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**Table 1: Participants by Entering Educational Functioning Level, Ethnicity, and Sex**

| Entering Educational Functioning Level | American Indian or Alaskan Native |          | Asian    |           | Black or African American |            | Hispanic or Latino |            | Native Hawaiian or Other Pacific Islander |          | White     |           | Two or More Races |          | Total        |
|--|-----------------------------------|----------|----------|-----------|---------------------------|------------|--------------------|------------|---|----------|-----------|-----------|-------------------|----------|--------------|
|  | M                                 | F        | M        | F         | M                         | F          | M                  | F          | M   | F        | M         | F         | M                 | F        |              |
| (A)                                    | (B)                               | (C)      | (D)      | (E)       | (F)                       | (G)        | (H)                | (I)        | (J)                                       | (K)      | (L)       | (M)       | (N)               | (O)      | (P)          |
| ABE Level 1                            | 0                                 | 0        | 0        | 0         | 27                        | 30         | 1                  | 0          | 0   | 0        | 0         | 0         | 0                 | 0        | 58           |
| ABE Level 2                            | 0                                 | 0        | 0        | 1         | 53                        | 55         | 2                  | 7          | 1   | 0        | 0         | 1         | 0                 | 0        | 120          |
| ABE Level 3                            | 1                                 | 0        | 1        | 2         | 106                       | 129        | 10                 | 28         | 0   | 0        | 1         | 1         | 0                 | 0        | 279          |
| ABE Level 4                            | 1                                 | 0        | 3        | 3         | 143                       | 210        | 12                 | 33         | 1   | 1        | 2         | 5         | 1                 | 0        | 415          |
| <b>ABE Subtotal</b>                    | <b>2</b>                          | <b>0</b> | <b>4</b> | <b>6</b>  | <b>329</b>                | <b>424</b> | <b>25</b>          | <b>68</b>  | <b>2</b>                                  | <b>1</b> | <b>3</b>  | <b>7</b>  | <b>1</b>          | <b>0</b> | <b>872</b>   |
| ABE Level 5                            | 0                                 | 0        | 0        | 2         | 38                        | 44         | 9                  | 6          | 0   | 0        | 2         | 0         | 1                 | 1        | 103          |
| ABE Level 6                            | 0                                 | 0        | 0        | 0         | 12                        | 8          | 3                  | 3          | 0   | 1        | 0         | 2         | 1                 | 0        | 30           |
| <b>ASE Subtotal</b>                    | <b>0</b>                          | <b>0</b> | <b>0</b> | <b>2</b>  | <b>50</b>                 | <b>52</b>  | <b>12</b>          | <b>9</b>   | <b>0</b>                                  | <b>1</b> | <b>2</b>  | <b>2</b>  | <b>2</b>          | <b>1</b> | <b>133</b>   |
| ESL Level 1                            | 0                                 | 0        | 0        | 0         | 0                         | 0          | 0                  | 0          | 0   | 0        | 0         | 0         | 0                 | 0        | 0            |
| ESL Level 2                            | 0                                 | 0        | 0        | 0         | 0                         | 0          | 3                  | 2          | 0   | 0        | 0         | 0         | 0                 | 0        | 5            |
| ESL Level 3                            | 0                                 | 0        | 1        | 2         | 1                         | 1          | 7                  | 4          | 0   | 0        | 1         | 1         | 0                 | 0        | 18           |
| ESL Level 4                            | 0                                 | 0        | 0        | 1         | 3                         | 3          | 11                 | 9          | 0   | 0        | 1         | 1         | 0                 | 0        | 29           |
| ESL Level 5                            | 0                                 | 0        | 0        | 1         | 2                         | 5          | 7                  | 9          | 0   | 0        | 2         | 1         | 0                 | 0        | 27           |
| ESL Level 6                            | 0                                 | 0        | 2        | 5         | 4                         | 4          | 7                  | 18         | 0   | 0        | 1         | 1         | 0                 | 0        | 42           |
| <b>ESL Subtotal</b>                    | <b>0</b>                          | <b>0</b> | <b>3</b> | <b>9</b>  | <b>10</b>                 | <b>13</b>  | <b>35</b>          | <b>42</b>  | <b>0</b>                                  | <b>0</b> | <b>5</b>  | <b>4</b>  | <b>0</b>          | <b>0</b> | <b>121</b>   |
| <b>Total</b>                           | <b>2</b>                          | <b>0</b> | <b>7</b> | <b>17</b> | <b>389</b>                | <b>489</b> | <b>72</b>          | <b>119</b> | <b>2</b>                                  | <b>2</b> | <b>10</b> | <b>13</b> | <b>3</b>          | <b>1</b> | <b>1,126</b> |

