 UDC Construction Budget		$ 132,675	Included in FY22 UDC Construction Expenditures
Essential Education & Lifelong Learning	Included in FY20 UDC Construction Budget	$ 2,228,512[91]	Included in FY22 UDC Construction Budget		$ 50,400	Included in FY22 UDC Construction Expenditures
Healthcare Direct & Healthcare Administration	Included in FY20 UDC Construction Budget	$ 48,225[91]	Included in FY22 UDC Construction Budget		$ 287,714	Included in FY22 UDC Construction Expenditures
HERRF Grant Funds	Not Active		$ 95,860	Not Active		$ 95,860
Hospitality & Tourism	Included in FY20 UDC Construction Budget	$ 5,30,773[91]	Included in FY22 UDC Construction Budget	Data Not Available	$ 54,600	Included in FY22 UDC Construction Expenditures
Information Technology and Office Administration	Included in FY20 UDC Construction Budget	$ 474,622[91]	Included in FY22 UDC Construction Budget		$ 246,790	Included in FY22 UDC Construction Expenditures
Partnership w/ DCHA	$ 86,995	$ 9,100	$ 58,378	Data Not Available		$ 20,000
Partnership w/ DCIA	$ 62,000	Data Not Available	Not Active	Data Not Available		Not Active
Partnership w/ DCPS	Not Active	Data Not Available	Not Active	Not Active	Data Not Available	Not Active
Partnership w/ DOES	$ 58,000	Data Not Available	Not Active	Data Not Available		Not Active
Partnership w/ Generations	Data Not Available		Not Active	Data Not Available		Not Active
Partnership with DCIA/DOES (combined)	Not Active		$ 21,000	Not Active		$ 21,000
Partnership with ETO	Not Active		$ 20,669	Not Active		$ 12,800
Partnership with SYEP	Not Active		$ 31,066	Not Active		$ 31,066
PHIT4DC Grant Funds	Not Active		$ 457,803	Not Active		$ 374,147
WIC Grant Funds	Not Active		$ 670,000	Not Active		$ 332,803
Total	$ 5,584,594	$ 5,002,381	$ 6,688,534	Data Not Available	$ 968,699	$ 5,744,434

(See page 112 for notes)

Program Total Budget & Expenditures (YOY) Notes

[90] In FY20, UDC was unable to report the separate budgets for their UDC-WDLL programs (i.e., Construction, Essential Education & Lifelong Learning, Healthcare Direct and Healthcare Administration, and Hospitality & Tourism). Generally, the budget for the UDC-WDLL programs is not tracked separately. Therefore, in FY20 the overall budgeted amount was included in the Construction budget.

[91] In FY21, UDC-WDLL program was able to track and report the separate budgets for the UDC-WDLL programs due to additional tracking measures.

[92] In FY22, all UDC-WDLL programs were included in the Construction budget. Though, in the previous year, UDC was able to report the UDC-WDLL program separate budgets, at the time of reporting the data was not available.

Amount Received per Funding Source (YOY)

Program Name	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
UDC-WDLL Programs[93] *(Construction, Early Childhood Education, Essential Education & Lifelong Learning, Healthcare Direct & Healthcare Administration, Hospitality & Tourism, and Information Technology and Office Administration)*	*20*	$ 5,337,598	$ 0	$ 0	$ 0
	21	$ 5,377,598	$ 0	$ 0	$ 0
	22	$ 5,333,757	$ 0	$ 0	$ 0

[93] Only the UDC-WDLL programs are reported for funding sources. The additional programs captured in the Expenditure Guide and the Accompanying Document are grants and partnerships that UDC receives. Therefore, UDC does not track the source funding for any programs not included in the UDC-WDLL.

Performance

Participants who Earned a Credential

Program	Participants who Earned a Credential		
Fiscal Year	*20*	*21*	*22*
Construction	n<10	43	48
Healthcare Direct and Healthcare Administration	69	113	123
High Demand Industry Courses w/DCHA[94]	15	Not Active	
Hospitality	48[95]	10	55
Information Technology and Office Administration	28	33	51
Total	167	199	277

[94]In FY20 UDC reported a partnership with DCHA for High Demand Industry Courses. Following FY20, these courses were removed from the Expenditure Guide.