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**Table 2: Participants by Age, Ethnicity, and Sex**

| Age Group<br>(A) | American Indian or Alaskan Native |          | Asian    |           | Black or African American |            | Hispanic or Latino |            | Native Hawaiian or Other Pacific Islander |          | White     |           | Two or More Races |          | Total<br>(P) |
|------------------|-----------------------------------|----------|----------|-----------|---------------------------|------------|--------------------|------------|---|----------|-----------|-----------|-------------------|----------|--------------|
|                  | M (B)                             | F (C)    | M (D)    | F (E)     | M (F)                     | F (G)      | M (H)              | F (I)      | M (J)                                     | F (K)    | M (L)     | F (M)     | M (N)             | F (O)    |              |
| 16-18            | 1                                 | 0        | 1        | 0         | 32                        | 18         | 9                  | 11         | 2   | 0        | 0         | 0         | 0                 | 0        | 74           |
| 19-24            | 0                                 | 0        | 2        | 0         | 93                        | 111        | 29                 | 37         | 0   | 1        | 1         | 2         | 1                 | 0        | 277          |
| 25-44            | 0                                 | 0        | 2        | 15        | 159                       | 241        | 26                 | 60         | 0   | 0        | 8         | 7         | 2                 | 1        | 521          |
| 45-54            | 0                                 | 0        | 1        | 1         | 50                        | 71         | 6                  | 8          | 0   | 0        | 0         | 2         | 0                 | 0        | 139          |
| 55-59            | 1                                 | 0        | 1        | 1         | 32                        | 27         | 1                  | 2          | 0   | 1        | 0         | 2         | 0                 | 0        | 68           |
| 60+              | 0                                 | 0        | 0        | 0         | 23                        | 21         | 1                  | 1          | 0   | 0        | 1         | 0         | 0                 | 0        | 47           |
| <b>Total</b>     | <b>2</b>                          | <b>0</b> | <b>7</b> | <b>17</b> | <b>389</b>                | <b>489</b> | <b>72</b>          | <b>119</b> | <b>2</b>                                  | <b>2</b> | <b>10</b> | <b>13</b> | <b>3</b>          | <b>1</b> | <b>1126</b>  |

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**Table 3: Participants by Program Type and Age**

| Program Type<br>(A)   | 16-18<br>(B) | 19-24<br>(C) | 25-44<br>(D) | 45-54<br>(E) | 55-59<br>(F) | 60+<br>(G) | Total<br>(H) |
|---|--------------|--------------|--------------|--------------|--------------|------------|--------------|
| Adult Basic Education                                       | 57           | 211          | 356          | 110          | 57           | 36         | 827          |
| Integrated Education and Training Program                   | 57           | 211          | 356          | 110          | 57           | 36         | 827          |
| Adult Secondary Education                                   | +            | 27           | 64           | 13           | 7            | 7          | 123          |
| Integrated Education and Training Program                   | +            | 27           | 64           | 13           | 7            | 7          | 123          |
| English Language Acquisition                                | +            | 19           | +            | 0            | 0            | +          | 28           |
| Integrated Education and Training Program                   | +            | 19           | +            | 0            | 0            | +          | 28           |
| Integrated English Literacy and Civics Education (Sec. 243) | 7            | 20           | 98           | 16           | +            | +          | 148          |
| Integrated Education and Training Program                   | 7            | 20           | 98           | 16           | +            | +          | 148          |
| <b>Total</b>  | <b>74</b>    | <b>277</b>   | <b>521</b>   | <b>139</b>   | <b>68</b>    | <b>47</b>  | <b>1126</b>  |

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**Table 4: Measurable Skill Gains by Entry Level**

Enter the number of participants for each category listed, total attendance hours, number achieving at least one educational functioning level gain, number who attain a secondary school diploma or its equivalent, and periods of participation outcomes.

| Entering Educational Functioning Level | Total Number Enrolled | Attendance Hours for all participants | Number who achieved at least one educational functioning level gain | Number who attained a secondary school diploma or its equivalent | Number Separated Before Achieving Measurable Skill Gains | Number Remaining in Program without Measurable Skill Gains | Percentage Achieving Measurable Skill Gains | Total number of Periods of Participation | Total Participation with Measurable Skill Gains | Percentage of Periods of Participation with Measurable Skill Gains |
|--|-----------------------|---------------------------------------|---|--|--|--|---|--|---|--|
| (A)                                    | (B)                   | (C)                                   | (D)   | (E)  | (F)  | (G)  | (H)   | (I)                                      | (J)   | (K)  |
| ABE Level 1                            | 58                    | 11,608                                | 35  | 0  | 14   | 9  | 60.34%                                      | 60                                       | 37  | 61.67%   |
| ABE Level 2                            | 120                   | 22,685                                | 64  | 0  | 35   | 21   | 53.33%                                      | 121                                      | 64  | 52.89%   |
| ABE Level 3                            | 279                   | 38,625                                | 147   | 7  | 86   | 39   | 55.20%                                      | 282                                      | 154   | 54.61%   |
| ABE Level 4                            | 415                   | 52,370                                | 148   | 23   | 147  | 97   | 41.20%                                      | 423                                      | 172   | 40.66%   |
| ABE Level 5                            | 103                   | 10,850                                | 28  | 9  | 37   | 29   | 35.92%                                      | 103                                      | 37  | 35.92%   |
| ABE Level 6                            | 30                    | 3,129                                 | 1   | 4  | 15   | 10   | 16.67%                                      | 31                                       | 5   | 16.13%   |
| <b>ABE Total</b>                       | <b>1005</b>           | <b>139267</b>                         | <b>423</b>  | <b>43</b>  | <b>334</b>   | <b>205</b>   | <b>46.37%</b>                               | <b>1020</b>                              | <b>469</b>                                      | <b>45.98%</b>  |
| ESL Level 1                            | 0                     | 0                                     | 0   | 0  | 0  | 0  | 0.00%                                       | 0  | 0   | 0.00%  |
| ESL Level 2                            | 5                     | 2,321                                 | 5   | 0  | 0  | 0  | 0.00%                                       | 5  | 5   | 100.00%  |
| ESL Level 3                            | 18                    | 3,730                                 | 18  | 0  | 0  | 0  | 0.00%                                       | 18                                       | 18  | 100.00%  |
| ESL Level 4                            | 29                    | 7,172                                 | 17  | 0  | 8  | 4  | 0.00%                                       | 30                                       | 17  | 56.67%   |
| ESL Level 5                            | 27                    | 4,786                                 | 15  | 2  | 9  | 1  | 62.96%                                      | 29                                       | 18  | 62.07%   |
| ESL Level 6                            | 42                    | 4,823                                 | 0   | 1  | 30   | 11   | 0.00%                                       | 42                                       | 1   | 2.38%  |
| <b>ESL Total</b>                       | <b>121</b>            | <b>22832</b>                          | <b>55</b>   | <b>3</b>   | <b>47</b>  | <b>16</b>  | <b>47.93%</b>                               | <b>124</b>                               | <b>59</b>                                       | <b>47.58%</b>  |
| <b>Grand Total</b>                     | <b>1126</b>           | <b>162099</b>                         | <b>478</b>  | <b>46</b>  | <b>381</b>   | <b>221</b>   | <b>46.54%</b>                               | <b>1144</b>                              | <b>528</b>                                      | <b>46.15%</b>  |

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**Table 4b: Educational Functioning Level Gain and Attendance for Pre- and Post-tested Participants**

Enter the number of pre- and post-tested participants for each category listed, number of post-tested participants achieving at least one educational functioning level gain, and total attendance hours for post-tested participants.

| Entering Educational Functioning Level<br>(A) | Total Number Enrolled<br>(B) | Total Attendance Hours<br>(C) | Number with EFL Gain<br>(D) | Number Separated Before Achieving EFL Gain<br>(E) | Number Remaining Within Level<br>(F) | Percentage Achieving EFL Gain<br>(G) |
|---|------------------------------|-------------------------------|-----------------------------|---|--------------------------------------|--------------------------------------|
| ABE Level 1                                   | 42                           | 10619                         | 37                          | 3   | 2                                    | 88.10%                               |
| ABE Level 2                                   | 86                           | 20899                         | 65                          | 9   | 12                                   | 75.58%                               |
| ABE Level 3                                   | 187                          | 34263                         | 153                         | 20  | 14                                   | 81.82%                               |
| ABE Level 4                                   | 272                          | 44987                         | 148                         | 58  | 66                                   | 54.41%                               |
| ABE Level 5                                   | 63                           | 8535                          | 27                          | 14  | 22                                   | 42.86%                               |
| <b>ABE Total</b>                              | <b>650</b>                   | <b>119303</b>                 | <b>430</b>                  | <b>104</b>  | <b>116</b>                           | <b>66.15%</b>                        |
| ESL Level 1                                   | 0                            |                               |                             | 0   |                                      | 0.00%                                |
| ESL Level 2                                   | 5                            | 2321                          | 5                           |   |                                      | 100.00%                              |
| ESL Level 3                                   | 18                           | 3730                          | 18                          |   |                                      | 100.00%                              |
| ESL Level 4                                   | 24                           | 6867                          | 22                          | 1   | 1                                    | 91.67%                               |
| ESL Level 5                                   | 22                           | 4411                          | 19                          | 3   |                                      | 86.36%                               |
| ESL Level 6                                   | 28                           | 4072                          | 11                          | 9   | 8                                    | 39.29%                               |
| <b>ESL Total</b>                              | <b>97</b>                    | <b>21401</b>                  | <b>75</b>                   | <b>13</b>   | <b>9</b>                             | <b>77.32%</b>                        |
| <b>Grand Total</b>                            | <b>747</b>                   | <b>140704</b>                 | <b>505</b>                  | <b>117</b>  | <b>125</b>                           | <b>67.60%</b>                        |

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Include in this table only participants who are both pre- and post-tested.

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**Table 4c: Measurable Skill Gains and Attendance by Entry Level for Participants in Distance Education**

Enter the number of distance education participants for each category listed, total attendance hours, number achieving at least one educational functioning level gain, number who attain a secondary school diploma or its equivalent, and periods of participation outcomes.