[95] For FY20, the Hospitality program outcomes combines the outcomes from the UDC- WDLL program, and the DOC and DOES partnership with UDC. After FY20, the partnerships with DOC and DOES were discontinued and were not included in the FY22 Expenditure Guide.

Workforce Investment Council (WIC)

The District's Workforce Investment Council (WIC) is a private-sector led board responsible for advising the Mayor, Council, and District government on the development, implementation, and continuous improvement of an integrated and effective workforce investment system. Members of the WIC include representatives from the private sector, local business representatives, government officials, organized labor, youth community groups, and organizations with workforce investment experience.[96]

Contact

2235 Shannon Pl SE
Suite 3031
Washington, DC 20020
202-545-3064
https://dcworks.dc.gov/

Workforce Development/Adult Education Programs

The Workforce Investment Council invests in equity-centered opportunities for DC residents to access training and skills development resources, leading to meaningful employment and career advancement, as well as those which allow businesses to meet talent needs by using inclusive and hiring and upskilling practices.

Career Coach DC Grant (CCDC): Career Coach DC (CCDC) is a WIC-led, mayoral initiative that provides coaching services to empower DC residents to achieve career advancement related goals– at no cost. Career coaching lasts approximately 30-90 days and supports DC residents as they navigate the wealth of resources available in the District and achieve employment and educational success.

Employer Partnership Training Grant: Employer Partnership Grant (EPG) is a WIC initiative that enables DC employers to reduce turnover and increase productivity by investing in their workforce. The EPG supports businesses in preparing DC residents to succeed and advance in a rapidly changing economic environment. Participants can develop new or build upon existing skills, increase their salary, and improve job quality.

Healthcare Sector Grants- Direct Care Occupational Training (H-DCOT) and Workforce Partnership Occupational Training (H-WPOT): The WIC established two healthcare sector grants to support occupational skills training investments in the healthcare industry. This initiative provided funding to grantees that the WIC approved based on a set of defined criteria. Grantees support occupational training leading to credential attainment.

Information Technology Sector- Occupational training (IT-OT): The WIC seeks to create equitable opportunities for DC residents to access training that leads to meaningful careers. With this mission, in mind, the WIC established the Information Technology Sector- Occupational Training (IT-OT) initiative where grantees support occupational training leading to credential attainment.

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[96] Workforce Investment Council. (n.d.) *Home. https://dcworks.dc.gov/*

UDC- Information Technology (IT): This grant is provided to UDC to help establish the Information Technology investment program and provides financial assistance to District residents who seek to obtain IT occupational credentials and employment in the IT sector.

UDC- Nursing: This grant is provided to UDC to help establish the Nurse Educational Enhancement Program and provide District residents to obtain an occupational credential and employment in nursing.

Industry Sectors
- Construction
- Educational Services
- Healthcare
- Hospitality
- Information Technology

Credentials Offered
- Asbestos and Abatement Certification
- Associate of Applied Science (AAS) in Nursing
- ACA
- ASQ3
- AWS
- CDA Certification
- Certified Medical Assistant
- Certified Nursing Assistant (CNA)
- CLASS
- CompTIA A+
- CompTIA Network+
- CompTIA Security+

- Construction Safety
- Home Health Aide (HHA)
- IPC-A-610 Certification
- J-STD-001 Certification
- NCCER Core
- Microsoft Excel Specialist
- Pharmacy Tech
- RN and BSN Degree
- Serv SAFE
- Software Quality Assurance Specialist
  Web Development Credentials

Resident Engagement

Career Coach DC: District of Columbia residents interested in registering for Career Coach DC (CCDC) have three options: they can refer themselves to Career Coach DC through the Community Catalog in the My Journey portal at the following link: https://careercoach.dc.gov, call 202 989-1002 to speak with an Intake Specialist, or email the intake team at Careercoach@dc.gov.