| Entering Educational Functioning Level | Total Number Enrolled | Total Attendance Hours for all participants | Number who attained at least one educational level gain | Number who attained a secondary school diploma or its equivalent | Number Separated Before Achieving Measurable Skill Gains | Number Remaining in Program without Measurable Skill Gains | Percentage Achieving Measurable Skill Gains | Total number of Periods of Participation | Total number of Periods of Participation with Measurable Skill Gains | Percentage of Periods of Participation with Measurable Skill Gains |
|--|-----------------------|---|---|--|--|--|---|--|--|--|
| (A)                                    | (B)                   | (C)   | (D)   | (E)  | (F)  | (G)  | (H)   | (I)                                      | (J)  | (K)  |
| ABE Level 1                            | 0                     |   |   |  |  |  | 0.00%                                       |  |  | 0.00%  |
| ABE Level 2                            | 1                     | 126   |   |  | 1  |  | 0.00%                                       | 1  |  | 0.00%  |
| ABE Level 3                            | 1                     | 114   | 1   |  |  |  | 0.00%                                       | 1  | 1  | 100.00%  |
| ABE Level 4                            | 6                     | 522   | 2   |  | 3  | 1  | 0.00%                                       | 6  | 2  | 33.33%   |
| ABE Level 5                            | 1                     | 129   |   |  | 1  |  | 0.00%                                       | 1  |  | 0.00%  |
| ABE Level 6                            | 0                     |   |   |  |  |  | 0.00%                                       |  |  | 0.00%  |
| <b>ABE Total</b>                       | <b>9</b>              | <b>891</b>                                  | <b>3</b>  | <b>0</b>   | <b>5</b>   | <b>1</b>   | <b>33.33%</b>                               | <b>9</b>                                 | <b>3</b>   | <b>33.33%</b>  |
| ESL Level 1                            | 0                     |   |   |  |  |  | 0.00%                                       |  |  | 0.00%  |
| ESL Level 2                            | 0                     |   |   |  |  |  | 0.00%                                       |  |  | 0.00%  |
| ESL Level 3                            | 0                     |   |   |  |  |  | 0.00%                                       |  |  | 0.00%  |
| ESL Level 4                            | 0                     |   |   |  |  |  | 0.00%                                       |  |  | 0.00%  |
| ESL Level 5                            | 0                     |   |   |  |  |  | 0.00%                                       |  |  | 0.00%  |
| ESL Level 6                            | 0                     |   |   |  |  |  | 0.00%                                       |  |  | 0.00%  |
| <b>ESL Total</b>                       | <b>0</b>              | <b>0</b>                                    | <b>0</b>  | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0.00%</b>                                | <b>0</b>                                 | <b>0</b>   | <b>0.00%</b>   |
| <b>Grand Total</b>                     | <b>9</b>              | <b>891</b>                                  | <b>3</b>  | <b>0</b>   | <b>5</b>   | <b>1</b>   | <b>33.33%</b>                               | <b>9</b>                                 | <b>3</b>   | <b>33.33%</b>  |

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**Table 5: Core Follow-up Outcome Achievement**

| Core Follow-up Outcome Measures<br>(A)   | Number of Participants who Exited<br>(B) | Number of Participants who Exited Achieving Outcome or Median Earnings Value<br>(C) | Percent Achieving Outcome<br>(D) | Periods of Participation              |  | Percent of Periods of Participation Achieving Outcome<br>(G) |
|--|--|---|----------------------------------|---------------------------------------|--|--|
|  |  |   |                                  | Total Periods of Participation<br>(E) | Number of Periods of Participation Achieving Outcome or Median Earnings Value<br>(F) |  |
| Employment Second Quarter after exit   | 2508                                     | 438   | 17.46%                           | 2548                                  | 446  | 17.50%   |
| Employment Fourth Quarter after exit   | 670                                      | 110   | 16.42%                           | 710                                   | 111  | 15.63%   |
| Median Earnings Second Quarter after exit  | 438                                      | \$4344  | N/A                              | 440                                   | \$4344   | N/A  |
| Attained a Secondary School Diploma/Equivalent and Enrolled in Postsecondary Education or Training within one year of exit | 56                                       | 1   | 1.79%                            | 59                                    | 1  | 1.69%  |
| Attained a Secondary School Diploma/Equivalent and Employed within one year of exit  | 56                                       | 5   | 8.93%                            | 59                                    | 5  | 8.47%  |
| Attained a Postsecondary Credential while enrolled or within one year of exit  | 56                                       | 10  | 17.86%                           | 60                                    | 10   | 16.67%   |

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**Table 5a: Outcome Achievement for Participants in Distance Education**

| Core Follow-up<br>Outcome Measures<br>(A)  | Number of<br>Participants who<br>Exited<br>(B) | Number of<br>Participants who<br>Exited Achieving<br>Outcome or<br>Median Earnings<br>Value<br>(C) | Percent<br>Achieving<br>Outcome<br>(D) | Periods of Participation                 |  | Percent of<br>Periods of<br>Participation<br>Achieving<br>Outcome<br>(G) |
|--|--|--|--|--|--|--|
|  |  |  |  | Total Periods of<br>Participation<br>(E) | Number of<br>Periods of<br>Participation<br>Achieving<br>Outcome or<br>Median Earnings<br>Value<br>(F) |  |
| Employment Second<br>Quarter after exit  |  |  | 0.00%                                  |  |  | 0.00%  |
| Employment Fourth<br>Quarter after exit  |  |  | 0.00%                                  |  |  | 0.00%  |
| Median Earnings<br>Second Quarter after<br>exit  |  | \$   | N/A                                    |  | \$   | N/A  |
| Attained a Secondary<br>School<br>Diploma/Equivalent<br>and Enrolled in<br>Postsecondary<br>Education or Training<br>within one year of exit |  |  | 0.00%                                  |  |  | 0.00%  |
| Attained a Secondary<br>School<br>Diploma/Equivalent<br>and Employed within<br>one year of exit  |  |  | 0.00%                                  |  |  | 0.00%  |
| Attained a<br>Postsecondary<br>Credential while<br>enrolled or within one<br>year of exit  |  |  | 0.00%                                  |  |  | 0.00%  |

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**Table 6: Participant Status and Program Enrollment**

Participant Status on Entry into the Program Number

|  |             |
|--|-------------|
| Employed   | 350         |
| Employed, but Received Notice of Termination of Employment or Military Separation is pending | 0           |
| Unemployed   | 698         |
| Not in the Labor Force   | 78          |
| <b>TOTAL</b>   | <b>1126</b> |

Highest Degree or Level of School Completed US Based Schooling Non-US Based Schooling

|  |             |    |
|--|-------------|----|
| No Schooling                                     | 0           | 0  |
| Grades 1-5                                       | 0           | 5  |
| Grades 6-8                                       | 48          | 11 |
| Grades 9-12 (no diploma)                         | 339         | 42 |
| Secondary School Diploma or alternate credential | 415         | 53 |
| Secondary School Equivalent                      | 12          | 1  |
| Some Postsecondary education, no degree          | 43          | 15 |
| Postsecondary or professional degree             | 18          | 61 |
| Unknown  | 51          | 12 |
| <b>TOTAL (both US Based and Non-US Based)</b>    | <b>1126</b> |    |

Program Type

|  |    |
|--|----|
| In Family Literacy Program                           | 46 |
| In Workplace Adult Education and Literacy Activities | 45 |

Institutional Programs

|                                   |           |
|-----------------------------------|-----------|
| In Correctional Facility          | 0         |
| In Community Correctional Program | 65        |
| In Other Institutional Setting    | 0         |
| <b>TOTAL Institutional</b>        | <b>65</b> |

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**Table 7: Adult Education Personnel by Function and Job Status**

| (A)   | Total Number<br>of Part-time<br>Personnel<br>(B) | Total Number<br>of Full-time<br>Personnel<br>(C) | Unpaid<br>Volunteers<br>(D) |
|---|--|--|-----------------------------|
| <b>Function</b>   |  |  |                             |
| State-level Administrative/Supervisory/Ancillary Services | 0  | 5  | 0                           |
| Local-level Administrative/Supervisory/Ancillary Services | 5  | 83   | 4                           |
| Local Counselors  | 2  | 7  | 0                           |
| Local Paraprofessionals                                   | 2  | 16   | 134                         |
| Local Teachers  | 51   | 71   | 206                         |
| <b>Teacher Experience in Adult Education</b>              |  |  |                             |
| Less than one year  | 13   | 19   |                             |
| One to three years  | 12   | 16   |                             |
| More than three years                                     | 26   | 36   |                             |
| <b>Teacher Certification</b>                              |  |  |                             |
| No Certification  | 50   | 64   |                             |
| Adult Education Certification                             | 0  | 3  |                             |
| K-12 Certification  | 0  | 3  |                             |
| Special Education Certification                           | 1  | 0  |                             |
| TESOL Certification                                       | 0  | 3  |                             |

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**Table 8: Outcomes for Adults in Family Literacy Programs (Optional)**

Enter the number of participants in family literacy programs for each of the categories listed.

| Core Follow-up Outcome Measures  | Number of Participants who Exited        | Number of Participants who Exited Achieving Outcome or Median Earnings Value | Percent Achieving Outcome        | Periods of Participation       |   | Percent of Periods of Participation Achieving Outcome |
|--|--|--|----------------------------------|--------------------------------|---|---|
|  |  |  |                                  | Total Periods of Participation | Number of Periods of Participation Achieving Outcome or Median Earnings Value |   |
| (A)  | (B)                                      | (C)  | (D)                              | (E)                            | (F)   | (G)   |
| Measurable Skill Gain  | 46                                       | 29   | 63.04%                           | 47                             | 30  | 63.83%  |
| Employment Second Quarter after exit   | 10                                       | 3  | 30.00%                           | 10                             | 3   | 30.00%  |
| Employment Fourth Quarter after exit   | 0  | 0  | 0.00%                            | 0                              | 0   | 0.00%   |
| Median Earnings Second Quarter after exit  | 3  | \$2000   | N/A                              | 3                              | \$2000  | N/A   |
| Attained a Secondary School Diploma/Equivalent and Enrolled in Postsecondary Education or Training within one year of exit |  |  | 0.00%                            |                                |   | 0.00%   |
| Attained a Secondary School Diploma/Equivalent and Employed within one year of exit  |  |  | 0.00%                            |                                |   | 0.00%   |
| Attained a Postsecondary Credential while enrolled or within one year of exit  |  |  | 0.00%                            |                                |   | 0.00%   |
| <b>Family Literacy Follow-up Outcome Measures</b>  | <b>Number of Participants who Exited</b> | <b>Number of Participants who Exited Achieving Outcome</b>                   | <b>Percent Achieving Outcome</b> |                                |   |   |
| Increased Involvement in Children's Education  | 14                                       | 8  | 57.14%                           |                                |   |   |
| Helped more frequently with school   |  | 3  |                                  |                                |   |   |
| Increased contact with children's teachers   |  | 4  |                                  |                                |   |   |
| More involved in children's school activities  |  | 2  |                                  |                                |   |   |
| Increased Involvement in Children's Literacy Activities  | 13                                       | 10   | 76.92%                           |                                |   |   |
| Reading to children  |  | 3  |                                  |                                |   |   |
| Visiting library   |  | 4  |                                  |                                |   |   |
| Purchasing books or magazines  |  | 2  |                                  |                                |   |   |

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**Table 9: Secondary Outcome Measures (Optional)**

| Civics Education Follow-up Outcome Measures (Optional)<br>(A) | Number of<br>Participants<br>who Exited<br>(B) | Number of<br>Participants<br>who Exited<br>Achieving<br>Outcome<br>(C) | Percentage<br>Achieving<br>Outcome<br>(D) |
|---|--|--|---|
| Left public assistance  | 3  | 0  | 0.00%                                     |
| Achieved citizenship skills                                   | 6  | 4  | 67.00%                                    |
| Increased Involvement in Children's Education                 | 35   | 27   | 77.00%                                    |
| Increased Involvement in Children's Literacy Activities       | 92   | 86   | 93.00%                                    |
| Voted or registered to vote                                   | 27   | 23   | 85.00%                                    |
| Increased involvement in community activities                 | 176  | 146  | 83.00%                                    |