Employer Partnership Grant, Healthcare Sector Grants, Information Technology Grant: Residents are recruited by the grantees and can connect with them (included in the Expenditure Guide) to engage in associated programs.

UDC-IT and UDC-Nursing: Residents can learn more information about enrollment via the UDC Workforce Development website. Information about the UDC-WDLL courses can also be found in the Expenditure Guide.

Eligibility Requirements

Program	Age	Driver's License	Background Check	Substance Test	Education	CASAS Scores
CCDC[97]	18+	Yes	No	No	No	No
Employer Partnership Training Grant	18+	No	No	No	No	No
Healthcare Sector (H-DCOT & H-WPOT)[98]	18+	No	Yes	Yes	No	No
Information Technology (IT-OT)	18+	No	No	No	No	No
UDC-IT	18+	No	No	No	No	No
UDC-Nursing	18+	No	Yes	No	No	No

[97] CCDC: Participants must be impacted by COVID-19 and be District Residents. Participants with a bachelor's degree must earn an income that is less than 80% of Washington, DC's median family income.
[98] The Healthcare Sector Grants (H-DCOT & H-WPOT) abides by the eligibility requirements set forth by the DC Board of Nursing and requires a COVID-19 Pandemic Attestation.

Participant Summary (YOY)

Program (Grant)	Program Participants			Participants Completed[100]		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
Career Coach DC	Not Active		601[99]	Not Active		Data Not Available
Employer Partnership Training Grant	Not Active		222	Not Active		178
Healthcare Sector (H-DCOT)	Not Active		62	Not Active		31
Healthcare Sector (H-WPOT)	Not Active	Included in DHS FY21 SNAP E&T[101]	53	Not Active	Included in DHS FY21 SNAP E&T[101]	29
Information Technology Sector (IT-OT)	Not Active		71	Not Active		10
UDC-IT[102]	Not Active		87	Not Active		Data Not Available
UDC-Nursing[102]	Not Active		93	Not Active		Data Not Available
Total	Not Active		1189	Not Active		248

[99] The number of participants reported for CCDC represent the total number of participants from the start of the program to the time of the FY22 Expenditure Guide reporting.

[100] Though participants are reported as completed for each grant, the total amount of participants completed is not finalized because the grants were still in progress at the time of FY22 Expenditure Guide reporting.

[101] The Healthcare Sector (H-WPOT) grant was sub-contracted to DHS SNAP E&T in FY21. As such, the participant and performance metrics are included in the DHS Accompanying Document pages and Expenditure Guide data.

[102] The number of participants reported for UDC- IT and UDC-Nursing reflect the number of participants in the UDC-WDLL and UDC-Community College programs. Participants reported above are duplicated in the UDC-WDLL programs.

Program Total Budget & Expenditures (YOY)

Program	Program Budget[103]			Program Expenditures[104]		
Fiscal Year	*20*	*21*	*22*	*20*	*21*	*22*
Career Coach DC	Not Active		$ 3,431,577	Not Active		$ 2,400,000
Employer Partnership Training Grant	Not Active		$ 4,242,000	Not Active		$ 3, 359,845
Healthcare Sector (H-DCOT)	Not Active		$ 662,150	Not Active		$ 385,855
Healthcare Sector (H-WPOT)	Not Active	$ 150,000	$ 667,125	Not Active	$ 150,000	$ 617,707
Information Technology Sector (IT-OT)	Not Active		$ 992,740	Not Active		$ 447,207
UDC-IT	Not Active		$ 914,000	Not Active		$ 914,000
UDC-Nursing	Not Active		$ 1,211,000	Not Active		$ 1,211,000
Total	Not Active	$ 399,968	$ 12,110,592	Not Active	$ 395,426	$ 9,335,614

[103] The program budget represents the total amount of funding the WIC was authorized to spend on each grant.
[104] The program expenditures represent the total amount of funding the WIC obligated to grantees. To review the amount that each provider (grantee) spent, please review the Workforce Activities tab in the FY22 Expenditure Guide.