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**Table 10: Outcome Achievement for Adults in Correctional Education Programs**

Enter the number of participants in correctional education programs (section 225) for each of the categories listed.

| Core Follow-up<br>Outcome Measures   | Number of<br>Participants who<br>Exited | Number of<br>Participants who<br>Exited Achieving<br>Outcome or<br>Median Earnings<br>Value | Percent<br>Achieving<br>Outcome | Periods of Participation          |   | Percent of<br>Periods of<br>Participation<br>Achieving<br>Outcome |
|--|---|---|---------------------------------|-----------------------------------|---|---|
|  |   |   |                                 | Total Periods of<br>Participation | Number of<br>Periods of<br>Participation<br>Achieving<br>Outcome or<br>Median Earnings<br>Value |   |
| (A)  | (B)                                     | (C)   | (D)                             | (E)                               | (F)   | (G)   |
| Measurable Skill Gain  | 65                                      | 32  | 49.23%                          | 65                                | 32  | 49.23%  |
| Employment Second<br>Quarter after exit  |   |   | 0.00%                           |                                   |   | 0.00%   |
| Employment Fourth<br>Quarter after exit  |   |   | 0.00%                           |                                   |   | 0.00%   |
| Median Earnings<br>Second Quarter after<br>exit  |   | \$  | N/A                             |                                   | \$  | N/A   |
| Attained a Secondary<br>School<br>Diploma/Equivalent<br>and Enrolled in<br>Postsecondary<br>Education or Training<br>within one year of exit |   |   | 0.00%                           |                                   |   | 0.00%   |
| Attained a Secondary<br>School<br>Diploma/Equivalent<br>and Employed within<br>one year of exit  |   |   | 0.00%                           |                                   |   | 0.00%   |
| Attained a<br>Postsecondary<br>Credential while<br>enrolled or within one<br>year of exit  |   |   | 0.00%                           |                                   |   | 0.00%   |

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**Table 14: Local Grantees by Funding Source**

| Provider Agency<br>(A)                        | Total Number<br>of Providers<br>(B) | Total Number<br>of IELCE<br>Providers<br>(C) | Total Number<br>of Sub-<br>Recipients<br>(D) | WIOA Funding<br>Total<br>(E) | WIOA Funding<br>% of Total<br>(F) | State Funding<br>Total<br>(G) | State Funding<br>% of Total<br>(H) |
|---|-------------------------------------|--|--|------------------------------|-----------------------------------|-------------------------------|------------------------------------|
| Local Education<br>Agencies                   | 3                                   | 2  | 3  | \$331,243.35                 | 28.15 %                           | \$449,452.50                  | 27.80 %                            |
| <b>Public or Private<br/>Nonprofit Agency</b> |                                     |  |  |                              |                                   |                               |                                    |
| Community-based<br>Organizations              | 4                                   | 0  | 4  | \$477,957.80                 | 40.62 %                           | \$658,560.00                  | 40.73 %                            |
| Faith-based<br>Organizations                  | 3                                   | 1  | 3  | \$367,543.36                 | 31.23 %                           | \$508,742.50                  | 31.47 %                            |
| Libraries                                     | 0                                   | 0  | 0  | \$0.00                       | 0.00 %                            | \$0.00                        | 0.00 %                             |
| <b>Institutions of<br/>Higher Education</b>   |                                     |  |  |                              |                                   |                               |                                    |
| Community Junior or<br>Technical Colleges     | 0                                   | 0  | 0  | \$0.00                       | 0.00 %                            | \$0.00                        | 0.00 %                             |
| Four-year Colleges or<br>Universities         | 0                                   | 0  | 0  | \$0.00                       | 0.00 %                            | \$0.00                        | 0.00 %                             |
| Other Institutions of<br>Higher Education     | 0                                   | 0  | 0  | \$0.00                       | 0.00 %                            | \$0.00                        | 0.00 %                             |
| <b>Other Agencies</b>                         |                                     |  |  |                              |                                   |                               |                                    |
| Correctional<br>Institutions                  | 0                                   | 0  | 0  | \$0.00                       | 0.00 %                            | \$0.00                        | 0.00 %                             |
| Other Institutions<br>(non-correctional)      | 0                                   | 0  | 0  | \$0.00                       | 0.00 %                            | \$0.00                        | 0.00 %                             |
| All Other Agencies                            | 0                                   | 0  | 0  | \$0.00                       | 0.00 %                            | \$0.00                        | 0.00 %                             |
| <b>Other</b>                                  |                                     |  |  |                              |                                   |                               |                                    |
| <b>Total</b>                                  | <b>10</b>                           | <b>3</b>                                     | <b>10</b>                                    | <b>\$1,176,744.51</b>        | <b>100.00%</b>                    | <b>\$1,616,755.00</b>         | <b>100.00%</b>                     |

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### Table SPR: Statewide Performance Report

OMB Control Number 1205-0526  
Expiration Date: 06/30/2019

|   |                                |  |
|---|--------------------------------|--|
| <b>PROGRAM</b>  |                                | <b>TITLE (select one):</b>   |
| <b>STATE:</b> District of Columbia  | <b>Title I Local Area:</b> N/A | <input type="checkbox"/> Title I Adult<br><input checked="" type="checkbox"/> Title II Adult Education<br><input type="checkbox"/> Title I Dislocated Worker<br><input type="checkbox"/> Title III Wagner-Peyser<br><input type="checkbox"/> Title IV Vocational Rehabilitation<br><input type="checkbox"/> Title I and Title III combined |
| <b>REPORTING PERIOD COVERED</b> (Required for current and three preceding years.) |                                |  |
| From (mm/dd/yyyy) :   | To (mm/dd/yyyy) :              |  |
| 07/01/2017  | 06/30/2018                     |  |

### SUMMARY INFORMATION

| Service                              | Participants Served<br>(Cohort Period: 07/01/2017 - 06/30/2018) | Participants Exited<br>(Cohort Period: 04/01/2017 - 03/31/2018) | Funds Expended<br>(Cohort Period: 07/01/2017 - 06/30/2018) | Cost Per Participant Served<br>(Cohort Period: 07/01/2017 - 06/30/2018) |
|--------------------------------------|---|---|--|---|
| Career Services                      | 1,144   | 494   | \$114,400.00   | \$100.00  |
| Training Services                    | 1,144   | 457   | \$114,400.00   | \$100.00  |
| Percent training-related employment: | Percent enrolled in more than one core program:                 |   | Percent Admin Expended:                                    |   |
|                                      | 0 %   |   |  |   |

### BY PARTICIPANT CHARACTERISTICS

|                 |  | Total<br>Participants<br>Served<br>(Cohort<br>Period:<br>07/01/2017 -<br>06/30/2018) | Total<br>Participants<br>Exited<br>(Cohort<br>Period:<br>04/01/2017 -<br>03/31/2018) |        | Employment<br>Rate (Q2)<br>(Cohort Period:<br>07/01/2016 -<br>06/30/2017) |       | Employment<br>Rate (Q4)<br>(Cohort Period:<br>07/01/2016 -<br>12/31/2016) |       | Median<br>Earnings<br>(Cohort<br>Period:<br>07/01/2016 -<br>06/30/2017) | Credential Rate<br>(Cohort Period:<br>07/01/2016 -<br>12/31/2016) |      | Measurable Skill<br>Gains (Cohort<br>Period:<br>07/01/2017 -<br>06/30/2018) |        |
|-----------------|--|--|--|--------|---|-------|---|-------|---|---|------|---|--------|
|                 |  |  |  |        | Num   | Rate  | Num   | Rate  |   | Earnings  | Num  | Rate  | Num    |
| Total Statewide |  | 1,144  | 593  | Target | 0   | %     | 0   | %     |   | 0   | %    | 1,194   | 42.00% |
|                 |  |  |  | Actual | 446   | 18%   | 111   | 16%   | \$ 4,344  | 6   | 6.1% | 528   | 46.15% |
| Sex             | Female                                     | 656  | 339  |        | 372   | 20.7% | 89  | 17.7% | 4,063   | 4   | 6.7% | 294   | 44.82% |
|                 | Male                                       | 488  | 254  |        | 74  | 9.9%  | 22  | 10.6% | 5,980   | 2   | 5.1% | 234   | 47.95% |
| Age             | < 16                                       |  |  |        |   |       |   |       |   |   |      |   |        |
|                 | 16-18                                      | 74   | 24   |        | 1   | 3.4%  | 0   | 0%    | 7,800   | 0   | 0%   | 28  | 37.84% |
|                 | 19-24                                      | 280  | 156  |        | 65  | 16.3% | 17  | 12.8% | 6,500   | 3   | 9.4% | 115   | 41.07% |
|                 | 25-44                                      | 532  | 294  |        | 322   | 21.6% | 77  | 18.9% | 4,063   | 1   | 2.6% | 258   | 48.50% |
|                 | 45-54                                      | 141  | 71   |        | 49  | 13.7% | 10  | 10.8% | 3,575   | 2   | 8.7% | 63  | 44.68% |
|                 | 55-59                                      | 69   | 28   |        | 7   | 5.2%  | 6   | 16.7% | 4,225   | 0   | 0%   | 41  | 59.42% |
|                 | 60   | 48   | 20   |        | 2   | 1.4%  | 1   | 2.9%  | 11,934  | 0   | 0%   | 23  | 47.92% |
| Ethnicity/Race  | American<br>Indian or<br>Alaskan<br>Native | 2  | 0  |        | 0   | 0%    | 0   | 0%    | 0   | 0   | 0%   | 1   | 50.00% |
|                 | Asian                                      | 24   | 20   |        | 7   | 7.7%  | 0   | 0%    | 2,000   | 0   | 0%   | 15  | 62.50% |
|                 | Black or<br>African<br>American            | 893  | 461  |        | 168   | 12.2% | 45  | 11.7% | 5,720   | 6   | 6.1% | 412   | 46.14% |
|                 | Hispanic or<br>Latino                      | 194  | 93   |        | 268   | 27.4% | 65  | 22.9% | 3,900   | 0   | 0%   | 84  | 43.30% |
|                 | Native<br>Hawaiian<br>or Other             | 4  | 2  |        | 0   | 0%    | 0   | 0%    | 0   | 0   | 0%   | 0   | 0.00%  |



|  |                         |    |    |  |   |      |   |      |       |   |    |    |        |
|--|-------------------------|----|----|--|---|------|---|------|-------|---|----|----|--------|
|  | Pacific<br>Islander     |    |    |  |   |      |   |      |       |   |    |    |        |
|  | White                   | 23 | 16 |  | 3 | 3.2% | 1 | 4.5% | 6,250 | 0 | 0% | 14 | 60.87% |
|  | Two or<br>More<br>Races | 4  | 1  |  | 0 | 0%   | 0 | 0%   | 0     | 0 | 0% | 2  | 50.00% |