Amount Received per Funding Source (YOY)

Program	FY	Local Funding	Federal Funding	Special Purpose Funding	Additional Funding
Career Coach DC	20	Not Active			
	21	Not Active			
	22	$ 0	$ 3,431,577	$ 0	$ 0
Employer Partnership Training Grant	20	Not Active			
	21	Not Active			
	22	$ 0	$ 4,242,000	$ 0	$ 0
Healthcare Sector (H-DCOT)	20	Not Active			
	21	Not Active			
	22	$ 0	$ 662,150	$ 0	$ 0
Healthcare Sector (H-WPOT)	20	Not Active			
	21	$ 150,000	$ 0	$ 0	$ 0
	22	$ 657, 125	$ 0	$ 0	$ 0
Information Technology Sector (IT-OT)	20	Not Active			
	21	Not Active			
	22	$ 0	$ 992,740	$ 0	$ 0
UDC-IT	20	Not Active			
	21	Not Active			
	22	$ 0	$ 914,000	$ 0	$ 0
UDC-Nursing	20	Not Active			
	21	Not Active			
	22	$ 0	$ 1,211,000	$ 0	$ 0

Performance

FY22 Participants who Earned a Credential and Gained Employment[105]

Program Name	Providers (Grantees)	Participants who Earned Credential	Participants Employed
Employment Partnership Training Grant	Atmos Solutions Inc.	40	34
	Codice- Healthcare IT 2 Business	12	6
	Excalibur Legal Staffing, LLC	15	n<10
	Medici Road	43	n<10
	United Planning Organization (UPO)	32	32
Healthcare Sector - Direct Care Occupational Training (H-DCOT)	Captivate Perspectives	12	Data Not Available
Information Technology Sector - Occupational Training (IT-OT)	Academy of Hope	n<10	Data Not Available
	The Vets Group	8	Data Not Available
Healthcare Sector - Workforce Partnership Occupational Training (H-WPOT)	Healthcare Sector - Workforce Partnership Occupational Training (H-WPOT)	23	Data Not Available
	DC Hospital Association Training Intermediary	8	Data Not Available
	Time For Change	15	Data Not Available
Total		187	86

[105] The performance metrics reported above only include providers (grantees) with available data. The final number of participants who earned a credential or were employed were not available at the time of Expenditure Guide reporting, because programs were still in progress.

Recommendations - Data Collection and Continuous Improvement Efforts

This section discusses opportunities for continuous improvement in the data collection process and provides recommendations for improving future updates to the Expenditure Guide.

Though the data collection proves, the WIC acknowledges that a stronger district-wide governance structure is needed that details how agencies should collect, track, and report their workforce data, across a wide range of services that use different funding streams, data platforms and timing for which they report their data. There are many nuances across agencies and within agency programs that creates challenges for a streamlined reporting structure.

As an example, the Expenditure Guide requests WIOA performance measures to capture performance outcomes from agencies. These measures are required for programs that receive federal WIOA funding. Most of the programs included in this report do not fall into this category, as demonstrated by the number of agencies that selected "Data Not Applicable" under performance measures. Similarly, WIOA requires agencies to capture performance measures a year after participants have exited the program. This lag time in reporting makes it difficult to meet the reporting timeframe required for the submission of the Expenditure Guide and standardize timeframes across all programs. To help solve for this challenge, agencies were encouraged to provide existing reports that evaluate performance in different ways than requested by the Transparency Act however, this makes comparisons across agencies difficult.

The WIC recommends developing standard reporting requirements that recognizes the diversity of workforce services provided throughout the District but provides structure to support consistent reporting. Currently, the WIC is engaged in data infrastructure strategies that address barriers across agency partners. Data infrastructure will focus on:

- Establishment of data sharing agreements across agency partners
- Establishment of a workforce system-wide data governance structure responsible for the development and implementation of strategies that align the system's data and reporting
- Establishment of a data system that enables the WIC to extract reports that represents the success of the District's workforce efforts

The recommendations outlined in this report are underway and partner agencies are engaged in the effort. The Workforce Investment Council looks forward to providing updates on continuous improvement efforts annually as part of the Expenditure Guide submission.