**BY EMPLOYMENT BARRIER**

|   | Total<br>Participants<br>Served<br>(Cohort<br>Period:<br>07/01/2017 -<br>06/30/2018) | Total<br>Participants<br>Exited<br>(Cohort<br>Period:<br>04/01/2017 -<br>03/31/2018) |        | Employment<br>Rate (Q2)<br>(Cohort Period:<br>07/01/2016 -<br>06/30/2017) |       | Employment<br>Rate (Q4)<br>(Cohort Period:<br>07/01/2016 -<br>12/31/2016) |      | Median<br>Earnings<br>(Cohort<br>Period:<br>07/01/2016 -<br>06/30/2017) | Credential Rate<br>(Cohort Period:<br>07/01/2016 -<br>12/31/2016) |      | Measurable Skill<br>Gains (Cohort<br>Period:<br>07/01/2017 -<br>06/30/2018) |        |
|---|--|--|--------|---|-------|---|------|---|---|------|---|--------|
|   |  |  |        | Num   | Rate  | Num   | Rate |   | Num   | Rate | Num   | Rate   |
| Total Statewide   | 1,144  | 593  | Target | 0   | %     | 0   | %    |   | 0   | %    | 1,194   | 42.00% |
|   |  |  | Actual | 446   | 18%   | 111   | 16%  | \$ 4,344  | 6   | 6.1% | 528   | 46.15% |
| Displaced<br>Homemakers   | 4  | 3  |        | 0   | 0%    | 0   | 0%   | 0   | 0   | 0%   | 3   | 75.00% |
| English Language<br>Learners, Low<br>Levels of Literacy,<br>Cultural Barriers           | 316  | 143  |        | 1   | 20%   | 1   | 100% | 8,840   | 0   | 0%   | 158   | 50.00% |
| Exhausting TANF<br>within 2 years<br>(Part A Title IV of<br>the Social<br>Security Act) | 6  | 7  |        | 8   | 72.7% | 0   | 0%   | 6,845   | 0   | 0%   | 3   | 50.00% |
| Ex-offenders  | 80   | 43   |        | 0   | 0%    | 0   | 0%   | 0   | 0   | 0%   | 34  | 42.50% |
| Homeless<br>Individuals /<br>runaway youth  | 118  | 61   |        | 0   | 0%    | 0   | 0%   | 0   | 0   | 0%   | 70  | 59.32% |
| Long-term<br>Unemployed (27<br>or more<br>consecutive<br>weeks)                         | 79   | 32   |        | 0   | 0%    | 0   | 0%   | 0   | 0   | 0%   | 33  | 41.77% |
| Low-Income<br>Individuals   | 434  | 231  |        | 60  | 45.8% | 19  | 50%  | 7,280   | 6   | 7.8% | 204   | 47.00% |
| Migrant and<br>Seasonal<br>Farmworkers  | 1  | 0  |        | 0   | 0%    | 0   | 0%   | 0   | 0   | 0%   | 0   | 0.00%  |
| Individuals with<br>Disabilities (incl.<br>youth)                                       | 21   | 8  |        | 0   | 0%    | 0   | 0%   | 0   | 0   | 0%   | 12  | 57.14% |
| Single Parents<br>(Incl. single<br>pregnant women)                                      | 98   | 39   |        | 0   | 0%    | 0   | 0%   | 0   | 0   | 0%   | 46  | 46.94% |
| Youth in foster<br>care or aged out<br>of system  | 3  | 2  |        | 0   | 0%    | 0   | 0%   | 0   | 0   | 0%   | 0   | 0.00%  |

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DC 2017 (July 1, 2017 - June 30, 2018) Select Table Go View Table Edit Table Tables Documents Performance Reports

### Table MSG: Measurable Skill Gains

OMB Control Number 1205-0526  
Expiration Date: 06/30/2019

|   |                   |  |
|---|-------------------|--|
| <b>PROGRAM</b>  |                   | <b>TITLE (select one):</b>                                   |
| <b>STATE:</b> District of Columbia  |                   | <input type="checkbox"/> Title I Adult                       |
| <b>REPORTING PERIOD COVERED</b> (Required for current and three preceding years.) |                   | <input checked="" type="checkbox"/> Title II Adult Education |
| From (mm/dd/yyyy) :   | To (mm/dd/yyyy) : | <input type="checkbox"/> Title I Dislocated Worker           |
| 07/01/2017  | 06/30/2018        | <input type="checkbox"/> Title III Wagner-Peyser             |
|   |                   | <input type="checkbox"/> Title IV Vocational Rehabilitation  |
|   |                   | <input type="checkbox"/> Title I and Title III combined      |

### MEASURABLE SKILL GAINS

| Skill Gain Type  | Total Skill Gains (Numerator) |
|--|-------------------------------|
| Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level  | 482                           |
| Attainment of a secondary school diploma or its equivalent   | 46                            |
| Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards   | N/A                           |
| Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.) | N/A                           |
| Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams                                    | N/A                           |

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To protect the confidentiality of U.S. Department of Education data and tabulations containing information about individuals, table and report values (with the exception of monetary figures and percentages) from 1 to 5 will be suppressed and indicated by a "+" symbol. The value of the total of any column or row will also be suppressed if the column or row contains a suppressed value.

Last Edited: 09/28/2018 13:51 ET by Tracy Richard.